



Summary

Criteria: 2	Teaching- Learning and Evaluation
Key Indicator: 2.5	Evaluation Process and Reforms
Metric No : 2.5.1	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Additional Information

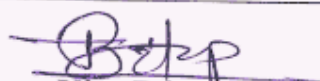
Sr. No.	Particular	Page Number
01	Academic calendar	02-05
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**Sant Dnyaneshwar Shikshan Sanstha's
Annasaheb Dange College of B Pharmacy, Ashta.**

ACADEMIC CALENDAR

(A. Y. 2021-22 TERM-I)

SR. NO.	ACTIVITIES	SEMESTER	TENTATIVE DATE(S)
1	Start of Session	SEM III, V & VII	04.10.2021
2	Start of Session	SEM I & Lateral Entry SEM III	15.12.2021
3	Teachers Day Celebration	All Semesters	05.09.2021
4	Pharmacist Day Celebration	All Semesters	25.09.2021
	DIWALI VACATION	All Semesters	01.11.2021 to 07.11.2021
5	First Sessional Practical Examination	SEM III, V & VII	08.11.2021 to 13.11.2021
6	First Sessional Theory Examination	SEM III, V & VII	15.11.2021 to 20.11.2021
7	National Pharmacy Week 2021	All Semesters	29.11.2021 to 04.12.2021
8	First Sessional Practical Examination	SEM I & Lateral Entry SEM III	17.01.2022 to 22.01.2022
9	First Sessional Theory Examination	SEM I & Lateral Entry SEM III	24.01.2022 to 29.01.2022
10	Second Sessional Practical Examination	SEM III, V & VII	27.12.2021 to 01.01.2022
11	Second Sessional Theory Examination	SEM III, V & VII	03.01.2022 to 08.01.2022
12	Remedial Theory & Practical Examination	SEM III, V & VII	10.01.2022 to 12.01.2022
13	Second Sessional Practical Examination	SEM I & Lateral Entry SEM III	28.02.2022 to 05.03.2022
14	Second Sessional Theory Examination	SEM I & Lateral Entry SEM III	07.03.2022 to 12.03.2022
15	Remedial Theory & Practical Examination	SEM I	14.03.2022 to 19.03.2022
16	SUK Practical Examination (Tentative)	SEM III, V & VII	13.01.2022 to 17.01.2022
17	SUK Practical Examination (Tentative)	SEM I	21.03.2022 to 26.03.2022
18	SUK Theory Examination (Tentative)	SEM III, V & VII	18.01.2022 to 24.01.2022
19	SUK Theory Examination (Tentative)	SEM I	28.03.2022 to 02.04.2022


Vice-Principal
(Academics)

Vice-Principal (Academic)
Annasaheb Dange College of B. Pharmacy, Ashta




Principal

Annasaheb Dange College of
B. Pharmacy, Ashta.

**Sant Dnyaneshwar Shikshan Sanstha's
Annasaheb Dange College of B Pharmacy, Ashta.**

ACADEMIC CALENDAR

(A. Y. 2021-22 TERM-II)

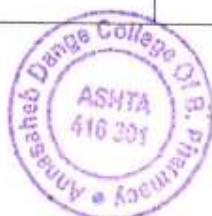
SR. NO.	ACTIVITIES	SEMESTER(S)	TENTATIVE DATE(S)
EXAM DEPARTMENT			
1	First Sessional Practical Examination	SEM IV & VI	11.04.2022 to 16.04.2022
2	First Sessional Theory Examination	SEM IV, VI & VIII	18.04.2022 to 23.04.2022
3	First Sessional Practical Examination	Sem II	16.05.2022 to 21.05.2022
4	First Sessional Theory Examination	Sem II	23.05.2022 to 28.05.2022
5	Second Sessional Practical Examination	SEM IV & VI	06.06.2022 to 11.06.2022
6	Second Sessional Theory Examination	SEM IV, VI & VIII	13.06.2022 to 18.06.2022
7	Second Sessional Practical Examination	Sem II	27.06.2022 to 02.07.2022
8	Second Sessional Theory Examination	Sem II	04.07.2022 to 09.07.2022
9	SUK Practical Examination (Tentative)	SEM IV & VI	01.07.2022 to 09.07.2022
10	SUK Theory Examination (Tentative)	SEM IV, VI & VIII	11.07.2022 to 16.07.2022
11	SUK Practical Examination (Tentative)	Sem II	18.07.2022 to 23.07.2022
12	SUK Theory Examination (Tentative)	Sem II	25.07.2022 to 30.07.2022
ALUMNI ASSOCIATION			
1	Alumni meet	Alumni	3 rd week of March
2	Alumni guest lecture (Clinical data management)	SEM VIII	09.04.2022
3	Alumni Panel Discussion	All	Last week of April 2022
4	Alumni guest lecture (Competitive exams)	SEM VI & VIII	14.05.2022
5	Alumni guest lecture (Pharmacovigilance)	SEM VI & VIII	First week of June 2022



15	Arrangement of Guest Lecture-IV (IIC)	SEM VI, VIII	3 rd Week May
16	Campus Interview Arrangement	SEM VIII	4 th Week of May 2022 & 1 st week of June 2022
17	Collect data of placement from students	SEM VIII	4 th week of June 2022
18	Permission letter to different companies for students internship	----	4 th week of June 2022
19	Guest Lecture on Validation (Mr. Sandip Honmane Sir)	----	4 th Wee of July 2022
20	Provision of Industrial/Hospital internship for students (SEM-VI)	SEM VI	1 st Week of August 2022
RESEARCH & DEVELOPMENT CELL			
1	First Meet of R & D Cell	----	03.03.2022
2	Hands on training Sophisticated instruments for students	For registered students	28.02.2022 to 05.03.2022
3	Organization and conduction of National Level Webinar/Seminar/Workshop/Con ference/FDP/STTP on from Pharmaceutics, Pharmaceutical Chemistry Department, Pharmacology, Pharmacognosy Dept(Month Wise)	----	02.04.2022 to 10.02.2022
4	Hands on training Sophisticated instruments for Laboratory Assistant	Lab Technician	05.03.2022
5	National Level Quiz Competition on chemistry Subject for UG Level in collaboration with SGM Karad	Open to all	19.03.2022
6	Organization and conduction National Symposium on Advanced chemistry Approach in collaboration with SGM	Open to all	20.03.2022
7	Organization and conduction of National Level Webinar/Seminar/Workshop/Con ference/FDP/STTP on from all department	----	First and Second Week of April 2022
8	Second meet of R& D Cell	----	20.04.2022



8	World Blood Donor Day	ALL SEM	14.06.2022
9	International Yoga Day	ALL SEM	21.06.2022
COMPETITIVE EXAMINATIONS CELL			
1	MOC Test for GPAT 2022	SEM VIII	10.03.2022
2	Guest lecture on: Tips and tricks for GPAT by Alumni	Open to All	16.03.2022
3	Guest lecture on Carrier guidance, competitive exam, civil services	Open to All	18.03.2022
4	Guest lecture on: Tips and tricks for NIPER	SEM VI	25.04.2022
5	Guest lecture on Carrier guidance, competitive exam, civil services	SEM VI	09.05.2022
6	Guest lecture for GPAT and NIPER for SY & TY	SEM IV, SEM VI	Second Week of May
INNOVATION STARTUP AND IPR			
1	Guest Lecture/Success story of entrepreneur	Open to All	28 th to 31 st March
2	Lecture on funding or scholarship for various innovations/IPR	Open to All	1 st week of April
3	Guest lecture on filing of patent by Mr. Sachin lokapure	Open to All	1 st week of April
4	State level Model presentation competition	Open to All	25 th April to 30 th April
5	Entrepreneurship Conclave	Open to All	2 nd Week of May
INTERNAL COMPLAINTS CELL			
1	Guest lecture/Seminar on sexual harassment and gender equality and Essay competitions on gender sensitization	All Girls	08.03.2022
2	Guest Lecture on various acts and laws of Sexual Harassment	Open to All	First week of April
3	Awareness Program in School/Villages	Open to All	Last week of April
4	Elocution Competition	Open to All	Last week of May
PRACTICE SCHOOL & PROJECT WORK CELL			
1	Meeting	----	First week of March 22
2	Guest lecture	Open to All	First week of March 22
3	First Project Review	SEM VIII	First week of April 22



Sant Dnyaneshwar Shikshan Sanstha's
ANNASAHEB DANGE COLLEGE OF PHARMACY, ASHTA
Organizes

Induction Program & Pharma Bridge Course 2021

Wednesday, 15th December 2021 to Saturday, 18th December 2021

PROGRAM SCHEDULE

Sr. No.	Event	By	Schedule time
DAY 1: Wednesday , 15th December 2021			
1	Registration and Breakfast	-----	09.30 am -10.30 am
2	Inaugural Ceremony , Welcome Address & feedback from parents	Principal & All Teachers	11.00 am - 11.30 am
3	Academic structure & Code of Conduct	Dr. R. S. Jagtap (Vice-Principal, Academics)	11.30 am to 12.00 pm
4	Training & Placement Cell	Mr. A. K. Mullani (TPO)	12.00 pm - 12.30 pm
	Research & development Cell	Mr. G. D. Mote	
	Internal Complaints Committee	Ms. Y. H. Momin	
	Cell for Guardian Teacher & Interaction with parents	Mr. G. D. Mote	
	Anti-ragging Cell	Mrs. P. S. Gaikwad	
5	Address to Parents & students	Hon. Secretary and Hon. Executive Director, SDSS Islampur	12.30 pm - 1.30 pm
Break 01.30 pm to 2.15 pm			
6	Examination Scheme of B. Pharmacy Course	Mr. S. N. Pattekari (Examination Incharge)	02.15 pm -03.00 pm
7	Introductory Session on Psychological Counseling	Ms. Pragati Ganguly (Councilor)	03.00 pm - 03.45 pm
8	Remaining portfolios of Morning Session	Respective Portfolio Heads	03.45 pm onwards

DAY 2: Thursday , 16th December 2021			
9	GPAT: A key for Higher education in Pharma	Mr. S. M. Honmane	01.00 pm to 01.45 pm
10	Practice Schooling & Project Work	Mr. K. M. Thorawade	
	Student Counseling cell	Mr. R. D. Mali	
	Library Assistance Cell	Mr. N. M. Jangade	
11	Introduction to Pharmaceutical Chemistry Department	Mrs. Y. H. Momin (HOD, Pharm Chemistry)	02.30 pm to 3.15 pm
12	Visit to Pharmaceutical Chemistry Department	All staff members of Pharm Chemistry department	03.15 pm onwards

DAY 3: Friday , 17th December 2021			
13	Session on Innovation, Start up and Entrepreneurship	Mr. S. S. Patil	01.00 pm to 01.45 pm
14	Gymkhana (Cultural & Sports)	Mr. G. V. Sutar & Mr. R. D. Patil	
	Co-Curricular Activities	Mr. K. M. Thorawade	
	Social & Extension Activities: NSS	Mr. H. P. Khade	
15	Introduction to Pharmaceutics Department	Dr. S. R. Jagtap (HOD, Pharmaceutics)	02.30 pm to 3.15 pm
16	Visit to Pharmaceutics Department	All staff members of Pharmaceutics department	03.15 pm onwards

DAY 4: Saturday , 18th December 2021			
17	Communication Skills: A key to success	Mrs. Nayal	01.00 pm to 01.45 pm
18	Introduction to Pharmacology Department	Mr. G. V. Sutar (HOD, Department of Pharmacology)	01.45 pm to 02.30 pm
19	Introduction to Pharmacognosy Department	Dr. E. T. Tamboli (HOD, Department of Pharmacognosy)	02.30 pm to 03.15 pm
20	Visit to Pharmacology & Pharmacognosy Department	All staff members of Pharmacology & Pharmacognosy Department	03.15 pm onwards

Note: Any Change in above schedule will be communicated accordingly



Ashe
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Pharmacy Council of India
New Delhi

**Rules & Syllabus for the Bachelor
of Pharmacy (B. Pharm) Course**

[Framed under Regulation 6, 7 & 8 of the Bachelor of
Pharmacy (B. Pharm) course regulations 2014]



CHAPTER- I: REGULATIONS

1. Short Title and Commencement

These regulations shall be called as "The Revised Regulations for the B. Pharm. Degree Program (CBCS) of the Pharmacy Council of India, New Delhi". They shall come into effect from the Academic Year 2016-17. The regulations framed are subject to modifications from time to time by Pharmacy Council of India.

2. Minimum qualification for admission

2.1 First year B. Pharm:

Candidate shall have passed 10+2 examination conducted by the respective state/central government authorities recognized as equivalent to 10+2 examination by the Association of Indian Universities (AIU) with English as one of the subjects and Physics, Chemistry, Mathematics (P.C.M) and or Biology (P.C.B / P.C.M.B.) as optional subjects individually. Any other qualification approved by the Pharmacy Council of India as equivalent to any of the above examinations.

2.2. B. Pharm lateral entry (to third semester):

A pass in D. Pharm. course from an institution approved by the Pharmacy Council of India under section 12 of the Pharmacy Act.

3. Duration of the program

The course of study for B.Pharm shall extend over a period of eight semesters (four academic years) and six semesters (three academic years) for lateral entry students. The curricula and syllabi for the program shall be prescribed from time to time by Pharmacy Council of India, New Delhi.

4. Medium of instruction and examinations

Medium of instruction and examination shall be in English.

5. Working days in each semester

Each semester shall consist of not less than 100 working days. The odd semesters shall be conducted from the month of June/July to November/December and the even semesters shall be conducted from December/January to May/June in every calendar year.

6. Attendance and progress

A candidate is required to put in at least 80% attendance in individual courses considering theory and practical separately. The candidate shall complete the prescribed course satisfactorily to be eligible to appear for the respective examinations.



7. Program/Course credit structure

As per the philosophy of Credit Based Semester System, certain quantum of academic work viz. theory classes, tutorial hours, practical classes, etc. are measured in terms of credits. On satisfactory completion of the courses, a candidate earns credits. The amount of credit associated with a course is dependent upon the number of hours of instruction per week in that course. Similarly, the credit associated with any of the other academic, co/extra-curricular activities is dependent upon the quantum of work expected to be put in for each of these activities per week.

7.1. Credit assignment

7.1.1. Theory and Laboratory courses

Courses are broadly classified as Theory and Practical. Theory courses consist of lecture (L) and /or tutorial (T) hours, and Practical (P) courses consist of hours spent in the laboratory. Credits (C) for a course is dependent on the number of hours of instruction per week in that course, and is obtained by using a multiplier of one (1) for lecture and tutorial hours, and a multiplier of half (1/2) for practical (laboratory) hours. Thus, for example, a theory course having three lectures and one tutorial per week throughout the semester carries a credit of 4. Similarly, a practical having four laboratory hours per week throughout semester carries a credit of 2.

7.2. Minimum credit requirements

The minimum credit points required for award of a B. Pharm. degree is 208. These credits are divided into Theory courses, Tutorials, Practical, Practice School and Project over the duration of eight semesters. The credits are distributed semester-wise as shown in Table IX. Courses generally progress in sequences, building competencies and their positioning indicates certain academic maturity on the part of the learners. Learners are expected to follow the semester-wise schedule of courses given in the syllabus.

The lateral entry students shall get 52 credit points transferred from their D. Pharm program. Such students shall take up additional remedial courses of 'Communication Skills' (Theory and Practical) and 'Computer Applications in Pharmacy' (Theory and Practical) equivalent to 3 and 4 credit points respectively, a total of 7 credit points to attain 59 credit points, the maximum of I and II semesters.

8. Academic work

A regular record of attendance both in Theory and Practical shall be maintained by the teaching staff of respective courses.



9. Course of study

The course of study for B. Pharm shall include Semester Wise Theory & Practical as given in Table – I to VIII. The number of hours to be devoted to each theory, tutorial and practical course in any semester shall not be less than that shown in Table – I to VIII.

Table-I: Course of study for semester I

Course code	Name of the course	No. of hours	Tutorial	Credit points
BP101T	Human Anatomy and Physiology I– Theory	3	1	4
BP102T	Pharmaceutical Analysis I – Theory	3	1	4
BP103T	Pharmaceutics I – Theory	3	1	4
BP104T	Pharmaceutical Inorganic Chemistry – Theory	3	1	4
BP105T	Communication skills – Theory *	2	-	2
BP106RBT BP106RMT	Remedial Biology/ Remedial Mathematics – Theory*	2	-	2
BP107P	Human Anatomy and Physiology – Practical	4	-	2
BP108P	Pharmaceutical Analysis I – Practical	4	-	2
BP109P	Pharmaceutics I – Practical	4	-	2
BP110P	Pharmaceutical Inorganic Chemistry – Practical	4	-	2
BP111P	Communication skills – Practical*	2	-	1
BP112RBP	Remedial Biology – Practical*	2	-	1
Total		32/34^S/36[#]	4	27/29^S/30[#]

[#]Applicable ONLY for the students who have studied Mathematics / Physics / Chemistry at HSC and appearing for Remedial Biology (RB)course.

^SApplicable ONLY for the students who have studied Physics / Chemistry / Botany / Zoology at HSC and appearing for Remedial Mathematics (RM)course.

* Non University Examination (NUE)



Table-II: Course of study for semester II

Course Code	Name of the course	No. of hours	Tutorial	Credit points
BP201T	Human Anatomy and Physiology II – Theory	3	1	4
BP202T	Pharmaceutical Organic Chemistry I – Theory	3	1	4
BP203T	Biochemistry – Theory	3	1	4
BP204T	Pathophysiology – Theory	3	1	4
BP205T	Computer Applications in Pharmacy – Theory *	3	-	3
BP206T	Environmental sciences – Theory *	3	-	3
BP207P	Human Anatomy and Physiology II – Practical	4	-	2
BP208P	Pharmaceutical Organic Chemistry I – Practical	4	-	2
BP209P	Biochemistry – Practical	4	-	2
BP210P	Computer Applications in Pharmacy – Practical*	2	-	1
Total		32	4	29

*Non University Examination (NUE)

Table-III: Course of study for semester III

Course code	Name of the course	No. of hours	Tutorial	Credit points
BP301T	Pharmaceutical Organic Chemistry II – Theory	3	1	4
BP302T	Physical Pharmaceutics I – Theory	3	1	4
BP303T	Pharmaceutical Microbiology – Theory	3	1	4
BP304T	Pharmaceutical Engineering – Theory	3	1	4
BP305P	Pharmaceutical Organic Chemistry II – Practical	4	-	2
BP306P	Physical Pharmaceutics I – Practical	4	-	2
BP307P	Pharmaceutical Microbiology – Practical	4	-	2
BP 308P	Pharmaceutical Engineering – Practical	4	-	2
Total		28	4	24



Table-IV: Course of study for semester IV

Course code	Name of the course	No. of hours	Tutorial	Credit points
BP401T	Pharmaceutical Organic Chemistry III– Theory	3	1	4
BP402T	Medicinal Chemistry I – Theory	3	1	4
BP403T	Physical Pharmaceutics II – Theory	3	1	4
BP404T	Pharmacology I – Theory	3	1	4
BP405T	Pharmacognosy and Phytochemistry I– Theory	3	1	4
BP406P	Medicinal Chemistry I – Practical	4	-	2
BP407P	Physical Pharmaceutics II – Practical	4		2
BP408P	Pharmacology I – Practical	4	-	2
BP409P	Pharmacognosy and Phytochemistry I – Practical	4	-	2
Total		31	5	28

Table-V: Course of study for semester V

Course code	Name of the course	No. of hours	Tutorial	Credit points
BP501T	Medicinal Chemistry II – Theory	3	1	4
BP502T	Industrial Pharmacy– Theory	3	1	4
BP503T	Pharmacology II – Theory	3	1	4
BP504T	Pharmacognosy and Phytochemistry II– Theory	3	1	4
BP505T	Pharmaceutical Jurisprudence – Theory	3	1	4
BP506P	Industrial PharmacyI – Practical	4	-	2
BP507P	Pharmacology II – Practical	4	-	2
BP508P	Pharmacognosy and Phytochemistry II – Practical	4	-	2
Total		27	5	26



Table-VI: Course of study for semester VI

Course code	Name of the course	No. of hours	Tutorial	Credit points
BP601T	Medicinal Chemistry III – Theory	3	1	4
BP602T	Pharmacology III – Theory	3	1	4
BP603T	Herbal Drug Technology – Theory	3	1	4
BP604T	Biopharmaceutics and Pharmacokinetics – Theory	3	1	4
BP605T	Pharmaceutical Biotechnology – Theory	3	1	4
BP606T	Quality Assurance – Theory	3	1	4
BP607P	Medicinal chemistry III – Practical	4	-	2
BP608P	Pharmacology III – Practical	4	-	2
BP609P	Herbal Drug Technology – Practical	4	-	2
Total		30	6	30

Table-VII: Course of study for semester VII

Course code	Name of the course	No. of hours	Tutorial	Credit points
BP701T	Instrumental Methods of Analysis – Theory	3	1	4
BP702T	Industrial PharmacyII – Theory	3	1	4
BP703T	Pharmacy Practice – Theory	3	1	4
BP704T	Novel Drug Delivery System – Theory	3	1	4
BP705P	Instrumental Methods of Analysis – Practical	4	-	2
BP706PS	Practice School*	12	-	6
Total		28	5	24

* Non University Examination (NUE)



Table-VIII: Course of study for semester VIII

Course code	Name of the course	No. of hours	Tutorial	Credit points
BP801T	Biostatistics and Research Methodology	3	1	4
BP802T	Social and Preventive Pharmacy	3	1	4
BP803ET	Pharma Marketing Management	3 + 3 = 6	1 + 1 = 2	4 + 4 = 8
BP804ET	Pharmaceutical Regulatory Science			
BP805ET	Pharmacovigilance			
BP806ET	Quality Control and Standardization of Herbals			
BP807ET	Computer Aided Drug Design			
BP808ET	Cell and Molecular Biology			
BP809ET	Cosmetic Science			
BP810ET	Experimental Pharmacology			
BP811ET	Advanced Instrumentation Techniques			
BP812ET	Dietary Supplements and Nutraceuticals			
BP813PW	Project Work	12	-	6
Total		24	4	22

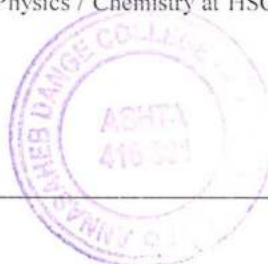
Table-IX: Semester wise credits distribution

Semester	Credit Points
I	27/29 ^S /30 [#]
II	29
III	26
IV	28
V	26
VI	26
VII	24
VIII	22
Extracurricular/ Co curricular activities	01*
Total credit points for the program	209/211^S/212[#]

* The credit points assigned for extracurricular and or co-curricular activities shall be given by the Principals of the colleges and the same shall be submitted to the University. The criteria to acquire this credit point shall be defined by the colleges from time to time.

^SApplicable ONLY for the students studied Physics / Chemistry / Botany / Zoology at HSC and appearing for Remedial Mathematics course.

[#]Applicable ONLY for the students studied Mathematics / Physics / Chemistry at HSC and appearing for Remedial Biology course.



10. Program Committee

1. The B. Pharm. program shall have a Program Committee constituted by the Head of the institution in consultation with all the Heads of the departments.
2. The composition of the Program Committee shall be as follows:

A senior teacher shall be the Chairperson; One Teacher from each department handling B.Pharm courses; and four student representatives of the program (one from each academic year), nominated by the Head of the institution.

3. Duties of the Program Committee:
 - i. Periodically reviewing the progress of the classes.
 - ii. Discussing the problems concerning curriculum, syllabus and the conduct of classes.
 - iii. Discussing with the course teachers on the nature and scope of assessment for the course and the same shall be announced to the students at the beginning of respective semesters.
 - iv. Communicating its recommendation to the Head of the institution on academic matters.
 - v. The Program Committee shall meet at least thrice in a semester preferably at the end of each Sessionalexam (Internal Assessment) and before the end semester exam.

11. Examinations/Assessments

The scheme for internal assessment and end semester examinations is given in Table – X.

11.1. End semester examinations

The End Semester Examinations for each theory and practical course through semesters I to VIII shall be conducted by the university except for the subjects with asterix symbol (*) in table I and II for which examinations shall be conducted by the subject experts at college level and the marks/grades shall be submitted to the university.



Tables-X: Schemes for internal assessments and end semester examinations semester wise

Semester I

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP101T	Human Anatomy and Physiology I– Theory	10	15	1 Hr	25	75	3 Hrs	100
BP102T	Pharmaceutical Analysis I – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP103T	Pharmaceutics I – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP104T	Pharmaceutical Inorganic Chemistry – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP105T	Communication skills – Theory *	5	10	1 Hr	15	35	1.5 Hrs	50
BP106RBT BP106RMT	Remedial Biology/ Mathematics – Theory*	5	10	1 Hr	15	35	1.5 Hrs	50
BP107P	Human Anatomy and Physiology – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP108P	Pharmaceutical Analysis I – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP109P	Pharmaceutics I – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP110P	Pharmaceutical Inorganic Chemistry – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP111P	Communication skills – Practical*	5	5	2 Hrs	10	15	2 Hrs	25
BP112RBP	Remedial Biology – Practical*	5	5	2 Hrs	10	15	2 Hrs	25
Total		70/75^S/80[#]	115/125^S/130[#]	23/24^S/26[#] Hrs	185/200^S/210[#]	490/525^S/ 540[#]	31.5/33^S/ 35[#] Hrs	675/725^S/ 750[#]

[#]Applicable ONLY for the students studied Mathematics / Physics / Chemistry at HSC and appearing for Remedial Biology (RB)course.

^SApplicable ONLY for the students studied Physics / Chemistry / Botany / Zoology at HSC and appearing for Remedial Mathematics (RM)course.

* Non University Examination (NUE)



Semester II

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP201T	✓ Human Anatomy and Physiology II – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP202T	✓ Pharmaceutical Organic Chemistry I – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP203T	✓ Biochemistry – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP204T	✓ Pathophysiology – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP205T	✓ Computer Applications in Pharmacy – Theory*	10	15	1 Hr	25	50	2 Hrs	75
BP206T	✓ Environmental sciences – Theory*	10	15	1 Hr	25	50	2 Hrs	75
BP207P	✓ Human Anatomy and Physiology II – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP208P	✓ Pharmaceutical Organic Chemistry I – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP209P	✓ Biochemistry – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP210P	✓ Computer Applications in Pharmacy – Practical*	5	5	2 Hrs	10	15	2 Hrs	25
Total		80	125	20 Hrs	205	520	30 Hrs	725

* The subject experts at college level shall conduct examinations



Semester III

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP301T	Pharmaceutical Organic Chemistry II – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP302T	PhysicalPharmaceuticsI –Theory	10	15	1 Hr	25	75	3 Hrs	100
BP303T	Pharmaceutical Microbiology – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP304T	Pharmaceutical Engineering – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP305P	Pharmaceutical Organic Chemistry II – Practical	5	10	4 Hr	15	35	4 Hrs	50
BP306P	Physical Pharmaceutics I – Practical	5	10	4 Hr	15	35	4 Hrs	50
BP307P	Pharmaceutical Microbiology – Practical	5	10	4 Hr	15	35	4 Hrs	50
BP308P	Pharmaceutical Engineering – Practical	5	10	4 Hr	15	35	4 Hrs	50
Total		60	100	20	160	440	28Hrs	600



Semester IV

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP401T	Pharmaceutical Organic Chemistry III- Theory ✓	10	15	1 Hr	25	75	3 Hrs	100
BP402T	Medicinal Chemistry I – Theory ✓	10	15	1 Hr	25	75	3 Hrs	100
BP403T	Physical Pharmaceutics II – Theory ✓	10	15	1 Hr	25	75	3 Hrs	100
BP404T	Pharmacology I – Theory ✓	10	15	1 Hr	25	75	3 Hrs	100
BP405T	Pharmacognosy I – Theory ✓	10	15	1 Hr	25	75	3 Hrs	100
BP406P	Medicinal Chemistry I – Practical ✓	5	10	4 Hr	15	35	4 Hrs	50
BP407P	Physical Pharmaceutics II – Practical ✓	5	10	4 Hrs	15	35	4 Hrs	50
BP408P	Pharmacology I – Practical ✓	5	10	4 Hrs	15	35	4 Hrs	50
BP409P	Pharmacognosy I – Practical ✓	5	10	4 Hrs	15	35	4 Hrs	50
Total		70	115	21 Hrs	185	515	31 Hrs	700

CAP R
CAP PH



Semester V

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP501T	Medicinal Chemistry II – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP502T	Industrial PharmacyI– Theory	10	15	1 Hr	25	75	3 Hrs	100
BP503T	Pharmacology II – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP504T	Pharmacognosy II – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP505T	Pharmaceutical Jurisprudence – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP506P	Industrial PharmacyI– Practical	5	10	4 Hr	15	35	4 Hrs	50
BP507P	Pharmacology II – Practical	5	10	4 Hr	15	35	4 Hrs	50
BP508P	Pharmacognosy II – Practical	5	10	4 Hr	15	35	4 Hrs	50
Total		65	105	17 Hr	170	480	27 Hrs	650



Semester VI

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP601T	Medicinal Chemistry III – Theory ✓	10	15	1 Hr	25	75	3 Hrs	100
BP602T	Pharmacology III – Theory ✓	10	15	1 Hr	25	75	3 Hrs	100
BP603T	Herbal Drug Technology – Theory ✓	10	15	1 Hr	25	75	3 Hrs	100
BP604T	Biopharmaceutics and Pharmacokinetics – Theory ✓	10	15	1 Hr	25	75	3 Hrs	100
BP605T	Pharmaceutical Biotechnology – Theory ✓	10	15	1 Hr	25	75	3 Hrs	100
BP606T	Quality Assurance – Theory ✓	10	15	1 Hr	25	75	3 Hrs	100
BP607P	Medicinal chemistry III – Practical ✓	5	10	4 Hrs	15	35	4 Hrs	50
BP608P	Pharmacology III – Practical ✓	5	10	4 Hrs	15	35	4 Hrs	50
BP609P	Herbal Drug Technology – Practical ✓	5	10	4 Hrs	15	35	4 Hrs	50
Total		75	120	18 Hrs	195	555	30 Hrs	750



Semester VII

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP701T	Instrumental Methods of Analysis – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP702T	Industrial Pharmacy – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP703T	Pharmacy Practice – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP704T	Novel Drug Delivery System – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP705 P	Instrumental Methods of Analysis – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP706 PS	Practice School*	25	-	-	25	125	5 Hrs	150
Total		70	70	8Hrs	140	460	21 Hrs	600

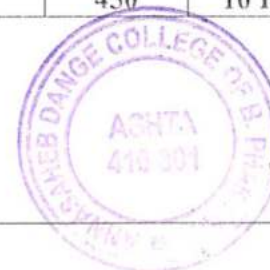
* The subject experts at college level shall conduct examinations



Semester VIII

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP801T	Biostatistics and Research Methodology – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP802T	Social and Preventive Pharmacy – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP803ET	Pharmaceutical Marketing – Theory	10 + 10 = 20	15 + 15 = 30	1 + 1 = 2 Hrs	25 + 25 = 50	75 + 75 = 150	3 + 3 = 6 Hrs	100 + 100 = 200
BP804ET	Pharmaceutical Regulatory Science – Theory							
BP805ET	Pharmacovigilance – Theory							
BP806ET	Quality Control and Standardization of Herbals – Theory							
BP807ET	Computer Aided Drug Design – Theory							
BP808ET	Cell and Molecular Biology – Theory							
BP809ET	Cosmetic Science – Theory							
BP810ET	Experimental Pharmacology – Theory							
BP811ET	Advanced Instrumentation Techniques – Theory							
BP812PW	Project Work	-	-	-	-	150	4 Hrs	150

Total	40	60	4 Hrs	100	450	16 Hrs	550
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11.2. Internal assessment: Continuous mode

The marks allocated for Continuous mode of Internal Assessment shall be awarded as per the scheme given below.

Table-XI: Scheme for awarding internal assessment: Continuous mode

Theory		
Criteria	Maximum Marks	
Attendance (Refer Table – XII)	4	2
Academic activities (Average of any 3 activities e.g. quiz, assignment, open book test, field work, group discussion and seminar)	3	1.5
Student – Teacher interaction	3	1.5
Total	10	5
Practical		
Attendance (Refer Table – XII)	2	
Based on Practical Records, Regular viva voce, etc.	3	
Total	5	

Table- XII: Guidelines for the allotment of marks for attendance

Percentage of Attendance	Theory	Practical
95 – 100	4	2
90 – 94	3	1.5
85 – 89	2	1
80 – 84	1	0.5
Less than 80	0	0

11.2.1. Sessional Exams

Two Sessional exams shall be conducted for each theory / practical course as per the schedule fixed by the college(s). The scheme of question paper for theory and practical Sessional examinations is given below. The average marks of two Sessional exams shall be computed for internal assessment as per the requirements given in tables – X.

Sessional exam shall be conducted for 30 marks for theory and shall be computed for 15 marks. Similarly Sessional exam for practical shall be conducted for 40 marks and shall be computed for 10 marks.

Question paper pattern for theory Sessional examinations

For subjects having University examination

I. Multiple Choice Questions (MCQs) (Answer all the questions)	=	10 x 1 = 10
I. Long Answers (Answer 1 out of 2)	=	1 x 10 = 10
II. Short Answers (Answer 2 out of 3)	=	2 x 5 = 10

Total	=	30 marks



For subjects having Non University Examination

I. Long Answers (Answer 1 out of 2)	=	1 x 10 = 10
II. Short Answers (Answer 4 out of 6)	=	4 x 5 = 20

Total	=	30 marks

Question paper pattern for practical sessional examinations

I. Synopsis	=	10
II. Experiments	=	25
III. Viva voce	=	05

Total	=	40 marks

12. Promotion and award of grades

A student shall be declared PASS and eligible for getting grade in a course of B.Pharm. program if he/she secures at least 50% marks in that particular course including internal assessment. For example, to be declared as PASS and to get grade, the student has to secure a minimum of 50 marks for the total of 100 including continuous mode of assessment and end semester theory examination and has to secure a minimum of 25 marks for the total 50 including internal assessment and end semester practical examination.

13. Carry forward of marks

In case a student fails to secure the minimum 50% in any Theory or Practical course as specified in 12, then he/she shall reappear for the end semester examination of that course. However his/her marks of the Internal Assessments shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

14. Improvement of internal assessment

A student shall have the opportunity to improve his/her performance only once in the Sessional exam component of the internal assessment. The re-conduct of the Sessional exam shall be completed before the commencement of next end semester theory examinations.

15. Re-examination of end semester examinations

Reexamination of end semester examinations shall be conducted as per the schedule given in table XIII. The exact dates of examinations shall be notified from time to time.



Table-XIII: Tentative schedule of end semester examinations

Semester	For Regular Candidates	For Failed Candidates
I, III, V and VII	November / December	May / June
II, IV, VI and VIII	May / June	November / December

Question paper pattern for end semester theory examinations

For 75 marks paper

I. Multiple Choice Questions(MCQs) (Answer all the questions)	=	20 x 1 = 20
I. Long Answers (Answer 2 out of 3)	=	2 x 10 = 20
II. Short Answers (Answer 7 out of 9)	=	7 x 5 = 35

Total	=	75 marks

For 50 marks paper

I. Long Answers (Answer 2 out of 3)	=	2 x 10 = 20
II. Short Answers (Answer 6 out of 8)	=	6 x 5 = 30

Total	=	50 marks

For 35 marks paper

I. Long Answers (Answer 1 out of 2)	=	1 x 10 = 10
II. Short Answers (Answer 5 out of 7)	=	5 x 5 = 25

Total	=	35 marks

Question paper pattern for end semester practical examinations

I. Synopsis	=	5
II. Experiments	=	25
III. Viva voce	=	5

Total	=	35 marks



16. Academic Progression:

No student shall be admitted to any examination unless he/she fulfills the norms given in 6. Academic progression rules are applicable as follows:

A student shall be eligible to carry forward all the courses of I, II and III semesters till the IV semester examinations. However, he/she shall not be eligible to attend the courses of V semester until all the courses of I and II semesters are successfully completed.

A student shall be eligible to carry forward all the courses of III, IV and V semesters till the VI semester examinations. However, he/she shall not be eligible to attend the courses of VII semester until all the courses of I, II, III and IV semesters are successfully completed.

A student shall be eligible to carry forward all the courses of V, VI and VII semesters till the VIII semester examinations. However, he/she shall not be eligible to get the course completion certificate until all the courses of I, II, III, IV, V and VI semesters are successfully completed.

A student shall be eligible to get his/her CGPA upon successful completion of the courses of I to VIII semesters within the stipulated time period as per the norms specified in 26.

A lateral entry student shall be eligible to carry forward all the courses of III, IV and V semesters till the VI semester examinations. However, he/she shall not be eligible to attend the courses of VII semester until all the courses of III and IV semesters are successfully completed.

A lateral entry student shall be eligible to carry forward all the courses of V, VI and VII semesters till the VIII semester examinations. However, he/she shall not be eligible to get the course completion certificate until all the courses of III, IV, V and VI semesters are successfully completed.

A lateral entry student shall be eligible to get his/her CGPA upon successful completion of the courses of III to VIII semesters within the stipulated time period as per the norms specified in 26.

Any student who has given more than 4 chances for successful completion of I / III semester courses and more than 3 chances for successful completion of II / IV semester courses shall be permitted to attend V / VII semester classes ONLY during the subsequent academic year as the case may be. In simpler terms there shall NOT be any ODD BATCH for any semester.



Note: Grade AB should be considered as failed and treated as one head for deciding academic progression. Such rules are also applicable for those students who fail to register for examination(s) of any course in any semester.

17. Grading of performances

17.1. Letter grades and grade points allocations:

Based on the performances, each student shall be awarded a final letter grade at the end of the semester for each course. The letter grades and their corresponding grade points are given in Table – XII.

Table – XII: Letter grades and grade points equivalent to Percentage of marks and performances

Percentage of Marks Obtained	Letter Grade	Grade Point	Performance
90.00 – 100	O	10	Outstanding
80.00 – 89.99	A	9	Excellent
70.00 – 79.99	B	8	Good
60.00 – 69.99	C	7	Fair
50.00 – 59.99	D	6	Average
Less than 50	F	0	Fail
Absent	AB	0	Fail

A learner who remains absent for any end semester examination shall be assigned a letter grade of AB and a corresponding grade point of zero. He/she should reappear for the said evaluation/examination in due course.

18. The Semester grade point average (SGPA)

The performance of a student in a semester is indicated by a number called ‘Semester Grade Point Average’ (SGPA). The SGPA is the weighted average of the grade points obtained in all the courses by the student during the semester. For example, if a student takes five courses (Theory/Practical) in a semester with credits C₁, C₂, C₃, C₄ and C₅ and the student’s grade points in these courses are G₁, G₂, G₃, G₄ and G₅, respectively, and then students’ SGPA is equal to:

$$\text{SGPA} = \frac{C_1G_1 + C_2G_2 + C_3G_3 + C_4G_4 + C_5G_5}{C_1 + C_2 + C_3 + C_4 + C_5}$$

The SGPA is calculated to two decimal points. It should be noted that, the SGPA for any semester shall take into consideration the F and ABS grade awarded in that semester. For example if a learner has a F or ABS grade in course 4, the SGPA shall then be computed as:



$$\text{SGPA} = \frac{C_1G_1 + C_2G_2 + C_3G_3 + C_4 \text{ * ZERO} + C_5G_5}{C_1 + C_2 + C_3 + C_4 + C_5}$$

19. Cumulative Grade Point Average (CGPA)

The CGPA is calculated with the SGPA of all the VIII semesters to two decimal points and is indicated in final grade report card/final transcript showing the grades of all VIII semesters and their courses. The CGPA shall reflect the failed status in case of F grade(s), till the course(s) is/are passed. When the course(s) is/are passed by obtaining a pass grade on subsequent examination(s) the CGPA shall only reflect the new grade and not the fail grades earned earlier. The CGPA is calculated as:

$$\text{CGPA} = \frac{C_1S_1 + C_2S_2 + C_3S_3 + C_4S_4 + C_5S_5 + C_6S_6 + C_7S_7 + C_8S_8}{C_1 + C_2 + C_3 + C_4 + C_5 + C_6 + C_7 + C_8}$$

where C_1, C_2, C_3, \dots is the total number of credits for semester I, II, III, and S_1, S_2, S_3, \dots is the SGPA of semester I, II, III,

20. Declaration of class

The class shall be awarded on the basis of CGPA as follows:

First Class with Distinction	= CGPA of 7.50 and above
First Class	= CGPA of 6.00 to 7.49
Second Class	= CGPA of 5.00 to 5.99

21. Project work

All the students shall undertake a project under the supervision of a teacher and submit a report. The area of the project shall directly relate any one of the elective subject opted by the student in semester VIII. The project shall be carried out in group not exceeding 5 in number. The project report shall be submitted in triplicate (typed & bound copy not less than 25 pages).

The internal and external examiner appointed by the University shall evaluate the project at the time of the Practical examinations of other semester(s). Students shall be evaluated in groups for four hours (i.e., about half an hour for a group of five students). The projects shall be evaluated as per the criteria given below.



Evaluation of Dissertation Book:

Objective(s) of the work done	15 Marks
Methodology adopted	20 Marks
Results and Discussions	20 Marks
Conclusions and Outcomes	20 Marks

Total 75 Marks

Evaluation of Presentation:

Presentation of work	25 Marks
Communication skills	20 Marks
Question and answer skills	30 Marks

Total 75 Marks

Explanation: The 75 marks assigned to the dissertation book shall be same for all the students in a group. However, the 75 marks assigned for presentation shall be awarded based on the performance of individual students in the given criteria.

22. Industrial training (Desirable)

Every candidate shall be required to work for at least 150 hours spread over four weeks in a Pharmaceutical Industry/Hospital. It includes Production unit, Quality Control department, Quality Assurance department, Analytical laboratory, Chemical manufacturing unit, Pharmaceutical R&D, Hospital (Clinical Pharmacy), Clinical Research Organization, Community Pharmacy, etc. After the Semester – VI and before the commencement of Semester – VII, and shall submit satisfactory report of such work and certificate duly signed by the authority of training organization to the head of the institute.

23. Practice School

In the VII semester, every candidate shall undergo practice school for a period of 150 hours evenly distributed throughout the semester. The student shall opt any one of the domains for practice school declared by the program committee from time to time.

At the end of the practice school, every student shall submit a printed report (in triplicate) on the practice school he/she attended (not more than 25 pages). Along with the exams of semester VII, the report submitted by the student, knowledge and skills acquired by the student through practice school shall be evaluated by the subject experts at college level and grade point shall be awarded.



24. Award of Ranks

Ranks and Medals shall be awarded on the basis of final CGPA. However, candidates who fail in one or more courses during the B.Pharm program shall not be eligible for award of ranks. Moreover, the candidates should have completed the B. Pharm program in minimum prescribed number of years, (four years) for the award of Ranks.

25. Award of degree

Candidates who fulfill the requirements mentioned above shall be eligible for award of degree during the ensuing convocation.

26. Duration for completion of the program of study

The duration for the completion of the program shall be fixed as double the actual duration of the program and the students have to pass within the said period, otherwise they have to get fresh Registration.

27. Re-admission after break of study

Candidate who seeks re-admission to the program after break of study has to get the approval from the university by paying a condonation fee.

No condonation is allowed for the candidate who has more than 2 years of break up period and he/she has to rejoin the program by paying the required fees.




PRINCIPAL
Annasaheb Dange College of
B. Pharmacy, Ashta.



Estd. 1962
NAAC 'A' Grade

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दुरध्वनी (ईपीएबीएक्स) २६०९००० (अभ्यास मंडळे विभाग— २६०९०९४)
फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३.e-mail:bos@unishivaji.ac.in

SU/BOS/Science & Technology /11065

Date: 11/10/2018

To,

The Principal,
All Affiliated Colleges/Institutions (Pharmacy)
Shivaji University, Kolhapur.

Subject: Regarding minor changes in Equivalence of subjects including Environmental Sciences at B. Pharm. under the Faculty of Science & Technology.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that, the university have accepted and granted approval to the minor changes in Equivalence of subjects including Environmental Sciences at B. Pharm. with PCI syllabus under the Faculty of Science & Technology. (Concern change is enclosed here with.)

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

Dy. Registrar
(Board of Studies Section)

Copy to :-

1	The Dean, Faculty of Science & Technology	8	Appointment Section
2	The Chairman, Board of Studies	9	Centre for Distance Education
3	Exam Section	10	Computer Centre/IT Cell
4	Eligibility Section	11	Affiliation Section (U.G.)
5	O.E. I, II Section	12	Affiliation Section (P.G.)
6	O.E. III Section	13	P.G.Admission Section
7	O.E. IV Section	14	P.G.Seminar Section



**Equivalence of subjects Including Environmental sciences at B. Pharm.
with PCI syllabus**

(For students switching from Old 2009 syllabus to New PCI syllabus)

Sr. No.	Additional Subjects to be Given	Credit Points (Theory + Practical)	Exemption
CASE 1: Students shifting from F. Y. B. Pharm. (Old Syllabus) to S. Y. B. Pharm. (PCI syllabus)			
1.	a. Communication Skills* (Sem. III)	2 + 1 = 3	Nil
	b. Biochemistry (Sem. IV)	4 + 2 = 6	
	c. Computer Applications in Pharmacy* (Sem. IV)	3 + 1 = 4	
	d. Environmental sciences* (Sem. IV)	3 + 0 = 3	
CASE 2: Students directly admitted to S. Y. B. Pharm. (Lateral entry Students)			
7.2. Minimum credit requirements (as Given in PCI B. Pharm. course regulations 2014)			
The lateral entry students shall get 52 credit points transferred from their D. Pharm. program. Such students shall take up additional remedial courses of 'Communication Skills' (Theory and Practical) and 'Computer Applications in Pharmacy' (Theory and Practical) equivalent to 3 and 4 credit points respectively, a total of 7 credit points to attain 59 credit points, the maximum of I and II semesters.			
2.	a. Communication Skills* (Sem. III)	2 + 1 = 3	Nil
	b. Computer Applications in Pharmacy* (Sem. IV)	3 + 1 = 4	
	c. Environmental sciences* (Sem. IV)	3 + 0 = 3	
CASE 3: Students shifting from F. Y. and S. Y. B. Pharm. (Old Syllabus) to T. Y. B. Pharm. (PCI syllabus)			
3.	a. Communication Skills* (Sem. V)	2 + 1 = 3	Nil
	b. Pharmaceutical Engineering (Sem. V)	4 + 2 = 6	
CASE 4: Students shifting from F. Y., S. Y. and T. Y. B. Pharm. (Old Syllabus) to Final Year B. Pharm. (PCI syllabus)			
4.	a. Communication Skills* (Sem. VII)	2 + 1 = 3	Nil
	b. Pharmaceutical Jurisprudence (Sem. VII)	4 + 0 = 4	
	c. Herbal Drug Technology (Sem. VIII)	4 + 2 = 6	
	d. Biopharmaceutics and Pharmacokinetics (Sem. VIII)	4 + 2 = 6	
	e. Quality Assurance (Sem. VIII)	4 + 0 = 4	

* Non University Examination (NUE)

Credit Calculations:

- Sem. I + II (48 Credit points Computed to 43)
- For Lateral Entry students 52 credit points (transferred from their D. Pharm. program) computed to 49.
- Sem. III + IV (47.5 Credit points Computed to 53)
- Sem. V + VI (49 Credit points Computed to 42)
- Sem. VII + VIII 24 + 22 = 46 (As per PCI Final Year Syllabus) and 23 credits for additional Subjects as listed in case IV.
- Total Credits = 46 + 53 + 42 + 46 + 23 = 210




Dr. H. N. More
Chairman

Board of Studies in Pharmacy

**REGARDING UNIFORM PATTERN OF SESSIONAL AND END SEMESTER
EXAMINATIONS FOR B. PHARM. COURSE**

[Framed under Regulation 6, 7 & 8 of the Bachelor of Pharmacy (B. Pharm) course regulations 2014]
Implemented from 2018-19

1. **Question paper pattern for practical Sessional examinations as per the section - 11.2.1 Sessional Exams** of the syllabus. Sessional exam for practical shall be conducted for 40 marks and shall be computed for 10 marks for subjects having 10 marks for sessional exam and computed to 05 marks for subjects having 05 marks for sessional exam.

Question paper pattern for practical sessional examinations

Q. 1	Synopsis	= 10
Q. 2	Experiments	= 25
Q. 3	Viva voce	= 05
Total		= 40 marks

2. **Question paper pattern for theory Sessional examinations:** Sessional exam for theory subjects shall be conducted for 30 marks and shall be computed for 15 marks for subjects having 15 marks for sessional exam and computed to 10 marks for subjects having 10 marks for sessional exam.

A. For subjects having University examination shall be;

Q. 1	OBJECTIVE TYPE QUESTIONS (Answer any FIVE out of 7)	5 X 2 = 10
Q. 2	SHORT ANSWER QUESTIONS (Answer any TWO out of 3)	2 X 5 = 10
Q. 3	LONG ANSWER QUESTIONS (Answer any ONE out of 2)	1 X 10 = 10
Total		30 marks

B. For subjects having Non-University examination shall be;

Q. 1	OBJECTIVE TYPE QUESTIONS (Answer any FIVE out of 7)	5 X 2 = 10
Q. 2	SHORT ANSWER QUESTIONS (Answer any TWO out of 3)	2 X 5 = 10
Q. 3	LONG ANSWER QUESTIONS (Answer any ONE out of 2)	1 X 10 = 10
Total		30 marks



3. Question Paper pattern for Semester theory examinations

A. For 75 marks paper

Q. 1	OBJECTIVE TYPE QUESTIONS (Answer any TEN out of 13)	10 X 2 = 20
Q. 2	SHORT ANSWER QUESTIONS (Answer any SEVEN out of 9)	7 X 5 = 35
Q. 3	LONG ANSWER QUESTIONS (Answer any TWO out of 3)	2 X 10 = 20
		Total 75 marks

B. For 50 marks paper

Q. 1	SHORT ANSWER QUESTIONS (Answer any SIX out of 8)	6 X 5 = 30
Q. 2	LONG ANSWER QUESTIONS (Answer any TWO out of 3)	2 X 10 = 20
Q. 3		
		Total 50 marks

C. For 35 marks paper

Q. 1	SHORT ANSWER QUESTIONS (Answer any FIVE out of 7)	5 X 5 = 25
Q. 2	LONG ANSWER QUESTIONS (Answer any ONE out of 2)	1 X 10 = 10
Q. 3		
		Total 35 marks

4. Question Paper pattern for Semester practical examinations

A. For 35 marks paper

Q. 1	Synopsis	= 08
Q. 2	Experiments	= 20
Q. 3	Viva voce	= 07
Total		= 35 marks

B. For 15 marks paper

Q. 1	Synopsis	= 04
Q. 2	Experiments	= 08
Q. 3	Viva voce	= 03
Total		= 15 marks




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B. Pharmacy, Ashta.

**Mechanism of internal assessment**

All students and staff are informed that as per PCI norms, the internal assessment of each course is comprised of continuous mode and sessional examinations. The details are as follows.

A. Continuous mode of internal assessment

Continuous assessment of each theory and practical course is performed by the concerned subject teacher as per the scheme provided below.

1. Attendance marks

Percentage of Attendance	Theory	Practical
95 – 100	4	2
90 – 94	3	1.5
85 – 89	2	1
80 – 84	1	0.5
Less than 80	0	0

2. Mechanism of Continuous Assessment (Theory)

Attendance (04/02*)	Academic Activities (03/1.5*)			Student teacher Interaction (03/1.5*)	Total Marks (10/05*)
	Assignments (1/0.5*)	Open Book test (1/0.5*)	Active Learning, Seminar (1/0.5*)		

* For subjects comm. skills, remedial maths/biology

3. Mechanism of Continuous Assessment (Practical)

Attendance (02)	Record Book (01)	Good laboratory Practices (01)	Student teacher Interaction, Viva-voce, (01)	Total Marks (05)

A regular record of attendance, academic activities and Student teacher Interaction shall be maintained by the teaching staff of respective subjects for both in Theory and Practical.

B. Sessional Examinations

- Two sessional exams per semester per course are conducted (Theory & Practical separately).
- The formats and guidelines are attached.





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- Theory Sessional exam shall be conducted for 30 marks and computed for 15 marks. Practical sessional exam shall be conducted for 40 marks and computed for 10 marks.
- Communication Skills, Remedial Biology/Mathematics:** Theory Sessional exam shall be conducted for 30 marks and computed for 10 marks. Practical sessional exam shall be conducted for 40 marks and computed for 05 marks.
- Computer Applications in Pharmacy & Environmental Sciences:** Theory Sessional exam for these subjects shall be conducted for 30 marks and computed for 15 marks. Practical sessional exam shall be conducted for 40 marks and computed for 05 marks.
- Average score of two sessional exams is computed for both in Theory and Practical course.

C. Internal Assessment record

At the end of semester, the internal assessment of each subject is computed by adding marks of continuous mode and average of two sessional examinations and entered into mother register. The same is made available for the students to check and sign.

Roll No.	Name of Student	Exam Seat No	Theory				Practical				Sign. of Student		
			Cont. Mode (5*/10)	Sessional (10*/15 M)			Total (15*/25 M)	Cont. Mode (05 M)	Sessional (5*/10 M)			Total (10*/15 M)	
				I	II	Avg.			I	II			Avg.
1													
2													

* For non university subjects like Comm. Skills, Comp. Applications etc



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Question Paper Setting, mapping, evaluation and approval Guidelines

01. Question paper setting

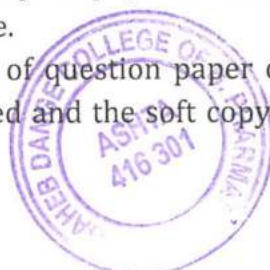
- A teacher should set one question paper for each theory and practical sessional examination for his course after receiving notice from exam department.
- If more than two teachers are handling a theory course, they should set a common question paper by mutual discussion.
- The teachers handling different batches of a practical course should set question papers separately for respective batch (in case of offline mode) or may set a common question paper (in case of online mode).
- The question paper must cover the syllabus prescribed for the sessional exam time to time by the concerned teacher. Questions outside the prescribed syllabus should be strictly avoided.
- The question paper must follow the pattern and marking scheme prescribed
- The question paper must contain the correct details of exam viz, Title, Academic year, term, day & date, time, total marks etc.
- The question must start with an action verb as per the Blooms taxonomy.
- The questions should be free from technical, grammatical & typographical errors
- The paper setter should strictly employ use of standard & approved abbreviations; clarity in diagrams, flow charts etc if any.
- Difficulty level questions should be included in the question paper.

02. Question paper mapping

- The teacher should map the questions with Course Outcomes (CO's) in each internal exam question paper
- The format will be provided by exam department to the teachers.

03. Question paper evaluation and approval

- Before start of examination, Sessional question papers of all subjects (Theory & Practical) are evaluated for following parameters:
 - i. Difficulty level & allocation of marks
 - ii. Mapping of question with Course Outcomes
 - iii. Technical, grammatical & typographical errors
 - iv. Use of standard & approved abbreviations; clarity in diagrams, flow charts etc if any.
- A teacher should submit the question paper along with signed evaluation format to his/her head of department (HOD) for evaluation.
- Any corrections proposed should be promptly attended by the teacher and corrected copy be approved from the committee.
- The teacher must submit hard copy of question paper on which remarks are made by HOD, the corrected final copy (printed and the soft copy) with printed model answer to examination department

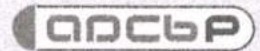




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Examination reforms

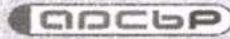
Examinations are critical for assessment of learner's achievement of learning outcomes. The quality of education is accomplished when learning outcomes and assessments are well aligned. The institute has adopted following examination reforms in line with recommendations of AICTE.

1. Planning of examinations and implementation of examination reforms

The schedule of internal exams is decided tentatively at the commencement of academic term. The timetables and guidelines about the examination are conveyed to the teachers and students well in advance through the notices.



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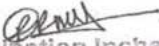


Date: - 27/10/2021

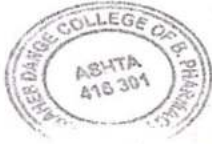
Notice

All the faculty members are hereby informed that **First Theory & Practical Sessional Examination – November 2021** of Second Year, Sem – III, Third Year Sem V and Final Year, Sem VII will commence from Monday, 08/11/2021 in **OFFLINE mode** as per the **Time-Table** attached herewith. Please go through it. Report to the undersigned if there are any discrepancies /overlapping. Also go through the Question Paper Pattern for Theory & Practical Sessional Examinations. Submit **one set of Question paper (soft copy as well as printed)**, duly approved and signed by HOD and Principal, in given format for **theory and practical examination (Batchwise)** to examination department. The last date of submission of question paper set of practical exam is Saturday **30/10/2021** and for theory exam is Saturday **13/11/2021**.


Note: Question paper formats and co-mapping format are mailed.



Examination Incharge
Annasaheb Dange College of B Pharmacy
Ashta, Tal. Walwa, Dist. Sangli.



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2. Mapping the question papers of internal exams with Course Outcomes (COs) to apply Outcome Based Education (OBE)

Courses are the building blocks of a program. Outcome Based Education (OBE) links the programme outcomes to the individual Course Outcomes (COs). We have made it a regular practice to map the questions in question papers of all internal exams with Course Outcomes



(COs). COs are in turn mapped to POs and attainment is calculated after completion of assessment.

Question No.	Course Outcome	Question No.	Course Outcome
Q.1. A	CO302.1	Q.2. A	CO302.2, 4
Q.1.B	CO302.1	Q.2. B	CO302.2
Q.1.C	CO302.1	Q.2. C	CO302.2, 5
Q.1.D	CO302.1,2		
Q.1.E	CO302.2, 3	Q.3. A	CO302.2, 5
Q.1.F	CO302.4,5	Q.3. B	CO302.3, 6
Q.1.G	CO302.2		

3. Adaptation of Bloom's Taxonomy and use of action verbs to set question papers

The question paper of internal examinations is based on the cognitive level framework provided by Bloom's taxonomy. The questions are framed such a way that they help assessing the student's level of understanding. The teachers are encouraged to use action verbs in construction of questions.

ADCBP		SANT DNYANESHWAR SHIKSHAN SANSTHA'S		Roll No:
ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA				
FIRST THEORY SESSIONAL EXAMINATION 2021-2022 (FIRST TERM)				
Subject: Pharmaceutical Jurisprudence	Class: Third Year B. Pharm, Sem-V			
Day and Date: Friday, 19/11/2021	Time: 02.00 pm – 03.00 pm	Total Marks: 30		
<i>Note: i) All questions are compulsory. ii) Figures to the right indicate full marks.</i>				
Que.1) Answer any Five questions from following.			[05 X 02M = 10 -Marks]	
A)	Give any two recommendations of DEC.			
B)	State the objectives of the Drugs and Cosmetics act 1940.			
C)	Define Misbranded drug.			
D)	Simplify Schedule "G" and "M" as per The Drugs and Cosmetic Rules 1945.			
E)	Enlist places where drugs are imported by the sea route in India.			
F)	State the specification of Form 20A and Form 21 as per D and C Act, 1940.			
G)	Define pharmacy, chemist and druggist as per D and C Act, 1940.			



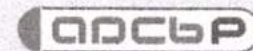
4. Evaluation of question papers by HOD for quality in assessment

The question paper is evaluated and approved by Head of the Department (HOD). The process involve checking the details like mapping of questions with COs, use of action verbs,



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format, difficulty level, typographical errors etc. This reform ensures the quality of question paper before reaching to the students.

ADCBP			SANT DNYANESHWAR SHIKSHAN SANSTHA'S		
ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA			FIRST THEORY SESSIONAL EXAMINATION 2021 - 2022 (FIRST TERM)		
Subject: Pharmaceutical Inorganic Chemistry	Class: First Year B. Pharm, Sem - I				
Day and Date: Monday, 21/02/2022	Time: 10.00 am - 11.00 am	Total Marks: 30			
Note: i) All questions are compulsory. ii) Figures to the right indicate full marks.					
Que. I)	Answer any Five questions from following.	[05 X 02 M = 10 - Marks]			
A)	Enlist Major extra and intracellular electrolytes.				
B)	Write the limitations of Arrhenius theory.				
C)	Define the following terms: 1) Dentifrices 2) Desensitising agent Buffer				
D)	Classify impurities with example. Repetition of question				
E)	Draw the reaction involved in the limit test for iron. Draw the reaction and principal involved in the limit test for chloride.				
F)	State the ideal properties of buffer solution.				
G)	Give properties and uses of calcium carbonate.				
Que. II)	Answer any Two questions from following.	[02 X 05 M = 10 - Marks]			
A)	What are desensitizing agents? Explain with suitable example.				
B)	Explain the role of fluoride as anticaries. Give methods of preparation of sodium fluoride.				
C)	Write a note on Buffer equation.				
Que. III)	Answer any One question from following.	[01 X 10 M = 10 - Marks]			
A)	Enlist different physiological ions. How acid-base balance of body is maintained? Add a note on ORS.				
B)	Define impurity, classify it. Explain the sources of impurities in Pharmaceutical substances.				
			<i>[Signature]</i> 5/2/2022 Signature of HOD with date		
			<i>[Signature]</i> MS.S.P. Desai 21/2/2022 Signature of Teacher with name & date		
Declaration I hereby declare that all the errors found will be corrected in the final draft of question paper before submission to exam section.					
1					



**5. Use of assessment rubrics**

Final Year B. Pharmacy courses like Practice School and Project involve assessment of report and students presentation. This is accomplished using well designed rubrics as a tool for assessment. The rubrics are provided to both students as well as examiners. The mapping of rubrics with COs and POs further help in implementation of OBE.

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Practice School Report and Presentation: Assessment Rubrics				
Student Name:		Roll No:		
Guide Name				
Date & Time:		Topic:		
Marks obtained:		Sign of evaluator with name & date:		
For Report-	#60			
For presentation-	#65			
Total-	#125			
Note to Examiners: Please mark at appropriate level of expertise & write summation of all parameters in above box.				
A. For Report Evaluation				
Category	Sophisticated (30)	Competent (20)	Not Yet Competent (10)	Unacceptable (5)
1. Problem Identification & Methodology Adopted	<ul style="list-style-type: none"> Carefully carried out literature review by referring standard literature on topic. Identified the gap in the knowledge & understand & analyzed the concepts/issues/problems. Provided hypothesis to overcome the problem (Project Work). Correctly selected material and methods to suit the project work. 	<ul style="list-style-type: none"> Carefully carried out literature review by referring standard literature on topic. Identified the gap in the knowledge & understand & analyzed the core concepts/issues/problems. Hypothesis is provided but it needs to be more explicit. Selected material and methods are not appropriately correct. 	<ul style="list-style-type: none"> Literature review is not updated & also used standard & substandard literature on the topic. Not accurately identified the gap in the knowledge & thus have vagueness in identifying the core concepts/issues/problems. Hypothesis is provided but it needs to be more explicit. Selected material and methods are inappropriate. 	<ul style="list-style-type: none"> Literature review is inadequate as well as most of substandard literature is used to frame the topic. This results into failure in identification of the gap in the knowledge & thus has vagueness in identifying the core concepts/issues/problems. Hypothesis is provided but it is directed to inappropriate area. Material and methods are not appropriate.
2. Conclusion & Outcomes	<ul style="list-style-type: none"> Lean as how to collect authentic, deep, & relevant information. 	<ul style="list-style-type: none"> Lean as how to collect authentic, deep, relevant information. 	<ul style="list-style-type: none"> Need to develop as how to collect authentic, deep, relevant information. 	<ul style="list-style-type: none"> Poor in collection of authentic, deep, relevant information.




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Student-led Seminar: Assessment Rubrics

Student Name:	
1.	2.
3.	4.
Class:	Subject:
Topic:	Date & Time:
Total marks obtained: <div style="text-align: right; margin-right: 50px;">/50</div>	Sign of evaluator with name & date:

Evaluation Criteria	Total Points	Score
1. Quality of information gathered	10	
2. Organization of information	10	
3. Communication skill	10	
4. Team working	10	
5. Life-long Learning	10	
TOTAL	50	




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INTERNAL QUALITY ASSURANCE CELL



Assessment Rubrics Academic Year 2019-2020

Laboratory work Assessment Rubrics for Herbal Drug Technology (BP609P)

(to be filled by faculty once in a semester)

Performance Criteria	CO	Excellent	Average	Poor	Grading
		5	4-3	2-1	
1. Basic knowledge about the experiments performed (PO1)	CO609.1 CO609.3 CO609.4 CO609.5	<ul style="list-style-type: none"> • Able to explain principle and procedure related to evaluation of crude drugs and formulations • Able to explain role of excipients, and raw material in herbal formulations 	<ul style="list-style-type: none"> • Able to explain procedure of evaluation of crude drugs, preparation of herbal formulations • Need assistance in explaining importance evaluation herbal formulations 	<ul style="list-style-type: none"> • Wasn't able to explain the procedure of the experiments • Can't recall set of given instructions • Confused in various types of evaluation of crude drugs or formulations 	
2. Basic Knowledge of Equipment and apparatus used in practical (PO1)	CO609.1 CO609.3	<ul style="list-style-type: none"> • Knows about the apparatus, instruments and chemicals used in evaluation of crude drugs and preparation of herbal formulaiton • Knows about the tests used for evaluation of herbal excipients. 	<ul style="list-style-type: none"> • Know about general apparatus used in preparation and evaluation of herbal formulations • Aware about other practical can be performed with same equipment 	<ul style="list-style-type: none"> • Hardly able to explain role of apparatus and equipment used in preparation of formulation • Confused in equipment used in evaluation of herbal excipients 	
3. Planning Ability and Problem analysis (PO2) and (PO3)	CO609.2 CO609.3 CO609.4	<ul style="list-style-type: none"> • Completes practical work within specified time by prioritizing tasks and using available resources efficiently. • Solve the practical problem by thinking critically and applying knowledge gained during the course and justify the same. 	<ul style="list-style-type: none"> • Completes practical work within specified time using available resources. • Solve the practical problem based on the knowledge gained during the course 	<ul style="list-style-type: none"> • Fail to demonstrate the ability to follow instructions and complete the task within specified time. • Need assistance in applying knowledge gained during course to solve the problems 	
4. Able to handle all the equipment and tools needed for practical (PO4)	CO609.2 CO609.4	<ul style="list-style-type: none"> • Precisely carryout evaluation of herbal raw material, excipients. • Able to prepare herbal formulation using available apparatus. • Take good care of apparatus and instruments. 	<ul style="list-style-type: none"> • Properly handles sophisticated equipment for evaluation of crude drugs and excipients • Try to take care of apparatus and instruments 	<ul style="list-style-type: none"> • Careless handling • Unaware about handling techniques of apparatus used in evaluation of crude drugs, excipients and preparation of herbal formulation. • Don't pay attention in taking 	





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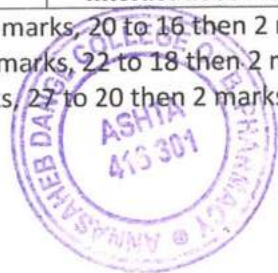
INTERNAL QUALITY ASSURANCE CELL

Assessment Rubrics Academic Year 2019-2020



				care of equipment	
5. Leadership skills (PO5) and Ethical behavior in laboratory (PO7)	CO609.2 CO609.3	<ul style="list-style-type: none"> • Help others for completion of given task by guiding them. • Motivate others to do the practical with accuracy • Always follows procedure • Always interacts for better understanding • Always punctual neat and tidy 	<ul style="list-style-type: none"> • Participate with others and play responsible role in completion of given task • Frequently follows procedure • Frequently interacts • Frequently neat and tidy • Most of the time Punctual 	<ul style="list-style-type: none"> • Don't cooperate with others during the laboratory hours • Never follows procedure • Never interacts • Never neat and tidy • Poor Punctuality 	
6. Oral and Written Communication (PO8)	CO609.4 CO609.5	<ul style="list-style-type: none"> • Explain the principle and procedure with confidence • Always communicates with loud and clear tone • Completes the laboratory journal on time with own intellect. 	<ul style="list-style-type: none"> • Able to explain procedures • Frequently communicate with teacher • Complete the laboratory journal on time but need support 	<ul style="list-style-type: none"> • Don't able to communicate the theme of practical • Never interact with teacher • Never meet deadlines for completion of laboratory records 	
7. Environment and sustainability (PO10)	If applicable in your CO-PO matrix, otherwise delete	<ul style="list-style-type: none"> • Understand the impact of pharmaceutical waste on environment. • Understand and justify the alteration in practical procedures, for betterment of ecosystem. 	<ul style="list-style-type: none"> • Understand the impact of pharmaceutical waste on environment • Understand the alteration in practical procedures, for betterment of ecosystem. 	<ul style="list-style-type: none"> • Confused about effect of pharmaceutical waste on environment and society • Believes that environment is self-sustainable and no need to take efforts for its betterment 	
8. Lifelong learning attitude (PO11)	CO609.3 CO609.4 CO609.5	<ul style="list-style-type: none"> • Good in self-learning • Interacting to know the impacts of changing technology on employment, environment. 	<ul style="list-style-type: none"> • Fair in self-learning • Curious during demonstration • Know about change in technology but not able to interact about its impact 	<ul style="list-style-type: none"> • Don't pay much attention to learn new things • Never interacted to know their impacts 	

30 to 26 marks then 3 marks, 25 to 21 then 2.5 marks, 20 to 16 then 2 marks, 15 to 11 then 1.5 marks, 10 to 6 then 1 mark, 5 or less 0.5 mark
 35 to 28 marks then 3 marks, 27 to 23 then 2.5 marks, 22 to 18 then 2 marks, 17 to 12 then 1.5 marks, 11 to 8 then 1 mark, 7 or less 0.5 mark
 40 to 34 then 3 marks, 33 to 28 then 2.5 marks, 27 to 20 then 2 marks, 19 to 14 then 1.5 marks, 13 to 9 then 1 mark, 8 or less then 0.5 mark



(Signature)
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Practice School Report and Presentation: Assessment Rubrics

Student Name:		Roll No:
Guide Name		
Date & Time:		Topic:
Marks obtained:		Sign of evaluator with name & date:
For Report-	/60	
For presentation-	/65	
Total-	/125	
Note to Examiners: Please mark at appropriate level of expertise & write summation of all parameters in above box.		

A. For Report Evaluation

Category	Sophisticated (30)	Competent (20)	Not Yet Competent (10)	Unacceptable (5)
1. Problem identification & Methodology Adopted	<ul style="list-style-type: none"> • Carefully carried out literature review by referring standard literature on topic. • Identified the gap in the knowledge & understand & analyzed the core concepts/issues/problems. • Provided hypothesis to overcome the problem (Project Work). • Correctly selected required material and methods to suit the project work. 	<ul style="list-style-type: none"> • Carefully carried out literature review by referring standard literature on topic. • Identified the gap in the knowledge & understand & analyzed the core concepts/issues/problems. • Hypothesis is provided but it needs to be more explicit. • Selected material and methods are not appropriately correct. 	<ul style="list-style-type: none"> • Literature review is not updated & also used standard & substandard literature on the topic. • Not accurately identified the gap in the knowledge & thus have vagueness in identifying the core concepts/issues/problems. • Hypothesis is provided but it needs to be more explicit. • Selected material and methods are inappropriate. 	<ul style="list-style-type: none"> • Literature review is inadequate as well as most of substandard literature is used to frame the topic. • This results into failure in identification of the gap in the knowledge & thus has vagueness in identifying the core concepts/issues/problems. • Hypothesis is provided but it is directed to inappropriate area. • Material and methods are not appropriate.
2. Conclusion & Outcomes	<ul style="list-style-type: none"> • Lean as how to collect authentic, deep, & relevant information. • Demonstrated independence in pursuing knowledge and/or experiences. • Learn as how to analyze, interpret information & to see the different 	<ul style="list-style-type: none"> • Lean as how to collect authentic, deep, relevant information. • Partially shown independence in pursuing knowledge and/or experiences. • Learn as how to analyze, interpret information but still required to see 	<ul style="list-style-type: none"> • Need to develop as how to collect authentic, deep, relevant information. • Still dependence in pursuing knowledge and/or experiences. • Need to develop as how to analyze, interpret information & also to see the different perspectives of the problem. 	<ul style="list-style-type: none"> • Poor in collection of authentic, deep, relevant information. • Heavily dependent on teacher in pursuing knowledge and/or experiences. • Skills to analyze, interpret information is highly deficient & not aware about



<ul style="list-style-type: none"> perspectives of the problem. • Demonstrated transfer of learning (application of previous knowledge to the new set of conditions). • Learn how to learn & converted into independent learner. 	<ul style="list-style-type: none"> the different perspectives of the problem. • Infrequently demonstrated transfer of learning. • Still learning as how to learn & still in the phase of dependent learner. 	<ul style="list-style-type: none"> Infrequently demonstrated transfer of learning. • Still learning as how to learn & still in the phase of dependent learner. 	<ul style="list-style-type: none"> different perspectives of the problem. • Not demonstrated transfer of learning. • Unaware about learning, active learning, self-learning, independent learning & life-long learning.
Total marks obtained out of 60			

B. For Presentation Evaluation

	Sophisticated (20)	Competent (15)	Not Yet Competent (10)	Unacceptable (5)
1. Presentation of work	<ul style="list-style-type: none"> • Work is presented in organized form in both in Report & PowerPoint Presentation. Information is presented in a logical sequence. • All sections are further organized properly along with giving appropriate details. Understanding of relevant technical terms is best. • Presentation contains accurate, precise, & only required information. • PPT is prepared using only 6-7 lines with 6-7 words per line per slide, No much variation in fonts & colors • Judiciously used figures, diagrams, graphs, pictures etc. • Cites necessary references and correct referencing style. 	<ul style="list-style-type: none"> • Work is presented in organized form in both in Report & PowerPoint Presentation. Information is presented in a logical sequence. • All sections are further organized properly along with giving appropriate details. Understanding of relevant technical terms is best. • Presentation contains unwanted information. • PowerPoint Presentation is not prepared as per norms. • Figures, diagrams, graphs, pictures etc. are used. • Cites necessary references and correct referencing style with some mistakes. 	<ul style="list-style-type: none"> • Work is not properly organized form in both in Report & PowerPoint Presentation. Logical progression is not up to the mark. • Appropriate details are not provided among sections. Understanding of relevant technical terms is fair. • Presentation contains unwanted information. • PowerPoint Presentation is not prepared as per norms. • Figures, diagrams, graphs, pictures etc. are used but are not clear. • Not cited all necessary references and no. of mistakes in referencing style. 	<ul style="list-style-type: none"> • Work is not properly organized form in both in Report & PowerPoint Presentation. Logical progression is missing. • Appropriate details are not provided among sections. Understanding of relevant technical terms is quite poor. • Presentation contains unwanted information. • PowerPoint Presentation is not prepared as per norms. • Figures, diagrams, graphs, pictures etc. are used but are not clear & not at appropriate places. • Not cited all necessary references and unaware about referencing style.
2. Communication skill	<ul style="list-style-type: none"> • Student maintains good eye contact with audience and is appropriately change gestures. • Uses a clear, audible voice & vice modulations. • Fluency in English language & pronunciation & confident. • Organized content, time & responses. 	<ul style="list-style-type: none"> • Student maintains good eye contact with audience and is appropriately change gestures. • Uses a clear, audible voice & vice modulations. • With some exceptions English & pronunciations are fluent & confident. • Organized content, time & 	<ul style="list-style-type: none"> • Confidence level is low & avoids eye contact. • Uses a clear, audible voice & but vice modulations used infrequently. • English language & pronunciations are not much fluent. • Organized content & time & responses. • Student shows respect for peers, 	<ul style="list-style-type: none"> • Confidence level is low & avoids eye contact. • Uses an unclear, inaudible voice & monotonous communication. • Poor In English language & pronunciations. • Content is not properly organized & time & responses management is poor.



	<ul style="list-style-type: none"> • Student shows respect for peers, both in speech and manner. • Hooks the audience, does not read a script, keeps it interesting, shares personal examples, convinces with good evidence, sticks to the topic, & uses images to hold and focus interest. 	<ul style="list-style-type: none"> • Student shows respect for peers, both in speech and manner. • Some problems in hooking, does not read a script, keeps it interesting, shares personal examples, convinces with good evidence, sticks to the topic. 	<ul style="list-style-type: none"> • both in speech and manner. • Problems in hooking, frequently read a script, not much successful in making topic interesting. 	<ul style="list-style-type: none"> • Not demonstrated respect in speech and manner. • Reading slides & unaware of what problem/issues he/she has addressed.
	Sophisticated (25)	Competent (20)	Not Yet Competent (15)	Unacceptable (5)
3. Question and Answers skills	<ul style="list-style-type: none"> • Always actively listen to questions with courtesy. Repeat the question what he/she understood for confirmation. • Answer questions accurately and concisely with courtesy. • Offered answers are reasonable and supported with evidence, share his/her practical problems & how he/she resolved them. • Prepared probable questions & also their answers through revision & practice. • Student shows appreciable confidence and command in question answer session 	<ul style="list-style-type: none"> • Always actively listen to questions with courtesy. • Answer questions accurately and concisely with courtesy. • Offered answers are reasonable but not supported with evidence, share his/her practical problems & how he/she resolved them. • Student has prepared the probable questions & also their answers through revision & practice. • Student shows confidence in question answer session 	<ul style="list-style-type: none"> • Not listen question carefully & try to give answer. • Answer to questions is not to the point but demonstrated courtesy towards peers & teachers & evaluators. • Offered answers are lacking rationale & not supported with evidence, failed to link his/her practical problems & remedies he/she has suggested. • Not thoroughly prepared for question-answer session. • Student's confidence level is low in question-answer session. 	<ul style="list-style-type: none"> • Listen questions but do not answer &/or do not listen question carefully. • Answer is vague, irrelevant & not demonstrated courtesy towards peers, teachers & evaluators & blaming to circumstances & arrogant • Offered answers are lacking rationale & not supported with evidence, failed to link his/her practical problems & remedies he/she has suggested. • Not prepared for question-answer session. • Student's confidence level is quite low in question-answer session.
Total marks obtained out of 65				




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Project Work Report and Presentation: Assessment Rubrics

Student Name:		Roll No:	
Guide Name			
Date & Time:		Topic:	
Marks obtained:		Sign of evaluator with name & date:	
For Report-	/75		
For presentation-	/75		
Total-	/150		
Note to Examiners: Please mark at appropriate level of expertise & write summation of all parameters in above box.			

A. For Report Evaluation

Category	Sophisticated (12-15)	Competent (9-11)	Not Yet Competent (5-8)	Unacceptable (0-4)
1. Objectives of the work	<ul style="list-style-type: none"> Carefully carried out literature review by referring standard literature on topic. Identified the gap in the knowledge & understand & Analysed the core concepts/ issues/ problems. 	<ul style="list-style-type: none"> Carefully carried out literature review by referring standard literature on topic. Identified the gap in the knowledge & understand & analyzed the core concepts/issues/problems. 	<ul style="list-style-type: none"> Literature review is not updated & also used standard & substandard literature on the topic. Not accurately identified the gap in the knowledge & thus have vagueness in identifying the core concepts/issues/problems. 	<ul style="list-style-type: none"> Literature review is inadequate as well as most of substandard literature is used to frame the topic. This results into failure in identification of the gap in the knowledge & thus has vagueness in identifying the core concepts
2. Methodology Adopted	<p>Sophisticated (16-20)</p> <ul style="list-style-type: none"> Provided hypothesis to overcome the problem (Project Work). Correctly selected required material and methods to suit the project work. 	<p>Competent (11-15)</p> <ul style="list-style-type: none"> Hypothesis is provided but it needs to be more explicit Selected material and methods are not appropriately correct 	<p>Not Yet Competent (6-10)</p> <ul style="list-style-type: none"> Hypothesis is provided but it needs to be more explicit. Selected material and methods are inappropriate. 	<p>Unacceptable (0-5)</p> <ul style="list-style-type: none"> Hypothesis is provided but it is directed to inappropriate area Material and methods are not appropriate.
3. Results & Discussion	<p>Sophisticated (16-20)</p> <ul style="list-style-type: none"> Lean as how to collect authentic, deep, & relevant information. Demonstrated independence in pursuing knowledge and/or experiences. 	<p>Competent (11-15)</p> <ul style="list-style-type: none"> Lean as how to collect authentic, deep, relevant information. Partially shown independence in pursuing knowledge and/or experiences. 	<p>Not Yet Competent (6-10)</p> <ul style="list-style-type: none"> Need to develop as how to collect authentic, deep, relevant information. Still dependence in pursuing knowledge and/or experiences. 	<p>Unacceptable (0-5)</p> <ul style="list-style-type: none"> Poor in collection of authentic, deep, relevant information. Heavily dependent on teacher in pursuing knowledge and/or experiences.



	Sophisticated (16-20)	Competent (11-15)	Not Yet Competent (6-10)	Unacceptable (0-5)
4. Conclusion & Outcomes	<ul style="list-style-type: none"> Learn as how to analyze, interpret information & to see the different perspectives of the problem. Demonstrated transfer of learning (application of previous knowledge to the new set of conditions). Learn how to learn & converted into independent learner. 	<ul style="list-style-type: none"> Learn as how to analyze, interpret information but still required to see the different perspectives of the problem. Infrequently demonstrated transfer of learning. Still learning as how to learn & still in the phase of dependent learner. 	<ul style="list-style-type: none"> Need to develop as how to analyze, interpret information & also to see the different perspectives of the problem. Infrequently demonstrated transfer of learning. Still learning as how to learn & till in the phase of dependent learner. 	<ul style="list-style-type: none"> Skills to analyze, interpret information is highly deficient & not aware about different perspectives of the problem. Not demonstrated transfer of learning. Unaware about learning, active learning, self-learning, independent learning & life-long learning.
Total marks obtained out of 75				

B. For Presentation Evaluation

	Sophisticated (20-25)	Competent (14-19)	Not Yet Competent (7-13)	Unacceptable (0-6)
1. Presentation of work	<ul style="list-style-type: none"> Work is presented in organized form in both in Report & PowerPoint Presentation. Information is presented in a logical sequence. All sections are further organized properly along with giving appropriate details. Understanding of relevant technical terms is best. Presentation contains accurate, precise, & only required information. PPT is prepared using only 6-7 lines with 6-7 words per line per slide, No much variation in fonts & colors Judiciously used figures, diagrams, graphs, pictures etc. Cites necessary references and correct referencing style. 	<ul style="list-style-type: none"> Work is presented in organized form in both in Report & PowerPoint Presentation. Information is presented in a logical sequence. All sections are further organized properly along with giving appropriate details. Understanding of relevant technical terms is best. Presentation contains unwanted information. PowerPoint Presentation is not prepared as per norms. Figures, diagrams, graphs, pictures etc. are used. Cites necessary references and correct referencing style with some mistakes. 	<ul style="list-style-type: none"> Work is not properly organized form in both in Report & PowerPoint Presentation. Logical progression is not up to the mark. Appropriate details are not provided among sections. Understanding of relevant technical terms is fair. Presentation contains unwanted information. PowerPoint Presentation is not prepared as per norms. Figures, diagrams, graphs, pictures etc. are used but are not clear. Not cited all necessary references and no. of mistakes in referencing style. 	<ul style="list-style-type: none"> Work is not properly organized form in both in Report & PowerPoint Presentation. Logical progression is missing. Appropriate details are not provided among sections. Understanding of relevant technical terms is quite poor. Presentation contains unwanted information. PowerPoint Presentation is not prepared as per norms. Figures, diagrams, graphs, pictures etc. are used but are not clear & not at appropriate places. Not cited all necessary references and unaware about referencing style.
2. Communication skill	<ul style="list-style-type: none"> Student maintains good eye contact with audience and is appropriately change gestures. Uses a clear, audible voice & vice modulations. Fluency in English language & 	<ul style="list-style-type: none"> Student maintains good eye contact with audience and is appropriately change gestures. Uses a clear, audible voice & vice modulations. With some exceptions English & 	<ul style="list-style-type: none"> Confidence level is low & avoids eye contact. Uses a clear, audible voice & but vice modulations used infrequently. English language & pronunciations are not much fluent. 	<ul style="list-style-type: none"> Confidence level is low & avoids eye contact. Uses an unclear, inaudible voice & monotonous communication. Poor in English language & pronunciations.



	<p>pronunciation & confident.</p> <ul style="list-style-type: none"> Organized content, time & responses. Student shows respect for peers, both in speech and manner. Hooks the audience, does not read a script, keeps it interesting, shares personal examples, convinces with good evidence, sticks to the topic, & uses images to hold and focus interest. 	<p>pronunciations are fluent & confident.</p> <ul style="list-style-type: none"> Organized content, time & responses. Student shows respect for peers, both in speech and manner. Some problems in hooking, does not read a script, keeps it interesting, shares personal examples, convinces with good evidence, sticks to the topic. 	<ul style="list-style-type: none"> Organized content & time & responses. Student shows respect for peers, both in speech and manner. Problems in hooking, frequently read a script, not much successful in making topic interesting. 	<ul style="list-style-type: none"> Content is not properly organized & time & responses management is poor. Not demonstrated respect in speech and manner. Reading slides & unaware of what problem/issues he/she has addressed.
	Sophisticated (23-30)	Competent (16-22)	Not Yet Competent (9-15)	Unacceptable (0-8)
3. Question and Answers skills	<ul style="list-style-type: none"> Always actively listen to questions with courtesy. Repeat the question what he/she understood for confirmation. Answer questions accurately and concisely with courtesy. Offered answers are reasonable and supported with evidence, share his/her practical problems & how he/she resolved them. Prepared probable questions & also their answers through revision & practice. Student shows appreciable confidence and command in question answer session 	<ul style="list-style-type: none"> Always actively listen to questions with courtesy. Answer questions accurately and concisely with courtesy. Offered answers are reasonable but not supported with evidence, share his/her practical problems & how he/she resolved them. Student has prepared the probable questions & also their answers through revision & practice. Student shows confidence in question answer session 	<ul style="list-style-type: none"> Not listen question carefully & try to give answer. Answer to questions is not to the point but demonstrated courtesy towards peers & teachers & evaluators. Offered answers are lacking rationale & not supported with evidence, failed to link his/her practical problems & remedies he/she has suggested. Not thoroughly prepared for question-answer session. Student's confidence level is low in question-answer session. 	<ul style="list-style-type: none"> Listen questions but do not answer &/or do not listen question carefully. Answer is vague, irrelevant & not demonstrated courtesy towards peers, teachers & evaluators & blaming to circumstances & arrogant Offered answers are lacking rationale & not supported with evidence, failed to link his/her practical problems & remedies he/she has suggested. Not prepared for question-answer session. Student's confidence level is quite low in question-answer session.
Total marks obtained out of 75				



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Sant Dnyaneshwar Shikshan Sanstha's


Annasaheb Dange College of B Pharmacy, Ashta

EXAMINATION COMMITTEE

ACADEMIC YEAR 2021-22

Sr. No	Name of Member	Designation
1	Dr. M.G. Saralaya Principal, ADCBP, ASHTA	Chairman
2	Mr. S. N. Pattekari Asst. Professor, Representative of Faculty Member	Member & Examination Head
3	Mr. A. R. Mali Asst. Professor, Representative of Faculty Member	Member & Asst. Head
4	Ms. Jadhav Karuna Student Representative	Member
5	Mr. Vibhute Satyajeet Student Representative	Member




Dr. M.G. Saralaya
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Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B Pharmacy, Ashta

EXAMINATION COMMITTEE

ACADEMIC YEAR 2020-21

Sr. No	Name of Member	Designation
1	Dr. M.G. Saralaya Principal, ADCBP, ASHTA	Chairman
2	Mr. S. N. Pattekari Asst. Professor, Representative of Faculty Member	Member & Examination Head
3	Mr. A. R. Mali Asst. Professor, Representative of Faculty Member	Member & Asst. Head
4	Ms. K. M. Jadhav Student Representative	Member
5	Mr. S. P. Vibhute Student Representative	Member



Principals
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EXAMINATION COMMITTEE

ACADEMIC YEAR 2019-20

Sr. No	Name of Member	Designation
1	Dr. R.B. Jadhav Principal, ADCBP, ASHTA	Chairman
2	Mr. S. N. Pattekari Asst. Professor, Representative of Faculty Member	Member & Examination Head
3	Mr. A. R. Mali Asst. Professor, Representative of Faculty Member	Member & Asst. Head
4	Ms. S. P. Desai Asst. Professor, Representative of Faculty Member	Member
5	Ms. Jadhav Karuna Student Representative FY	Member
6	Mr. Kumbhar Pritam Student Representative FY	Member
7	Mr. Vibhute Satyajeet Student Representative FY	Member
8	Ms. Tambavekar Dipti Student Representative FY	Member
9	Mr. Bhor vedant Student Representative SY	Member

10	Ms. Joshi Akanksha Student Representative SY	Member
11	Mr. Patil Adarsh Student Representative SY	Member
12	Ms. Sawairam Namrata Student Representative SY	Member
13	Ms. Ghosalkar Arati Student Representative TY	Member
14	Mr . Kavare Shubham Student Representative TY	Member
15	Mr . Sargar Santosh Student Representative TY	Member
16	Ms. Madane Akshata Student Representative TY	Member
17	Ms. Magdum Utkarsha Student Representative Final Year	Member
18	Mr. Suryawanshi Abhinandan Student Representative Final Year	Member




Dr. R. B. Jadhav
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Principal
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B. Pharmacy, Ashta.



शिवाजी विद्यापीठ, कोल्हापूर

SHIVAJI UNIVERSITY, KOLHAPUR

Estd-1962 - recognized by UGC U/s 2(f) and 12 (B)
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EXAM SECTION

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Select Department



- Exam Home (Exam-Home)
- Duties of Director, Board of Examinations and Evaluation (Duties-of-Director,-Board-of-Examinations-and-Evaluation)
- Board of Examinations and Evaluation (Board-of-Examinations-and-Evaluation)
- Exam Ordinances (Exam-Ordinances)
- 58th Convocation (58th-Convocation)
- Revaluation Marks April 2022 (Revaluation-Marks-April-2022)
- Circulars (Circulars)
- 57th Convocation (57th-Convocation)
- 56 Convocation (56-Convocation)
- Examination Schedule (Examination-Schedule)
- Online Results (Online-Results)
- Merit List and Rank List (Merit-List-and-Rank-List)



- Download Forms (Download-Forms)
- How to get (How-to-get)
- Convocation (Convocation)
- Other Services (Other-Services)
- Online Forms (Online-Forms)
- Verification (Verification)
- Online Forms for Revaluation and Photocopy (Online-Forms-for-Revaluation-and-Photocopy)
- Timetable of Mphil Pre PhD Coursework Theroy Examination (Timetable-of-Mphil-Pre-PhD-Coursework-Theroy-Examination)

- Pre-Examination (Pre-Examination)
- Examination Schedule (Examination-Schedule)
- Name Lists (<http://webapps.unishivaji.ac.in/>)
- Summary (<http://webapps.unishivaji.ac.in/>)
- Hall Ticket (<http://webapps.unishivaji.ac.in/>)
- Seating Arrangement (Examination-Schedule#seating)

- Post-Examination (Post-Examinations)
- Declaration of Withheld Results (Post-Examinations)
- Online Results (Online-Results)
- Revaluation Ledgers (Revaluation-Ledgers)

- Student's Facilitation Centre (Student's-Facilitation-Centre)

- How to get ? ([../uploads/exam/Student's Facilitation Centre/SFC Nodal Officer dec 2015.pdf](#))
- Verification of Document (How-to-get#VoD)
- Attestation of ... (How-to-get#Ao)
- Duplicate Statement of Marks (How-to-get#DSM)
- Passing Certificate (How-to-get?#PC)
- Merit / Rank Certificate (How-to-get#MRC)
- Transfer & Migration Certificate (How-to-get#TMC)
- Marks Statement



- Special Certificate
- Special Eligibility Certificate

- Other Services (other-services)
- Change in Name (other-services#CN)
- Photocopy of Answer Book (other-services#PAB)
- Verification of Marks (other-services#VM)
- Re-valuation of Answer Book (other-services#RAB)
- Cancellation of Benefit of Ordinance (other-services#CBO)
- Lapses (other-services#La)

- Contact (contact)



Exam Other Services

Change in Name

Change in Name A student who desires to have a change made in his name as recorded in the university shall apply to the Controller of Exam, Shivaji University, Kolhapur in prescribed form. The change of name records of the university may be sanctioned on any one of the following grounds, namely...

Marriage (Ladies),

Adoption,

A person who has assumed a new name in such circumstance as may be specified by the order of the Govt. or a State Govt.

No change in his/her name will be made in the past records of the University. Documents required for change in name are as follows and must accompany the application for change in name.

Maharashtra State Govt. Gazette (Original copy)

Affidavit (Ladies) (Original copy)

Marriage Certificate (Ladies) (Original copy)

Photo copy of the Statement of Marks of last examination

College students should send application through the principal of his college. The prescribed fee for change in name is Rs.20/-.

The candidate should apply along with the attested copy of the 12th Standard and/or last eligible examination (on which candidate's eligibility is finalized.).

After the necessary changes in permanent documents, corrected copy/ies of the statement/s of the marks and other certificates shall be issued on the payment of the fees applicable at that time.

Photo copy of Answer Book

Issue of photo copy of the Assessed answer book/s

The candidate, except from Engineering faculty, should directly apply to the Controller of Examination Photo Copy/ies in the prescribed form duly filled in and signed by the examinee.

The photo copies of the (University theory examinations only) will be supplied on the payment of a refundable fee per answer book which shall have to be paid by the examinee/s by cash at Cash Section Shivaji University or by the Demand Draft in the favour of The Finance and Accounts Officer, Shivaji University, Kolhapur.

The candidate shall apply for the photo copy/ies of not more than two answer book/s within a period of 10 days from the date of declaration of the result.

The photo copies of the answer book/s will be provided to the students / examinees by the University registered post / speed post / courier.

The photo copies so obtained by the examinee/s are for his/her exclusive and relevant use. If the examinee desires he can use it only for the purpose of getting redressal of the grievances through the rectification mechanism provided by the university under these rules.

After getting the Photo copy of the answer book/s if the candidate finds any error in the assessment, incorrect totalling or unassessed portion of the answer books he/she can apply for the rectification of errors within seven days from the receipt of the photo copy in the prescribed form. However, if the examinee is not satisfied with the marks awarded to him / her by the original examiner, he/she shall apply for redressal.

grievances to the Controller of Examination, Shivaji University, Kolhapur in the prescribed form, challenge valuation done.

The photo copy and revaluation facility is to be regarded as a special facility and not a right in the strict : the term.

The University will supply photo copy as it is, blocking the name and signature of examiner / moderator. Supply of photo copy/ies of the assessed answer book/s and redressal of grievances are additional facilities for the students and such matters will be regulated in accordance with the relevant ordinances, regulations and rules made by the university office in that behalf.

Verification of Marks

Verification of answer book/s (Ordinance O.105)

The facility of verification is provided to the candidates as per the ordinance No. 105. The extract of ordinance No. 105 is as below:

O.105 Verification of Marks: Information as to whether a candidate's answer in any particular head or part of a university examination have been examined and marked, will be supplied to the candidate on his forward application accompanied by a fee for each head within fifteen days of the declaration of the result of said examination. The verification fee so charged will not be refunded to the candidate. Additional information regarding verification is as under:

The result of the examination will be displayed on the internet (www.unishivaji.ac.in) on the date of declaration of the result.

The marks statement and ledgers will be sent to the concerned college / institutions on the day of declaration of result by hand / courier / post.

The application for verification from students of Engineering faculty should be submitted through the concerned college. However other students can submit their applications directly.

The candidates shall apply in the prescribed form which can be obtained from the concerned college.

The application in the prescribed form along with prescribed fee must be submitted to the university within five days of the date of declaration of results. Late applications will not be entertained.

Candidate shall mention clearly the subjects for which verification is to be done, in the application form along with other essential information.

The candidate is permitted to apply for verification for maximum of three subjects per examination.

The verification of marks facility includes checking of totalling of marks and whether all questions are assessed and marked or not. It does not include reassessment / revaluation by other examiners.

The colleges shall submit applications received from the examinees immediately on the next day to the Controller of Examination, Shivaji University, Vidyanagar, Kolhapur.

College / institution shall deposit the fees in the university account.

Result of verification shall be communicated to the examinee within 45 days from the date of declaration of result.

Fees paid for verification of marks shall not be refunded in any case.

Verification facility is not available to the candidates for M.Phil. / Pre-Ph.D., ADR, entrance examinations and examinations where grades are awarded.

The candidates can either apply for verification of marks or for photo copies of the answer books but not both.

Revaluation of Answer book/s

As per the directions of the Hon'ble High Court, Mumbai, the facility of revaluation is provided to the candidate through redressal mechanism by Vice Chancellor's order with effect from April / May 2005 examination. The following procedure has been laid down for the redressal and revaluation purpose:

The candidate shall directly apply to the Controller of Examination for the photo copy/ies in the prescribed form duly filled in and signed by the examinee.

The photo copies of the university theory examinations (other than M.Phil./Pre Ph.D., ADR, E-Examinations, Career Oriented courses and examinations where grades are awarded) will be supplied on payment of non-refundable fee per answer book which shall have to be paid by the examinee by cash to the Finance Section of the Shivaji University, Kolhapur or by the Demand Draft in favour of the Finance and Accounts Officer, Shivaji University Kolhapur. The amount sent by the money order will not be accepted.

The candidate shall apply for the photo copy of not more than two answer book/s within a period of fifteen days from the date of declaration of the result.

The photo copies of the answer book/s will be provided to the students / examinees by the University through registered post / speed post / courier.

The photo copies so obtained by the examinee/s are for his/her exclusive and relevant use. If the examinee desires he /she can use it only for the purpose of getting redressal of the grievances through the redressal mechanism provided by the university under these rules.

After getting the Photo copy of the answer book/s if the candidate finds any error in the assessment such as incorrect totalling or unassessed portion of the answer books he/she can apply for the re-verification in the prescribed form stating the errors during the assessment. Candidates applying for re-verification are eligible to apply for the revaluation through redressal mechanism. However, if examinee finds the mis-totalling, un-assessed part and also if he / she is not satisfied with the marks awarded to him / her by the original examiner, he/she shall apply for redressal of grievances, for revaluation to the Controller of Examinations, Shivaji University Kolhapur in the prescribed form, challenging the valuation done by the examiner. In such a case, any error / mistake in totalling, unassessed part of answers etc. should be pointed out by the student and will be rectified. Examinee shall apply either for re-verification or redressal of grievances but not for both. The application for the re-verification of marks or for redressal of grievances (i.e. revaluation) must be done within seven days of the date of receipt of photo copy of the answer book.

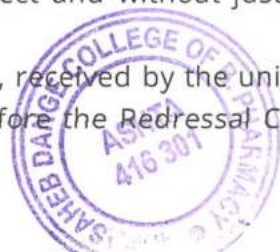
The application form for the redressal of the grievances is available in the university office.

The application form for redressal of grievances duly filled in along with the photo copy of the answer book, marks sheet and detailed question wise justification in the format given in the application form shall be submitted to the Controller of Examination, Shivaji University, Kolhapur within seven days from the date of receipt of photo copy. The applications not having any justification will not be entertained and will be rejected and in such cases fees paid will not be refunded. The justification or comments of any other expert will not be considered. The prescribed application form shall be accompanied by necessary fee per paper in cash at University Office or by Demand Draft drawn in favour of The Finance and Accounts Officer, Shivaji University, Kolhapur.

The photo copy and revaluation facility is to be regarded as a special facility and not a right in the strict sense of the term.

The applications incomplete in any respect and without justification will be rejected and the fees or deposits shall not be refunded.

The applications complete in all respects, received by the university office in time will be arranged faculty and subject wise and shall be placed before the Redressal Committee for the consideration. If the candidate



does not accept the justification given by the student and original is held correct then, decision of col shall be communicated to such student. In such cases no fees shall be refunded.

If the Redressal Committee finds substance in the examinee's justification and claim and recor revaluation then those cases shall be reassessed. After reassessment, if the marks awarded in the book/s by the original examiner and the marks obtained after revaluation vary by + - 10% or more maximum marks assigned to that paper, the marks after revaluation will be accepted for the revision result and the original marks obtained by the candidate in the paper will be treated as null ar Notwithstanding what is stated above, the marks obtained after revaluation shall be accepted by the un if the candidate gets the benefit of passing the subject / examination with or without grace marks ur provision of relevant ordinances.

However, if difference in marks is more than 20% after revaluation, then re-revaluation shall be dc average of the two closest (marks reported to the student, marks of revaluation and marks of re-reva shall be communicated to the students.

Supply of photo copy/ies of the assessed answer book/s and redressal of the grievances are additional t to the students and such matters will be regulated in accordance with the relevant ordinances, regulati rules made by the university in that behalf.

Notwithstanding anything contained in these rules the students applying for revaluation shall not as of entitled for provisional admission to the following year or term nor they shall be eligible for such admi the event of change in their result due to revaluation.

Cancellation Of Benefit Of Ordinance

As per ordinance O.152 those of the students who do not desire to avail themselves of the provisions c the ordinances for grace marks for passing in a paper / subjects or part / whole examination, should int the University within one month from the date of declaration of the result to that effect and that they sh permitted to reappear in the paper/s, subject/s or the part / whole examination in which the have pa availing themselves of the benefit of the grace marks or of the ordinances relating to the condonation of as the case may be.

The student shall submit an application; along with original copy of the statement of marks, requre cancel the benefit of ordinance within 30 days form the date of declaration of results.

The candidate shall pay the required fees for statement of marks applicable at that time. The fresh cop statement of marks shall be issued to the candidate within seven days from the receipt of such an applic

LAPSES

LAPSES: Examination Lapses Inquiry Committee

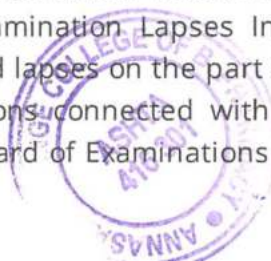
Lapses

Committee

Members

(<http://www.unishivaji.ac.in/uploads/exam/2019/Other%20Services/R2111List%20of%20ELC%20mem>

Lapses Committee: As per provision made under Maharashtra Universities Act 1994 under Section 32 (6) Board of Examinations constitute Examination Lapses Inquiry Committee in order to investigate a disciplinary action for malpractices and lapses on the part of candidates, paper setters, examiners, mod referees, teachers or any other persons connected with the conduct of examinations. The said com submit its recommendations to the Board of Examinations under section 32 (6) (b) which shall take disc action in the matter as it deems fit.



Flying Squad: The Hon. Vice-Chancellor appoints district wise Flying Squads under Ordinance-5 to check unfair means cases and tries to maintain sanctity in the conduct of University examinations for every March/April and October/November Exam. Sessions. Also, University sends a circular to all Colleges/Institutions to co-operate the University to conduct smooth examinations and to avoid unfair means. The cases detected at Exam Center by the Junior/Senior Supervisors or by the Flying Squad are received in sealed envelopes marked as 'Suspected unfair means cases'.

Defense: Such types of cases are placed before the Lapses Committee (called as Unfair means Committee as per Ordinance-9) for investigation. After serving a Show Cause Notice, if the implicated student fails to appear before the Inquiry Committee on the day, time and place fixed for meeting, the University offers one more opportunity to the concerned student to appear before the Committee in his/her defense. Even after offering two chances if the student concerned fails to appear before the Committee, the Committee shall take its decision in his/her case in absentia on the basis of the available evidence/documents, which shall be binding on the students concerned. The unfair means Inquiry Committee submit its recommendations after considering the cases under Ordinance-9 (12) & (14).

Punishment: The recommendations of Examination Lapses Committee are accepted by the Board of Examinations under Section 32 (6) (b) or in case of an emergency the Hon. Vice-Chancellor accepts the recommendations of Exam. Lapses Committee under Section 32 (4) on behalf of Board of Examinations. Letters of punishments are then sent to the candidates concerned with a copy endorsed to the Principal of the concerned college for necessary action. The provisions for various types of malpractices and their punishment under O.87 (U.O.9) are as under:

Amendment to Ordinance 9 Sr. No. 12 & 14 regarding revised quantum of punishment
(../uploads/exam/OrdforPunishment240812.doc)

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