

## Annasaheb Dange College of B. Pharmacy, Ashta

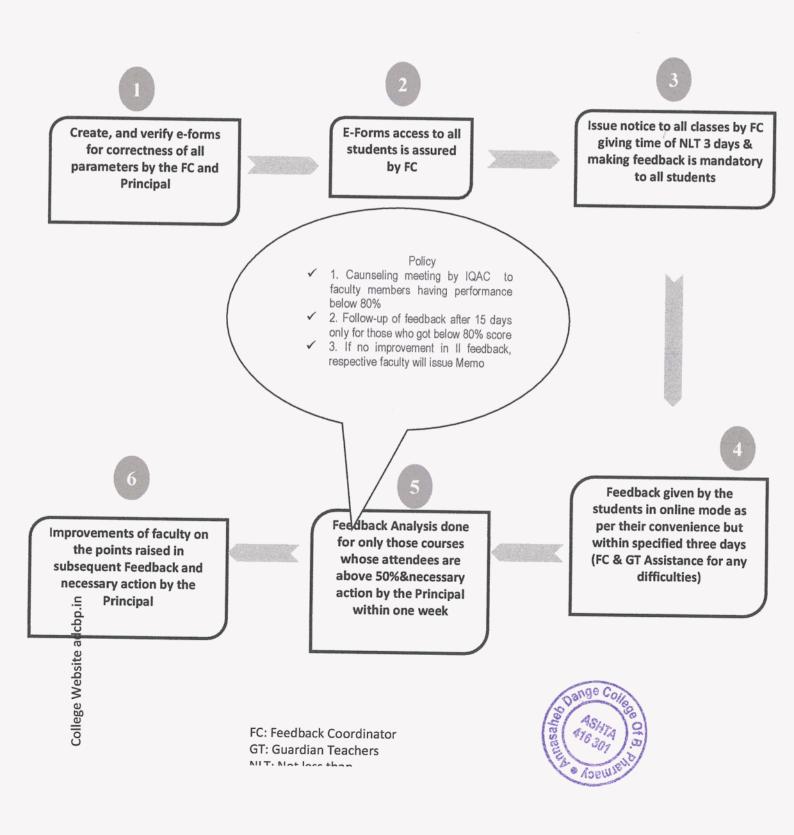
Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



## Feedback Mechanism 2020-21

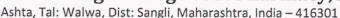
# Students Feedback on Faculty Performance

Conducted not before & not after the end of fourth week of Semester commencement (on 28<sup>th</sup> day of commencement)





### Annasaheb Dange College of B. Pharmacy, Ashta





### Feedback analysis and reward/ corrective measures:

Faculties of ADCBP are assessed for their effective teaching methodologies from the students twice in a semester. This process is an online and conducted at college level and is full proof. A faculty from ADCBP is assigned a job of institute level coordination to monitor the feedback process. The faculty is assessed against well designed 10 questionnaires in Theory and Practical respectively, as given below;

#### Questionnaires for Theory course;

- 1. Whether the lectures well prepared, organized and well structured?
- 2. Whether any Audio-Visual Aids used during the lectures?
- 3. Whether the lectures were delivered with emphasis on fundamental concepts and illustrative examples?
- 4. Whether the difficult topics were taught with adequate attention and ease?
- 5. Does the teacher provide you additional knowledge related to the subject?
- 6. Whether the teacher delivered lectures with good communication skill?
- 7. Whether the teacher encouraged students to ask questions in order to make lectures interactive and lively?
- 8. Does the teacher provided any informative and appreciate study material?
- 9. Does the teacher gave feedback to students after completion of assigned tasks?
- 10. Whether the tests/ assignments were challenging enough to stimulate problem solving approach?

### Questionnaires for Practical course;

- 1. Whether the teacher comes well organized and prepared for practicals?
- 2. Whether the difficult topics were taught with adequate attention and ease?
- 3. Whether the Handouts, laboratory manuals were understandable, informative, clear and helped you in practical work?
- 4. Whether the teacher discussed application part of each practical?
- 5. Whether all practical tasks are performed individually or in pairs at most so students always get to understand how things work by themself?
- 6. Whether feedback on submissions verbally and/ or in writing is useful and helps students to improve further learning?
- 7. All practical tasks are performed individually or in pairs at most so I always get to understand how things work by myself?





## Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



- 8. Whether students receive prompt feedback on their submissions?
- 9. Whether feedback on submissions verbally and/ or in writing is useful and helps students to improve further learning?
- 10. Whether the teacher speaks and explains concepts with good communication skill?

Each head is measured in the category of Excellent (E), Good (G), Average (A) and Below average (B) and Poor (P). The overall score is on the scale of 0 to 100. Soon after the feedback collection the coordinator circulates the overall ratings of all faculties for necessarily action. The list of faculties having overall score more than 95% & below 80 % are made available for reward and corrective measures respectively.

### System of Reward:

As detailed in graphical representation of faulty feedback process, ADCBP has designed a process of feedback in which the faculties are issued a letter of appreciation for achieving excellence (Above 95% score) in the teaching. The letter of appreciation issued by the head of institution reads as "On behalf of the management and my own behalf, we want to appreciate the following faculty from department of .............. for obtaining the excellent student feedback in their respective subjects taught by them for ............. Semester of Academic year ........ This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute."

#### **Corrective Measures:**

Faculty members whose score below 80% in feedback are called for meeting with IQAC. The IQAC do the counselling of particular faculty member on the points like core knowledge, preparation of lectures, class control, doubt clearance and area to be focused, etc. After 15 days similar feedback is collected from students for respective faculty. The comparison of two feedback is done for assessment of improvement in teaching.



PRINCIPAL

Annasaheb Dange College of

B. Pharmacy, Ashta,



#### Feedback Analysis

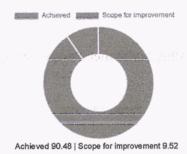
Title: Feedback II (Even Semester 2020-21)

Academic Year : 2020-21

Class: Second Semester ( Div- A) [ B. Pharmacy ]
Details: Miss Priyanka Hanmant Jadhav

Question	Is teache	er easily accessible online or via p	phone?		
Answer	Value	No. of response(s)	Response value	Response %	111
Yes	1	43	43	93.48	
No	0	3	0	6.52	
Performance				93.48	
Question	Is teache	er solve rectify your queries?			1
Answer	Value	No. of response(s)	Response value	Response %	The state of the s
Excellent	3	31	93	67.39	
Good ,	2	14	28	30.43	
Poor	1	1	1	2.17	
Performance				88.41	
Question	How wou	ld you rate the quality of visuals u	ised by faculty?		
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	3	30	90	65.22	
Good	2	15	30	32.61	
Poor	. 1	1	1	2.17	
Performance				87.68	
Question	How you	rate quality of teaching in online in	mode?		
Answer	Value	No. of response(s)	Response value	Response %	1
Excellent	3	28	84	60.87	
Good	2	17	34	36.96	
Poor	1	1	1	2.17	
Performance				86.23	
Question	How wou	ld you rate the faculty for online to	eaching?		
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	3	28	84	60.87	
Good	2	17	34	36.96	
Poor	1	1	1	2.17	
Performance				86.23	
Question	Is faculty	providing study material?			
Answer	Value	No. of response(s)	Response value	Response %	
Yes	,1	43	43	93.48	
No	0	3	0	6.52	
Performance				93.48	
Question	is faculty	interactive in online session?			
Answer	Value	No. of response(s)	Response value	Response %	
Yes	1	45	45	97.83	
No	0	1	0	2.17	
Performance				97.83	









#### Feedback Analysis

Title: Feedback II (Even Semester 2020-21)

Academic Year : 2020-21

Class : Second Semester ( Div- A) [ B. Pharmacy ]
Details : Ms.Shailaja Desai

Question	Is teache	er easily accessible online or via phone	9?		411
Answer	Value	No. of response(s)	Response value	Response %	
Yes	1	42	42	93.33	
No	0	3	0	6.67	
Performance				93.33	
Question	Is teache	er solve rectify your queries?			
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	3	31	93	68.89	
Good	2	14	28	31.11	
Poor	1	0	0	0.00	
Performance				89.63	
Question		ld you rate the quality of visuals used			
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	3	28	84	62.22	
Good	2	17	34	37.78	
Poor	,1	0	0	0.00	
Performance				87.41	
Question	How you	rate quality of teaching in online mode	a?		
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	3	30	90	66.67	
Good	2	15	30	33.33	
Poor	1	0	0	0.00	
Performance				88.89	
Question		ld you rate the faculty for online teachi	•		
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	3	29	87	64.44	
Good	2	15	30	33.33	
Poor	,1	1	1	2.22	
Performance				87.41	
Question	Is faculty	providing study material?			
Answer	Value	No. of response(s)	Response value	Response %	
Yes	1	44	44	97.78	
No	0	1	0	2.22	
Performance				97.78	
Question	le faculte	interrective in entire secretar?			
Answer	Value	interactive in online session?	Possesso : t	Danners 9/	
Yes	value 1	No. of response(s) 45	Response value	Response %	
			45	100.00	
No Porformance	0	0	0	0.00	
Performance				100.00	









#### Feedback Analysis

Title: Feedback II (Even Semester 2020-21)

Academic Year : 2020-21

Class : Second Semester ( Div- B) [ B. Pharmacy ]
Details : Mr Guruprasad Vitthal Sutar

Question	Is teache	er easily accessible online or via ph	none?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	1	38	38	97.44	
No	0	1	0	2.56	
Performance				97.44	
Question	Is teache	er solve rectify your queries?			
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	3	31	93	79.49	
Good	2	8	16	20.51	
Poor	1	0	0	0.00	
Performance				93.16	
Question	How wou	eld you rate the quality of visuals us	sed by faculty?		
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	3	34	102	87.18	
Good	2	5	10	12.82	
Poor	.1	0	0	0.00	
Performance				95.73	
Question	How you	rate quality of teaching in online n	node?		
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	3	28	84	71.79	
Good	2	11	22	28.21	
Poor	1	0	0	0.00	
Performance				90.60	
Question		ild you rate the faculty for online te			
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	3	30	90	76.92	
Good	2	9	18	23.08	
Poor	. 1	0	0	0.00	
Performance				92.31	
Question		providing study material?			
Answer	Value	No. of response(s)	Response value	Response %	
Yes	1	39	39	100.00	
No .	0	0	0	0.00	
Performance				100.00	
Question	le faculty	interactive in online session?			
Answer	Value	No. of response(s)	Response value	Response %	
Yes	1	39	39	100.00	
No	0	0	0	0.00	
Performance	. •	•	U	100.00	
. Cridinalide				100.00	









#### Feedback Analysis

Title: Feedback II (Even Semester 2020-21)

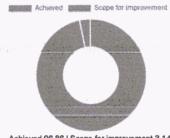
Academic Year : 2020-21

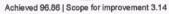
Class: Second Semester ( Div- A) [ B. Pharmacy ]

Details: Mr Guruprasad Vitthal Sutar

Question	Is teach	er easily accessible online or via p	phone?		
Answer	Value	No. of response(s)	Response value	Response %	1
Yes	1	43	43	97.73	
No	0	1	0	2.27	
Performance				97.73	
Question	Is teach	er solve rectify your queries?			
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	3	38	114	86.36	
Good	2	6	12	13.64	
Poor	1	0	0	0.00	
Performance				95.45	
Question	Howwo	ald you rate the quality of visuals u	and by faculty?		
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	3	37	111	84.09	
Good	2	7	14	15.91	
Poor	1	0	0	0.00	
Performance	· · · : <u> ·</u> · · · · · · ·		- 1-1	94.70	
i onomiano				54.70	
Question		rate quality of teaching in online			
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	3	39	117	88.64	
Good	2	5	10	11.36	
Poor	1	0	0	0.00	
Performance				96.21	
Question	How wou	ld you rate the faculty for online t	eaching?		
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	3	36	108	81.82	
Good	2	8	16	18.18	
Poor	1	0	0	0.00	
Performance				93.94	
Question	Is faculty	providing study material?			
Answer	Value	No. of response(s)	Response value	Response %	
Yes	1	44	44	100.00	
No	0	0	0	0.00	
Performance				100.00	
Question	Is faculty	interactive in online session?			
Answer	Value	No. of response(s)	Response value	Response %	
Yes	1	44	44	100.00	
No	0	0	0	0.00	
Performance		-	,	100.00	
				100.00	











#### Feedback Analysis

Title : Teaching feedback I 2020-21 Academic Year : 2020-21

Class : Seventh Semester ( Div- B) [ B. Pharmacy ]

Details : Dr. Pravin Kondiba Pawar

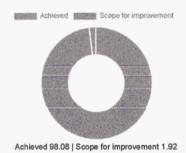
Total	number	of	res	ponse	(s	١:	34
OLUI	Hallibel	01	103	Polities	v		5

Question	Whether the	lectures were organized as per	time table and regularly held during the s	emester?	
Answer	Value	No. of response(s)	Response value	Response %	
Yes	2	34	68	100.00	
No	0	0	0	0.00	
Performance				100.00	
Question	Whether the	e lectures were well prepared, o	rganized and course material is well struc	ctured?	41
Answer	Value	No. of response(s)	Response value	Response %	
All time	5	32	160	94.12	
Sometime	3	2	6	5.88	
None	0	0	0	0.00	
Performance				97.65	
Question	Were the lect	ures delivered with emphasize of	of fundamental concepts and with illustrati	ve examples?	
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	5	23	115	67.65	
Good	3	11	33	32.35	
Poor	1	0	0	0.00	
Performance				87.06	
Question	Whethe	er difficult topics were taught with	h adequate attention and ease?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	34	170	100.00	
No	0	0	0	0.00	
Performance				100.00	
Question	Whethe	er difficult topics were taught with	n adequate attention and ease?		
Answer	Value	No. of response(s)	" Response value	" Response %	
Yes	5	34	170	100.00	
No	0	0	0	0.00	
Performance				100.00	
Question	Did the fa	culty provide you new knowledg	e and has command over the subject?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	34	170	100.00	
No	0	0	0	0.00	
Performance				100.00	
Question	Wa	s the instructor enthusiastic abo	ut teaching?		
Answer	Val	ue No. of response(s)	Response value	Response %	
Yes	5	34	170	100.00	
No	0	0	0	0.00	
Performance				100.00	



#### Firefox

Question	Was the i	nstructor able to deliver lectures w	ith good communication skill?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	93	165	97.06	
No	0	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	the sport of the law	2.94	
Performance				97.06	
Question	Were teach	er encouraged to ask questions, to	make lectures interactive and lively?		4
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	34	170	100.00	
No	0	0	0	0.00	
Performance				100.00	
Question Answer	Was the Value	evaluation fair and impartial? And No. of response(s)	did It help you to improve?  Response value	Response %	
Yes	- 5	- 34	170	100:00	
No	0	0	. 0	0.00	
Performance				100.00	
Question	Whether	r the teacher was effective in prep	aring students for exams?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	33	165	97.06	
No	0	-1	0	2.94	
Performance				97.06	







#### Feedback Analysis

Title : Teaching feedback I 2020-21 Academic Year : 2020-21

Class : Seventh Semester ( Div- A) [ B. Pharmacy ]

Details : Miss. Vaishnavi Mangrule

Total number	of	response(	(s)	):	3
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Question	Whether th	e lectures were organized as per ti	me table and regularly held during the se	emester?	
Answer	Value	No. of response(s)	Response value	Response %	
Yes	2	34	68	100.00	
No	0	0	0	0.00	
Performance				100.00	
Question	Whether th	ne lectures were well prepared, org	anized and course material is well struct	hirad?	
Answer	Value	No. of response(s)	Response value	Response %	
All time	5	30	150	88.24	
Sometime	3	4	12	11,76	
None	G	g	0	0.00	
Performance				95.29	
Question	Were the lec	tures delivered with emphasize of f	undamental concepts and with illustrativ	/e examples?	
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	5	22	110	64.71	
Good	3	10	30	29.41	
Poor	1	2	2	5.88	
Performance				83.53	
Question	Wheth	er difficult topics were taught with a	dequate attention and ease?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	30	150	88.24	
Na	0	4	0	11,76	
Performance				88.24	
Question	Wheth	er difficult topics were taught with a	dequate attention and ease?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	31	155	91.18	
No	0	3	0	8.82	
Performance				91.18	
Question	Did the fa	culty provide you new knowledge a	and has command over the subject?		411
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	32	160	94.12	
Na	0	2	0	5,88	
Performance				94.12	
Question		as the instructor enthusiastic about	and the first of the second		
Answer	Val		Response value	Response %	
Yes	5	33	165	97.06	
No	0		0	2.94	
Performance				97.06	
Ouestien	186				
Question Answer	Value	instructor able to deliver lectures v No. of response(s)		Danes at	
Yes	value 5	32	Response value	Response %	
No	0	2	0	94.12	
Performance		4		5,88	
			ange Coll	94.12	
			ASUT	121	



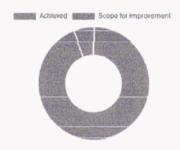








Question	Were teache	r encouraged to ask questions, to	make lectures interactive and lively?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	34	170	100.00	A CONTRACT CONTRACT
No	0	0	0	0.00	
Performance				100.00	
Question	Was the	evaluation fair and impartial? And	did It help you to improve?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	33	165	97.06	
No	0	1	0	2.94	
Performance				97.06	
Question	Whether	the teacher was effective in prepar	ring students for exams ?		41
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	32	160	94.12	
No	0	2	0	5.88	
Performance				94.12	







#### Feedback Analysis

Title : Teaching feedback I 2020-21 Academic Year : 2020-21

Class: Seventh Semester (Div-B) [B. Pharmacy]

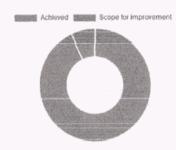
Details : Mr. Harshad Popat Khade

Tota	num	ber c	f res	pon	se(	s)	:	3	
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Question	Whether the	e lectures were organized as per time			
Answer	Value	No. of response(s)	Response value	Response %	
Yes	2	34	68	100.00	
No	0	0	0	0.00	
Performance				100.00	
				100.00	
Question	Whether th	ne lectures were well prepared, organ	ized and course material is well struct	ured?	
Answer	Value	No. of response(s)	Response value	Response %	
All time	. 2	25	125	73.53	
Sometime	3	9	27	26.47	
None	o	G	o	0.00	
Performance				89.41	
Question	Were the lec	tures delivered with emphasize of fur	damental concepts and with illustrative	e examples?	
Answer	Value	No. of response(s)	Response value	Response %	1
Excellent	5	В	40	23.53	
Good	3	25	75	73.53	VIII.
Poor	1	1	1	2.94	
Performance				68.24	
	Wheth	er difficult topics were taught with ad-	equate attention and ease?		
Question		N	Response value	Response %	
Answer	Value	No. of response(s)	Troopenso Talos		Arrow Verma
	Value 5	No. of response(s)	165	97.06	
Answer				97.06 2.94 97.06	O
Answer Yes- Np Performance	5 0 Wheth	33 1 er difficult topics were taught with ade	165 0 equate attention and ease?	2.94 97.06	
Answer Yes- Np Performance Question Answer	5 0 Wheth Value	33 1 er difficult topics were taught with add No. of response(s)	165 g equate attention and ease? Response value	2.94 97.06 Response %	
Answer Yes- Np Performance Question Answer Yes	5 0 Wheth Value 5	33 1 er difficult topics were taught with add No. of response(s) 33	165 0 equate attention and ease? Response value 165	2.94 97.06 Response % 97.06	
Answer Yes- Np Performance  Question Answer Yes No	5 0 Wheth Value	33 1 er difficult topics were taught with add No. of response(s)	165 g equate attention and ease? Response value	2.94 97.06 Response % 97.06 2.94	0
Answer Yes- Np Performance  Question Answer Yes	5 0 Wheth Value 5	33 1 er difficult topics were taught with add No. of response(s) 33	165 0 equate attention and ease? Response value 165	2.94 97.06 Response % 97.06	0
Answer Yes- Np Performance  Question Answer Yes No Performance	5 0 Wheth Value 5 0	33 1 er difficult topics were taught with add No. of response(s) 33 1	165 g equate attention and ease? Response value 165 g	2.94 97.06 Response % 97.06 2.94 97.06	0
Answer Yes- Np Performance  Question Answer Yes No Performance  Question Answer	5 9 Wheth Value 5 0 Did the f	33 1 er difficult topics were taught with add No. of response(s) 33 1 aculty provide you new knowledge an	165 g equate attention and ease? Response value 165 g	2.94 97.06 Response % 97.06 2.94 97.05	0
Answer Yes- No Performance  Question Answer Yes No Performance  Question Answer Yes	5 0 Wheth Value 5 0 Did the fivalue 5	33 1 er difficult topics were taught with add No. of response(s) 33 1 aculty provide you new knowledge an No. of response(s) 31	165 g equate attention and ease? Response value 165 g d has command over the subject? Response value 155	2.94 97.06 Response % 97.06 2.94 97.06 Response % 91.18	
Answer Yes- Np Performance  Question Answer Yes No Performance  Question Answer Yes No No	5 9 Wheth Value 5 0 Did the f	33 1 er difficult topics were taught with add No. of response(s) 33 1 aculty provide you new knowledge an	165 g equate attention and ease? Response value 165 g	2.94 97.06 Response % 97.06 2.94 97.06 Response % 91.18 8.82	0
Answer Yes- Np Performance  Question Answer Yes No Performance  Question Answer Yes	5 0 Wheth Value 5 0 Did the fivalue 5	33 1 er difficult topics were taught with add No. of response(s) 33 1 aculty provide you new knowledge an No. of response(s) 31	165 g equate attention and ease? Response value 165 g d has command over the subject? Response value 155	2.94 97.06 Response % 97.06 2.94 97.06 Response % 91.18	
Answer Yes- Np Performance  Question Answer Yes No Performance  Question Answer Yes No No	Wheth Value 5 0	33 1 er difficult topics were taught with add No. of response(s) 33 1 aculty provide you new knowledge an No. of response(s) 31	165 0 equate attention and ease? Response value 165 0 d has command over the subject? Response value 155 0	2.94 97.06 Response % 97.06 2.94 97.06 Response % 91.18 8.82	
Answer Yes- Np Performance  Question Answer Yes No Performance  Question Answer Yes No Performance	Wheth Value 5 0	33 1 er difficult topics were taught with add No. of response(s) 33 1 aculty provide you new knowledge an No. of response(s) 31 3	165 0 equate attention and ease? Response value 165 0 d has command over the subject? Response value 155 0	2.94 97.06 Response % 97.06 2.94 97.06 Response % 91.18 8.82	
Answer Yes- Np Performance  Question Answer Yes No Performance  Question Answer Yes No Performance  Question Question Question	Wheth Value 5 0	33 1 er difficult topics were taught with add No. of response(s) 33 1 aculty provide you new knowledge an No. of response(s) 31 3	165 0 equate attention and ease? Response value 185 0 d has command over the subject? Response value 155 0	2.94 97.06 Response % 97.06 2.94 97.06 Response % 91.18 8.82	
Answer Yes- Np Performance  Question Answer Yes No Performance  Question Answer Yes No Performance  Question Answer Answer Answer Answer Answer Answer	Wheth Value 5 0 Did the fivalue 5 0	33 1 er difficult topics were taught with add No. of response(s) 33 1 aculty provide you new knowledge an No. of response(s) 31 3 as the instructor enthusiastic about te	165 g equate attention and ease? Response value 165 g d has command over the subject? Response value 155 g	2.94 97.06 Response % 97.06 2.94 97.06 Response % 91.18 8.82 91.18	
Answer Yes- Np Performance  Question Answer Yes No Performance  Question Answer Yes No Performance  Question Answer Yes No Performance	Wheth Value 5 0 Did the fivalue 5 0	as the instructor enthusiastic about terluce.  No. of response(s)  33  1  3  1  3  4  3  4  3  4  4  4  4  4  4  4  4	165 0 equate attention and ease? Response value 165 0 d has command over the subject? Response value 155 0 eaching? Response value 165	2.94 97.06  Response % 97.06 2.94 97.06  Response % 91.18 8.82 91.18  Response % 97.06	
Answer Yes- Np Performance  Question Answer Yes No Performance  Question Answer Yes No Performance  Question Answer Yes No Performance	Wheth Value 5 0 Walue 5 0 Walue 5 0	as the instructor enthusiastic about terluce.  No. of response(s)  33  1  3  1  3  4  3  4  3  4  4  4  4  4  4  4  4	165 0 equate attention and ease? Response value 165 0 d has command over the subject? Response value 155 0 aching? Response value 165 0	2.94 97.06  Response % 97.06 2.94 97.06  Response % 91.18 8.82 91.18  Response % 97.06 2.94	
Answer Yes- Np Performance  Question Answer Yes No Performance  Question Answer Yes No Performance  Question Answer Yes No Performance	Wheth Value 5 0 Walue 5 0 Walue 5 0	ar difficult topics were taught with add No. of response(s) 33 1  aculty provide you new knowledge an No. of response(s) 31 3  as the instructor enthusiastic about te No. of response(s) 33 1	165 0 equate attention and ease? Response value 165 0 d has command over the subject? Response value 155 0 aching? Response value 165 0	2.94 97.06  Response % 97.06 2.94 97.06  Response % 91.18 8.82 91.18  Response % 97.06 2.94	
Answer Yes- Np Performance  Question Answer Yes No Performance  Question Answer Yes No Performance  Question Answer Yes No Performance	Wheth Value 5 0 Walue 5 0 Was the	as the instructor enthusiastic about te luce No. of response(s)  31  32  33  1  34  35  36  36  37  38  38  48  49  40  40  40  40  40  40  40  40  40	165 0 equate attention and ease? Response value 165 0 d has command over the subject? Response value 155 0 aching? Response value 165 0	2.94 97.06  Response % 97.06 2.94 97.06  Response % 91.18 8.82 91.18  Response % 97.06 2.94 97.06	
Answer Yes- Np Performance  Question Answer Yes No Performance  Question Answer Yes No Performance  Question Answer Yes No Performance	Wheth Value 5 0 Did the fr Value 5 0 Was the Value	ar difficult topics were taught with add No. of response(s) 33 1  aculty provide you new knowledge an No. of response(s) 31 3  as the instructor enthusiastic about te No. of response(s) 33 1	165 0 equate attention and ease? Response value 165 0 d has command over the subject? Response value 155 0 aching? Response value 165 0 th good communication skill? Response value	2.94 97.06  Response % 97.06 2.94 97.06  Response % 91.18 8.82 91.18  Response % 97.06 2.94 97.06	

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Question	Were teach	er encouraged to ask questions, to	make lectures interactive and lively?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	34	170	100.00	n sask Chu. Keorlov
No	0	0	0	0.00	
Performance				100.00	
Question	Was the	evaluation fair and impartial? And	did It help you to improve?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	33	165	97.06	
No	0	1	0	2.94	
Performance				97.06	
Question	Whethe	r the teacher was effective in prepa	ring students for exams ?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	34	170	100.00	
No	0	0	0	0.00	
Dorformance				100.00	







#### Feedback Analysis

Title: Teaching feedback I 2020-21 Academic Year: 2020-21

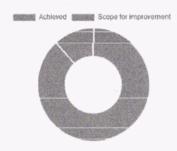
Class : Seventh Semester ( Div- A) [ B. Pharmacy ]

Details: Mr. Koustubh Thorawade

Question	Whether the	lectures were organized as per tin	ne table and regularly held during the se	mester?	
Answer	Value	No. of response(s)	Response value	Response %	
Yes	2	33	66	100.00	
No	0	0	0	0,00	
Performance			-	100.00	
				100.00	
Question	Whether th	e lectures were well prepared, orga	nized and course material is well struct	ured?	
Answer	Value	No. of response(s)	Response value	Response %	
All time	5	26	130	78.79	
Sometime	3	7	21	21.21	
None	o	G.	G	0.00	
Performance				91.52	
Question	Moss the least	non deli con decido como lo circo de G			
Answer	Value		undamental concepts and with illustrativ		
	5	No, of response(s)	Response value	Response %	
Excellent Good	3		55	33.33	
	3	21	63	63.64	
Poor	1	1	1	3.03	
Performance				72.12	
Question	Whethe	er difficult topics were taught with a	dequate attention and ease?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	29	145	87.88	
No	D	4	Q	12.12	
Performance				87.88	
Overtica	185-46-	Sec. de a mineral a marie de la contraction de l			
Question Answer	Value	er difficult topics were taught with a			
Yes	5	No. of response(s) 30	Response value	Response %	
			150	90.91	
No	0	3	0	9.09	
Performance				90.91	
Question	Did the fa	culty provide you new knowledge a	and has command over the subject?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	29	145	87.88	
No	0	4	0	12.12	
Performance				87.88	
Question		es the instructor enthusiastic about	teaching?		
Answer	Val		Response value	Paspansa #/	
4194401	val	30		Response %	
Ves		30	150	90.91	100
Yes			0	0.00	THE REAL PROPERTY AND ADDRESS OF
No	5	3	0	9.09 90.91	
No Performance	0				
No Performance Question	0 Was the	instructor able to deliver lectures v	with good communication skill?	90.91	
No Performance Question Answer	Was the	instructor able to deliver lectures v	with good communication skill? Response value	90.91 Response %	
	0 Was the	instructor able to deliver lectures v	with good communication skill?	90.91	0

#### Firefox

Question	Were teach	er encouraged to ask questions, to	make lectures interactive and lively?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	26	130	78.79	
No	0	7	0	21,21	
Performance				78.79	
Question	Was the	evaluation fair and impartial? And	did It help you to improve?		
Answer	Value	No, of response(s)	Response value	Response %	
Yes	5	31	155	93.94	
No	-0	2	0	6.06	
Performance				93.94	
Question	Whether	the teacher was effective in prepa	ring students for exams ?		
Answer	Value	No. ot response(s)	Response value	Response %	
Yes	5	30	150	90.91	
No	0	3	0	9.09	
Performance				90.91	







#### Feedback Analysis

Title : Teaching feedback I 2020-21 Academic Year : 2020-21

Class: Seventh Semester ( Div- B) [ B. Pharmacy ]

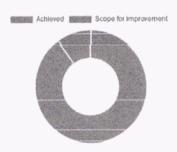
Details : Mr. Koustubh Thorawade

Total	number	of	res	rod	nse	s	١:	34

Cuarti	188-14	Lecture and the second	1		
Question			ne table and regularly held during the se		
Yes	Value 2	No. of response(s)	Response value	Response %	
Yes No	0	0	68	100.00	
	U		0	0.00	
Performance				100.00	
Question	MA ash as sh	- lastina visa visu			
			anized and course material is well structi		
Answer All time	Value 5	No. of response(s) 22	Response value	Response %	
Sometime	3	11	110	64.71	
None	o o	1	33 0	32,35	1
Performance	U	1		2.94	- Control of the Cont
renomance				84.12	
Question	Were the lect	ures delivered with emphasize of f	undamental concepts and with illustrative	e eyamples?	
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	5	6	30	17.65	
Good	3	26	78	76.47	WA AND
Poor	1	2	2	5.88	
Performance		·-	, <del>-</del>	64.71	
Question	Whethe	er difficult topics were taught with a	dequate attention and ease?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	32	160	94.12	
No	٥	2	Q	5.88	
Performance				94,12	
Question	Whethe	er difficult topics were taught with a	dequate attention and ease?		
Answer	Value	No. of response(s)	Response value	Response %	100
Yes	5	31	155	91.18	
No	0	3	0	8.82	
Performance				91.18	
Question			and has command over the subject?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	33	165	97.06	
Na	0	:1	0	2.94	
Performance				97.06	
Question	\A/a	is the instructor enthusiastic about	teaching?		
Answer	Val		Response value	Response %	
Yes		32	160	94.12	
No	0	2	0	5,88	
Performance		<del>-</del>		94.12	
Question	Was the	instructor able to deliver lectures	with good communication skill?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	28	140	82.35	
No	0	6	.0	17,65	
Performance			A CONTRACTOR OF THE PARTY OF TH	82.35	
			Sange Coll	100	
			53	1001	
			19/ ARUT	x 1 200	

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Question	Were teache	er encouraged to ask questions, to	make lectures interactive and lively?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	32	160	94.12	
No	0	2	0	5.88	VIII.
Performance				94.12	
Question	Was the	evaluation fair and impartial? And	did It help you to improve?		
Answer	Value	No. of response(s)	Response value	Response %	
Yes	5	34	170	100,00	A 70
No	- 0	0	0	0.00	1.50
Performance				100.00	
Question	Whether	the teacher was effective in prepa	ring students for exams ?		
Answer	Value	No. of response(s)	Response value	Response %	-
Yes	5	30	150	88.24	
No	0	4	0	11.76	
Performance				88.24	





# Academic feedback 2020-21 (Even Term)

Sr. No	Faculty Name	Class	Feedback (Achievement)
-	I	F.Y Div I (Sem II)	
1.	Mr. V. D. Chaougule	CAP	87
2.	Mr. S. V. Digole	Env. Sci.	85
3.	Mr. G. V. Sutar	HAP-II	97
4.	Mr. S. J. Sajane	Patho	93
5.	Miss P. S. Gaikwad	Biochem	90
6.	Miss S. P. Desai	POC-I	92
		F.Y Div II (Sem II)	
7.	Mr. G. V. Sutar	HAP-II	96
8.	Mr. V. D. Chougule	CAP	88
9.	Mr. P. B. Bhagwati	Env. Sci.	91
10.	Miss Y. H. Momin	POC-I	91
11.	Mr. S. J. Sajane	Patho	95
12.	Miss P. S. Gaikwad	Biochem	93
	S	Y. Div I (Sem IV)	
13.	Mr A. R. Tamboli	Pcog-I	95
14.	Mr. S. N. Pattekari	PE	94
15.	Mr S. N. Honmane	PP-II	96
16.	Mr. H. P. Khade	MC-I	97
17.	Miss S. T. Tarlekar	Pcology-I	91
18.	Mr G.D. Mote	POC-III	96
	S.	Y. Div II (Sem IV)	
19.	Mr A. R. Tamboli	Pcog-I	
20.	Mr S. N. Pattekari	PP-II	90
21.	Mr. N. M. Jangde	POC-III	94
22.	Mr. V. D. Chaougule	CAP	88
23.	Miss S. T. Tarlekar	Pcology-I	95
24.	Mr. S. V. Digole	Env. Sci	85
25.	Miss V. R. Mangrule	MC-I	94
	T.	Y. Div I (Sem VI)	
26.	Dr.E.T.Tamboli	HBT	98
27.	Mr.A.K.Mullani	MC-III	93
28.	Mr.G.S.Patil	Pcol-III	92
29.	Miss S. R. Jagtap	QA	93
30.	Miss S. S. Kharat	Biopharm	95
31.	Mr.R. D.Patil	P'Biotech	83
		Y. Div II (Sem VI)	
32.	Mr. R. D. Patil	P'Biotech	82
33.	Ms. G. S. Patil	Pcol-III	92
34.	Mr. R. D. Mali	MC-III	94
35.	Dr. E. T. Tamboli		98

36.	Mr. A.R. Mali	QA	96
37.	Miss S. S. Kharat	Biopharm	94
38.	Final	Year Y. Div I (Sem VIII)	
39.	Dr. R. S. Jagtap	BRM	96
40.	Miss. S. A Naik	SPP	88
41.	Mr. H. P. Khade	AIT(Elct)	92
42.	Mr. K. M. Thorwade	QCSH	97
	Final	Year Div II (Sem VIII)	
43.	Miss. S. A Naik	SPP	86
44.	Mr. H. P. Khade	AIT(Elct)	88
45.	Mr. K. M. Thorwade	QCSH	95
46.	Mg. K. M. Thorwade	BRM	95

Feedback Co-ordinator

Academic Co-ordinator



# Academic Feedback 2020-21 (Odd Term)

Sr. No	Staff name	Subject	Feedback in % (Achievement)
		F.Y. B. Pharm. Div I	
1.	Mr. G.V. Sutar	HAP-I	96
2.	Miss. Y. H. Momin	PA-I	82
3.	Miss. Desai S. P.	PIC	91
4.	Mrs. S. R. Jagtap	P'ceutics	95
5.	Mr. S. B. Barge	Commu. Skill	84
6.	Mr. C. V. Suryawanshi	Rem. Maths	87
7.	Miss. S. A. Naik	Rem. Bio	73
	F	.Y. B. Pharm. Div II	
8.	Mr. G. J. Sajane	HAP-I	87
9.	Miss. P.S. Gaikwad	PA-I	88
10.	Miss. Desai S. P.	PIC	91
11.	Mrs. S. R. Jagtap	P'ceutics	91
12.	Mr. S. B. Barge	Commu. Skill	79
13.	Mr. C. V. Suryawanshi	Rem. Maths	77
14.	Miss. S. A. Naik	Rem. Bio	57
	S.	Y. B. Pharm. Div I	
15.	Mr. S.M. Honmane	P.P-I	96
16.	Mr. G.D. Mote	POC-II	96
17.	Mr. S. N. Pattekari	PE	98
18.	Mr. R.S. Jagtap	Micro	98
	S	Y. B. Pharm. Div II	
19.	Mr S. M. Honmane	P.P-II	99
20.	Mr N.M Jangade	POC-II	97
21.	Mr S. N. Pattekari	PE	99
22.	Ms. P. R. Shelake	Micro	98
6		T.Y. B. Pharm. Div	I
23.	Dr.E.T.Tamboli	PJ	99
24.	Mr.A.R.Mali	IP -I	92
25.	Mr.A.K.Mullani College	MC -II	96
26.	Mr.G.S.Patil	Pcol -II	96

27.	Mr.A.R.Tamboli	Pcog -II	87
	S.Y. <del>[</del>	3. Pharm. Div II	
28.	Dr.E.T.Tamboli	PJ	93
29.	Mr.A.R. Mali	IP -I	84
30.	Mr. R. D. Mali	MC -II	78
31.	Ms. S.T. Taralekar	Pcol -II	92
32.	Mr. A. R. Tamboli	Pcog -II	85
33.	Dr. P. K. Pawar	ear. Pharm. Div I	97
33			
34.	Mr. P. A. Jadhav	Pharmacy Practice	99
35.	Ms. V. R. Mangrule	IMA	94
36.	Mr. K. M. Thorwade	IP-II	88
	Final ye	ar. Pharm Div II	
37.	Dr. P. K. Pawar	NDDS	98
38.	Mr. P. A. Jadhav	Pharmacy Practice	98
39.	Mr. H. P. Khade	IMA	92
40.	Mr. K. M. Thorwade	IP-II	90

Feedback Co-ordinator

Academic Co-ordinator



# COP

# ANNASAHEB DANGE COLLEGE OF B PHARMACY. ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 1.10-2/

To, The Head, Pharmaceutics, Annasaheb Dange College of Pharmacy, Ashta, Dist-Sangli, Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACEUTICS for obtaining the excellent student feedback in their respective subjects taught by them for Even Semester (II, IV, VI and VIIIth) of Academic year 2020-21. This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1	Physical Pharmaceutics- II(Sem IV, Div. A)	Mr. S. M. Honmane
2	Biopharmaceutics (Sem VI, Div. A)	Miss. S. S. Kharat
3	Pharmaceutical Quality Assurance (Sem VI, Div. B)	Mr. A. R. Mali
4	Biostatistics and Research Methodology(Sem VIII, Div A)	Dr. R. S. Jagtap
5	Quality Control and Standardization of Herbals(Sem VIII, Div. A & B) and Biostatistics and Research Methodology (Sem VIII, Div B)	Mr. K. M. Thorwade

Feedback Cordinator

Vice-Principal

IQAC Head

Annasatieb Dange College of B. Pharmacy, Ashta.

ncipal (Admin.) Annasahab Dange College of B. Pharmacy, Ashta

Received (Academics)

Ashta, Tal.-Walwa, Dist-Sangli, Maharashta

02342-241125, E-mail: info@adcbp.in www.adcbp.in



# COCLE

# ANNASAHEB DANGE COLLEGE OF B PHARMACY. ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 1.10.21

To. The Head, Pharmacology, Annasaheb Dange College of Pharmacy, Ashta, Dist-Sangli, Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACOLOGY, for obtaining the excellent student feedback in their respective subjects taught by them for Even Semester (II, IV, VI and VIIIth) of Academic year 2020-21. This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1	Human Anatomy and Physiology-II(Sem II)	Mr. G. V. Sutar
2	Pathophysiology(Sem II)	Mr. S. J. Sajane
3	Pharmacology-I (Sem IV)	Miss S. T. Taralekar

Feedback Coordinator

(Academics)

C Head

Vice-Riving) (Adminhasaheb Dange College of

Annasaheb Dange College of B. Pharmany Barmacy, Ashta.



# COCLE

# ANNASAHEB DANGE COLLEGE OF B PHARMACY. ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 1.10-21

To, The Head. Pharmaceutical Chemistry, Annasaheb Dange College of Pharmacy, Ashta, Dist-Sangli, Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACEUTICAL CHEMISTRY, for obtaining the excellent student feedback in their respective subjects taught by them for Even Semester (II, IV, VI and VIIIIth) of Academic year 2020-21. This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1	Medicinal Chemistry I (Sem IV)	Mr. H. P. Khade
2	Pharmaceutical Organic Chemistry III(Sem IV)	Mr. G.D. Mote

Feedback Coordinator

Vice-Principal (Academics)

C Head

ncipal nnasaheb Dange College o B. Pharmacy, Ashta.

Annasaheb Dange College of B. Pharmacy, Ashta

Received





# ANNASAHEB DANGE COLLEGE OF B PHARMACY. ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

1.10.21 Date:

To. The Head, Pharmacognosy, Annasaheb Dange College of Pharmacy, Ashta, Dist-Sangli, Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACOGNOSY, for obtaining the excellent student feedback in their respective subjects taught by them for Even Semester (II, IV, VI and VIIIth) of Academic year 2020-21. This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1	Pharmacognosy and Phytochemistry I (Sem-IV, Div A)	Mr A. R. Tamboli
2	Herbal Drug Technology (Sem-VI, Div. A & B)	Dr. E. T. Tamboli

Feedback Coordinator

Vice-Principal (Academics)

C Head

Admin(Admin.)

Annasaheb Dange College of

Annasaheb Dange Conege of B. Pharmacy, Ashta B. Pharmacy, Ashta.

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# COCP

# ANNASAHEB DANGE COLLEGE OF B PHARMACY. ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date 1./0.21

### **FACULTY COMMUNICATION**

To, Mr. R. D. Patil Dept. of Pharmaceutics, Annasaheb Dange College of B. Pharmacy, Ashta

Dear Sir.

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 23rd March 2021 that your student satisfaction score is below 85% for Pharmaceutical Biotechnology subject (T.Y. B. Pharm, SemVI Div A and B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

(Academics)

C Head

(Admin) min.

Annasaheb Dange College And College of B. Phaimacy, Ashta B. Pilannacy, Ashta.



# COCP

# ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 5.1.2021

To, The Head. Pharmaceutical Chemistry, Annasaheb Dange College of Pharmacy, Ashta, Dist-Sangli, Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACEUTICAL CHEMISTRY, for obtaining the excellent student feedback in their respective subjects taught by them for Odd Semester (I, III, V, and VIIth) of Academic year 2020-21.

This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1	Pharmaceutical Organic Chemistry II (Sem III, Div. A)	Mr. G.D. Mote
2	Pharmaceutical Organic Chemistry II (Sem III, Div. B)	Mr. N.M. Jangade
3	Medicinal Chemistry II(Sem V, Div. A)	Mr.A.K.Mullani

Feedback C ordinator (Academics)

Head

Vice-Prinding (Admin.)

asaheb Dange College

B. Pharmacy, Ashta.

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# ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 3-1-21

To. The Head. Pharmacology, Annasaheb Dange College of Pharmacy, Ashta, Dist-Sangli, Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACOLOGY, for obtaining the excellent student feedback in their respective subjects taught by them for Odd Semester (I, III, V, and VIIth) of Academic year 2020-21.

This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1	Human Anatomy and Physiology – I (Sem I, Div A)	Mr. G.V. Sutar
2	Pharmacology II (Sem V, Div. A)	Mr. G. S. Patil

Feedback Coordinator

Vice-Principal (Academics)

IOAC Head

(Admin) (Admin.)

Annasabab Dange College of

B. Pharmacy, Ashta.

Annasabel Danys College of B. Pharmacy, Ashta



# ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 5.1.21

To,
The Head,
Pharmaceutics,
Annasaheb Dange College of Pharmacy,
Ashta, Dist- Sangli,
Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACEUTICS for obtaining the excellent student feedback in their respective subjects taught by them for Odd Semester (I, III, V, and VII<sup>th</sup>) of Academic year 2020-21. This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1.	Pharmaceutics (Sem I, Div A)	Mrs. S. R. Jagtap
2.	Physical Pharmaceutics- I(Sem III, Div. A, B)	Mr. S. M. Honmane
3.	Pharmaceutical Engineering (Sem III, Div. A, B)	Mr. S. N. Pattekari
4.	Pharmaceutical Microbiology (Sem III, Div. A)	Dr. R.S. Jagtap
5.	Pharmaceutical Microbiology (Sem III, Div.B)	Ms. P. R. Shelake
6.	Pharmaceutical Jurisprudence(Sem V, Div. A)	Dr.E.T.Tamboli
7.	Novel Drug Delivery System(Sem VII, Div. A, B)	Dr. P.K. Pawar
8.	Pharmacy Practice (Sem VII, Div. A, B)	Mr. P. A. Jadhav

Feedback Coordinator

Vice-Principal (Academics)

IQAC Head

Vice-Principal

Annasanipalange College of B. Pharmacy, Ashta.

Vice-Principal (Admin.)
Annasaheb Dange Conege of B. Pharmacy, Ashta

Received

Ashta, Tal.-Walwa, Dist-Sangli. Maharashtra - 416-301. Ph. 02342-241125, E-mail: info@adcbp.in www.adcbp.in



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# ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date 5 1. 21

### FACULTY COMMUNICATION

To, Mr. S. B. Barge Dept. Basic Science, Annasaheb Dange College of Engineering and Technology, Ashta

Dear Sir.

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 23rd March 2021 that your student satisfaction score is below 85% for Communication skill subject (F.Y. B. Pharm. Sem I Div A and B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

rdinator

(Academics)

C Head

Annasaheb Dange College B. Pharmacy, Ashta

Annasaheb Dange Conege of B. Pharmacy, Ashta







# ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date 3.1.21

#### FACULTY COMMUNICATION

To, Miss Y. H. Momin, Dept. of Pharmaceutical chemistry, Annasaheb Dange College of B. Pharmacy. Ashta

Dear Madam,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 23rd March 2021that your student satisfaction score is below 85% for Pharmaceutical analysis subject (F.Y. B. Pharm, Sem I Div A). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

(Academics)

AC Head

B. Pharmacy, Ashta.





# ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date 5.1.2/

#### **FACULTY COMMUNICATION**

To, Miss S. A. Naik, Dept. of Pharmacology, Annasaheb Dange College of Pharmacy, Ashta

Dear Madam.

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 23rd March 2021 that your student satisfaction score is below 85% for Remedial Biology subject (F.Y. B. Pharm, Sem I Div A and B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

(Academics)

C Head

minoal (Admin.)

Annasaheb Dange College o

Annasaheb Dange Conege of B. Pharmacy, Ashta B. Pharmacy, Ashta.



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# ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 3-1-81

#### **FACULTY COMMUNICATION**

To,
Mr. A. R. Mali
Dept. Pharmaceutics
Annasaheb Dange College of B. Pharmacy,
Ashta

Dear Sir,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 23<sup>rd</sup> March 2021 that your student satisfaction score is below 85% for Industrial Pharmacy-I subject (T.Y. B. Pharm. Sem V Div B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

Vice-Principal (Academics)

IOAC Head

e-Principal

Principa RINCIPAL

Vice Adminal (Admin.) Annasaheb Dange College of

Annasaheb Dange Conege of B. Pharmacy, AshtaB. Pharmacy, Ashta.





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# ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 3.1.21

### **FACULTY COMMUNICATION**

To, Mr. R. D. Mali Dept. Pharmaceutical Chemistry Annasaheb Dange College of B. Pharmacy, Ashta

Dear Sir,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 23<sup>rd</sup> March 2021 that your student satisfaction score is below 85% for Medicinal chemistry-II subject (T.Y. B. Pharm. Sem V Div B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

Vice-Principal (Academics) AC Head

Vice-Principal
Vice-Principal (Admin.)

Principal Annasaheb Dange College of

Annasahen Dange Lenege of B. Pharmacy, Ashta b. Pharmacy, Ashta.

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