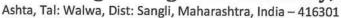


Annasaheb Dange College of B. Pharmacy, Ashta

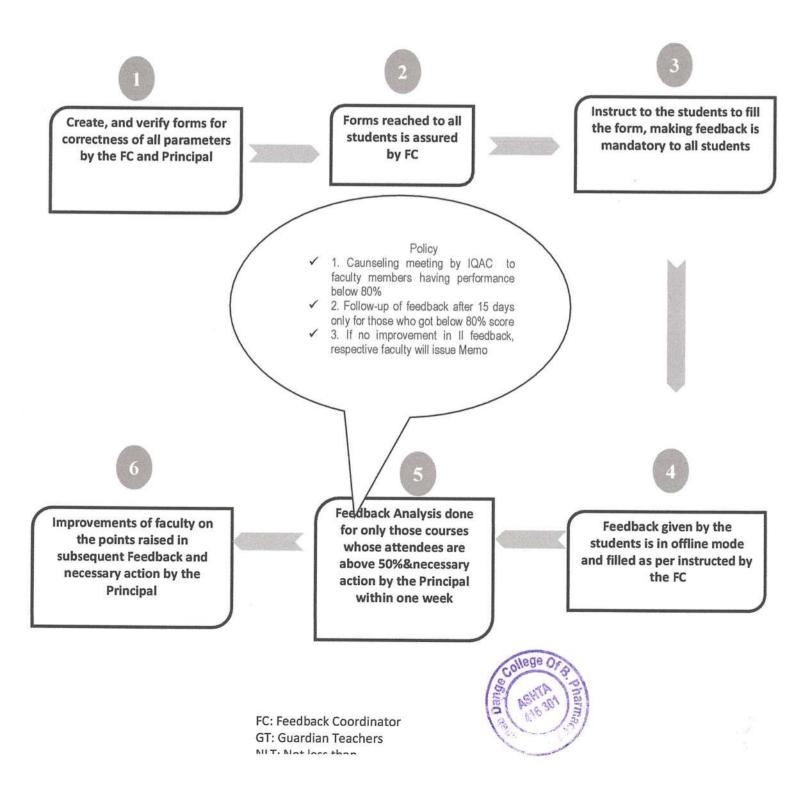




Feedback Mechanism 2019-20

Students Feedback on Faculty Performance

Conducted not before & not after the end of fourth week of Semester commencement (on 28th day of commencement)





Annasaheb Dange College of B. Pharmacy, Ashta



Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India - 416301

Feedback analysis and reward/ corrective measures:

Faculties of ADCBP are assessed for their effective teaching methodologies from the students twice in a semester. This process is an online and conducted at college level and is full proof. A faculty from ADCBP is assigned a job of institute level coordination to monitor the feedback process. The faculty is assessed against well designed 10 questionnaires in Theory and Practical respectively, as given below;

Questionnaires for Theory course;

- 1. Whether the lectures well prepared, organized and well structured?
- 2. Whether any Audio-Visual Aids used during the lectures?
- 3. Whether the lectures were delivered with emphasis on fundamental concepts and illustrative examples?
- 4. Whether the difficult topics were taught with adequate attention and ease?
- 5. Does the teacher provide you additional knowledge related to the subject?
- 6. Whether the teacher delivered lectures with good communication skill?
- 7. Whether the teacher encouraged students to ask questions in order to make lectures interactive and lively?
- 8. Does the teacher provided any informative and appreciate study material?
- 9. Does the teacher gave feedback to students after completion of assigned tasks?
- 10. Whether the tests/ assignments were challenging enough to stimulate problem solving approach?

Questionnaires for Practical course;

- 1. Whether the teacher comes well organized and prepared for practicals?
- 2. Whether the difficult topics were taught with adequate attention and ease?
- 3. Whether the Handouts, laboratory manuals were understandable, informative, clear and helped you in practical work?
- 4. Whether the teacher discussed application part of each practical?
- 5. Whether all practical tasks are performed individually or in pairs at most so students always get to understand how things work by themself?
- 6. Whether feedback on submissions verbally and/ or in writing is useful and helps students to improve further learning?
- 7. All practical tasks are performed individually or in pairs at most so I always get to understand how things work by myself?





Annasaheb Dange College of B. Pharmacy, Ashta



Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India - 416301

- 8. Whether students receive prompt feedback on their submissions?
- 9. Whether feedback on submissions verbally and/ or in writing is useful and helps students to improve further learning?
- 10. Whether the teacher speaks and explains concepts with good communication skill?

Each head is measured in the category of Excellent (E), Good (G), Average (A) and Below average (B) and Poor (P). The overall score is on the scale of 0 to 100. Soon after the feedback collection the coordinator circulates the overall ratings of all faculties for necessarily action. The list of faculties having overall score more than 95% & below 80% are made available for reward and corrective measures respectively.

System of Reward:

As detailed in graphical representation of faulty feedback process, ADCBP has designed a process of feedback in which the faculties are issued a letter of appreciation for achieving excellence (Above 95% score) in the teaching. The letter of appreciation issued by the head of institution reads as "On behalf of the management and my own behalf, we want to appreciate the following faculty from department of for obtaining the excellent student feedback in their respective subjects taught by them for Semester of Academic year This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute."

Corrective Measures:

Faculty members whose score below 80% in feedback are called for meeting with IQAC. The IQAC do the counselling of particular faculty member on the points like core knowledge, preparation of lectures, class control, doubt clearance and area to be focused, etc. After 15 days similar feedback is collected from students for respective faculty. The comparison of two feedback is done for assessment of improvement in teaching.



PRINCIPAL
Annasaheb Dange College of
B. Pharmacy, Ashta.



Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL Feedback on Teaching-Learning



Academic Year: 2019-20

Class: First Year B. Pharmacy, Semester: I (Practical) Division: Batch A

- 1. Whether the teacher comes well organized and prepared for practicals?
- 2. Whether the difficult topics were taught with adequate attention and ease?
- 3. Whether the Handouts, laboratory manuals were understandable, informative, clear and helped you in practical work?
- 4. Whether the teacher used to give Handouts, laboratory manuals and/or instructions in advance.
- 5. Whether the teacher discussed application part of each practical?
- 6. Whether the writing is least because the emphasis is on doing practical tasks that allows students to effectively link theory to practice.
- 7. Whether all practical tasks are performed individually or in pairs at most so students always get to understand how things work by themself.
- 8. Whether students receive prompt feedback on their submissions.
- 9. Whether feedback on submissions verbally and/ or in writing is useful and helps students to improve further learning.
- 10. Whether the teacher speaks and explains concepts with good communication skill.

The marks rating stands for following: 5=Excellent, 4= Good, 3=Average, 2=Below average, 1=Poor.

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	SN	Faculty Name	Subject	12%		Que	stion r	umber	and m	arks so	ored		-	Total	
		racticy Name		1	2	3	4	5	6	7	8	9	10	Total	
614	1)	Ms. S. T. Taralekar	HAP-I	5	4	5	4	5	4	5	4	5	4	45	90%
611.	2)	Mr. A. R. Mali	P'ceutics	3	3	3	4	5	5	5	5	4	4	41	821
57.	3)	Mr. H. P. Khade	PA-I	3	3	3	4	5	5	5	5	4	4	41	82%
lŸ.	4)	Ms. S. P. Desai	PIC	3	3	3	4	5	5	5	5	4	4	41	827
57.	5)	Mr. S. B. Barge	Commu. Skills	5	4	5	4	5	4	5	4	5	4	45	901/,
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Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL Feedback on Teaching-Learning



Academic Year: 2019-20

Class: First Year B. Pharmacy, Semester: I (Theory) Division: A

- 1. Whether the lectures are well prepared, organized and well structured?
- 2. Whether any Audio-Visual Aid used during the lectures?
- 3. Whether the lectures were delivered with emphasis on fundamental concepts and illustrative examples?
- 4. Whether the difficult topics were taught with adequate attention and ease?
- 5. Does the teacher provide you additional knowledge related to the subject?
- 6. Whether the teacher delivered lectures with good communication skill?
- 7. Whether the teacher encouraged students to ask questions in order to make lectures interactive and lively?
- 8. Does the teacher provided any informative and appreciate study material?
- 9. Does the teacher give feedback to students after completion of assigned tasks?
- 10. Whether the tests/ assignments were challenging enough to stimulate problem solving approach?

The marks rating stands for following: 5=Excellent, 4= Good, 3=Average, 2=Below average, 1=Poor.

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	T				Que	stion n	umber	and m	arks sc	ored			Total	
SN	Faculty Name	Subject	1	2	3	4	- 5	6	. 7	8	9	10	Total	
(, 1)	Ms. S. T. Taralekar	HAP-I	3	5	4	5	4	3	5	4	4	5	42	_849.
2)	Dr. P. K .Pawar	P'ceutics	5	4	5	40	5	4	5	4	5	4	45	90%
3)	Mr. H. P. Khade	PA-I	3,	5	4	5	4	3	5	4	4	5	42	847.
4)	Ms. S. P. Desai	PIC	3	5	4	5	4	3	5	4	4	5	42	847.
5)	Mr. S. B. Barge	Commu. Skills	3	5	4	5	4	3	5	4	4	5	42	84%
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Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL Feedback on Teaching-Learning



Academic Year: 2019-20

Class: First Year B. Pharmacy, Semester: I (Practical) Division: Batch A

- 1. Whether the teacher comes well organized and prepared for practicals?
- 2. Whether the difficult topics were taught with adequate attention and ease?
- 3. Whether the Handouts, laboratory manuals were understandable, informative, clear and helped you in practical work?
- 4. Whether the teacher used to give Handouts, laboratory manuals and/or instructions in advance.
- 5. Whether the teacher discussed application part of each practical?
- 6. Whether the writing is least because the emphasis is on doing practical tasks that allows students to effectively link theory to practice.
- 7. Whether all practical tasks are performed individually or in pairs at most so students always get to understand how things work by themself.
- 8. Whether students receive prompt feedback on their submissions.
- Whether feedback on submissions verbally and/ or in writing is useful and helps students to improve further learning.
- 10. Whether the teacher speaks and explains concepts with good communication skill.

The marks rating stands for following: 5=Excellent, 4= Good, 3=Average, 2=Below average, 1=Poor.

SN	Faculty Name	Subject	(5)		Que	estion r	umbe	r and m	arks s	cored		.T]
-			1	2	3	4	5	6	7	8	9	10	Total	
1)	Ms. S. T. Taralekar	HAP-I	3	4	3	4	3	4	3	4	3	4	35	70%
2)	Mr. A. R. Mali	P'ceutics	4	5	4	5	4	5	20	5	4	5	45	90%
3)	Mr. H. P. Khade	PA-I	4	5	3	3.	4	5	3	3	4	5	40	80%
4)	Ms. S. P. Desai	PIC	4	5	3	3	4	5	3	3	20	5	40	80%
5)	Mr. S. B. Barge	Commu. Skills	3	4	3	4	3	4	3	4	3	4	35	70%.





Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL Feedback on Teaching-Learning



Academic Year: 2019-20

Class: First Year B. Pharmacy, Semester: I (Theory) Division: A

- 1. Whether the lectures are well prepared, organized and well structured?
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- 3. Whether the lectures were delivered with emphasis on fundamental concepts and illustrative examples?
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- 7. Whether the teacher encouraged students to ask questions in order to make lectures interactive and lively?
- 8. Does the teacher provided any informative and appreciate study material?
- 9. Does the teacher give feedback to students after completion of assigned tasks?
- 10. Whether the tests/ assignments were challenging enough to stimulate problem solving approach?

The marks rating stands for following: 5=Excellent, 4= Good, 3=Average, 2=Below average, 1=Poor.

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					Que	stion n	umber	and m	arks sc	ored			Total	
SN	Faculty Name	Subject	. 1	2	3	4	5	6	, 7	8	9	10	2000	
1)	Ms. S. T. Taralekar	HAP-I	4	5	3	4	5	4	4	3	5	4	201	821.
2)	Dr. P. K .Pawar	P'ceutics	5	4	3	5	4	5	4	, 5	4	5	44	884,
3)	Mr. H. P. Khade	PA-I	4	5	4	4	5	3	4	5	4	5	43	86%
4)	Ms. S. P. Desai	PIC	3	5	4	5	4	3	5	4	4	5	42	841
5)	Mr. S. B. Barge	Commu. Skills	5	4	3	5	4	4	3	5	24	4	41	82 1
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Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL Feedback on Teaching-Learning



Academic Year: 2019-20

Class: First Year B. Pharmacy, Semester: I (Practical) Division: Batch A

- 1. Whether the teacher comes well organized and prepared for practicals?
- 2. Whether the difficult topics were taught with adequate attention and ease?
- 3. Whether the Handouts, laboratory manuals were understandable, informative, clear and helped you in practical work?
- 4. Whether the teacher used to give Handouts, laboratory manuals and/or instructions in advance.
- 5. Whether the teacher discussed application part of each practical?
- 6. Whether the writing is least because the emphasis is on doing practical tasks that allows students to effectively link theory to practice.
- 7. Whether all practical tasks are performed individually or in pairs at most so students always get to understand how things work by themself.
- 8. Whether students receive prompt feedback on their submissions.
- 9. Whether feedback on submissions verbally and/ or in writing is useful and helps students to improve further learning.
- 10. Whether the teacher speaks and explains concepts with good communication skill.

The marks rating stands for following: 5=Excellent, 4= Good, 3=Average, 2=Below average, 1=Poor.

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SN	Faculty Name	Subject	1		Que	estion r	umber	and m	arks s	cored		. 4	m-4-1	1
	Tucuity Italiic		1	- 2	3	4	5	6	7	8	9	10	Total	
1)	Ms. S. T. Taralekar	HAP-I	5	4	5	5	4	4	4	4	5	5	45	90%
2)	Mr. A. R. Mali	P'ceutics	4	4	4	4	4	4	4	5	5	5	43	867.
3)	Mr. H. P. Khade	PA-I	5	5	5	4	4	4	3	3	3	2	38	767
4)	Ms. S. P. Desai	PIC	4	4	4	4	4	5	5	5	3	2	40	80%
5)	Mr. S. B. Barge	Commu. Skills	5	5	5	5	4	4	9	3	3	3	41	82%
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Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL Feedback on Teaching-Learning



Academic Year: 2019-20

Class: First Year B. Pharmacy, Semester: I (Theory) Division: A

- 1. Whether the lectures are well prepared, organized and well structured?
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- 7. Whether the teacher encouraged students to ask questions in order to make lectures interactive and lively?
- 8. Does the teacher provided any informative and appreciate study material?
- 9. Does the teacher give feedback to students after completion of assigned tasks?
- 10. Whether the tests/ assignments were challenging enough to stimulate problem solving approach?

The marks rating stands for following: 5=Excellent, 4= Good, 3=Average, 2=Below average, 1=Poor.

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CN	Familia Nama	Subject			Que	stion n	umber	and m	arks sc				Total	
SN	Faculty Name	Subject	. 1	2	3 -	4	~ ., 5 .	6	. 7	8	9	10		
1)	Ms. S. T. Taralekar	HAP-I	5	4	5	4	5	4	5	4	5	4	45	90°/.
2)	Dr. P. K .Pawar	P'ceutics	4	.5	3	4	5	3	4	5	3	5	41	827.
3)	Mr. H. P. Khade	PA-I	3	4	3	9.	(8)	4	3	4	3	4	35	70%
4)	Ms. S. P. Desai	PIC	4	5	4	5	4	5	4	5	4	15	45	90%
5)	Mr. S. B. Barge	Commu. Skills	4	5	3	4	5	3	4	5	3	5	41	827.
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Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL Feedback on Teaching-Learning



Academic Year: 2019-20

Class: First Year B. Pharmacy, Semester: I (Practical) Division: Batch A

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- 10. Whether the teacher speaks and explains concepts with good communication skill.

The marks rating stands for following: 5=Excellent, 4= Good, 3=Average, 2=Below average, 1=Poor.

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SN	Faculty Name	Subject	-		Que	estion	umber	and m	arks so	ored			m-1-1	
	Tuculty Trume		1	2	3	4	5.	6	7	8	9	10	Total	
1)	Ms. S. T. Taralekar	HAP-I	4	3	5	5	4	2	3	5	3	5	39	789.
2)	Mr. A. R. Mali	P'ceutics	5	5	3	2	4	5	4	3	4	3	38	764
3)	Mr. H. P. Khade	PA-I	24	4	5	4	2	5	2	4	5	4	41	827.
4)	Ms. S. P. Desai	PIC	4	4	5	4	2	.5	4	4	5	4	41	82%
5)	Mr. S. B. Barge	Commu. Skills	5	5	3	2	4	5	4	3	4	3	38	764
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Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL Feedback on Teaching-Learning



Academic Year: 2019-20

Class: First Year B. Pharmacy, Semester: I (Theory) Division: A

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- 9. Does the teacher give feedback to students after completion of assigned tasks?
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The marks rating stands for following: 5=Excellent, 4= Good, 3=Average, 2=Below average, 1=Poor.

					Que	stion n	umber	and m	arks so	ored			Tatal	
SN	Faculty Name	Subject	1	2	3	4	5	6	. 7 :	8	9	10	Total	
1)	Ms. S. T. Taralekar	HAP-I	4	5	4	3	5	2	3	5	4	4	39	701.
2)	Dr. P. K .Pawar	P'ceutics	5	4	.4	3	5	4	3	4	5	4	41	821.
3)	Mr. H. P. Khade	PA-I	4	5	2	3	3	5	4	3	5	4	38	76%
4)	Ms. S. P. Desai	PIC	5	4	4	3	5	4	3	4	5	4	41	827.
5)	Mr. S. B. Barge	Commu. Skills	4	5	4	3	5	2	3	5	4	4	39	78%
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Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL Feedback on Teaching-Learning



Academic Year: 2019-20

Class: First Year B. Pharmacy, Semester: I (Practical) Division: Batch A

- 1. Whether the teacher comes well organized and prepared for practicals?
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- 3. Whether the Handouts, laboratory manuals were understandable, informative, clear and helped you in practical work?
- 4. Whether the teacher used to give Handouts, laboratory manuals and/or instructions in advance.
- 5. Whether the teacher discussed application part of each practical?
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- 7. Whether all practical tasks are performed individually or in pairs at most so students always get to understand how things work by themself.
- 8. Whether students receive prompt feedback on their submissions.
- 9. Whether feedback on submissions verbally and/ or in writing is useful and helps students to improve further learning.
- 10. Whether the teacher speaks and explains concepts with good communication skill.

The marks rating stands for following: 5=Excellent, 4= Good, 3=Average, 2=Below average, 1=Poor.

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SN	Faculty Name	Subject	- 100	(Que	estion r	number	and m	arks so	cored			Total	
514	ractity Haine	Subject	1	2	3	4	5	6	7	8	9	10	Total	
1)	Ms. S. T. Taralekar	HAP-I	4	5	3	4	5	4	4	3	5	4	41	821.
2)	Mr. A. R. Mali	P'ceutics	4	5	4	4	5	3	4	5	4	5	43	86%
3)	Mr. H. P. Khade	PA-I	H	15	4	4	5	3	4	5	4	5	43	861
4)	Ms. S. P. Desai	PIC	5	14	3	5	4	5	4	5	- 4	5	44	887.
5)	Mr. S. B. Barge	Commu. Skills	5	4	3	5	4	5	4	5	4	5	44	88%





Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL Feedback on Teaching-Learning



Academic Year: 2019-20

Class: First Year B. Pharmacy, Semester: I (Theory) Division: A

- 1. Whether the lectures are well prepared, organized and well structured?
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- 9. Does the teacher give feedback to students after completion of assigned tasks?
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The marks rating stands for following: 5=Excellent, 4= Good, 3=Average, 2=Below average, 1=Poor.

SN	Faculty Name	Subject			Que	estion r	number	and m	arks so	ored			Total	
314	ractity Name		, 1	2	3	4	5	6	, 7	8	9	10	Total	7
1)	Ms. S. T. Taralekar	HAP-I	5	4	3	5	4	5	4	S	4	5	44	881.
2)	Dr. P. K .Pawar	P'ceutics	5	4	5	4	5	4	5	4	5	4	45	984.
(3)	Mr. H. P. Khade	PA-I	5	4	3	5	4	5	4	5	4	5	44	887
4)	Ms. S. P. Desai	PIC	5	4	5	4	5	4	5	4	5	21	45	90%
5)	Mr. S. B. Barge	Commu. Skills	5	4	3	5	4	4	3	5	4	4	41	82%,
				4										



Academic Feedback I 2019-20 (Theory, Even Term)

Sr. No	Staff name	Subject	Feedback in % (Achievement)
	Sem I	F.Y. B. Pharm. Div A	
1.	Ms. S. T. Taralekar	HAP-II	84
2.	Mr. H. P. Khade	PA-I	80
3.	Ms. S. P. Desai	POC	86
4.	Mr. P. K. Pawar	P'ceutics	85
5.	Mr. S. B. Barge	Commu. Skill	81
	Sem 1	F.Y. B. Pharm. Div B	Ž.
8.	Mr. G. V.Sutar	HAP-II	81
9.	Ms. P. H. Jadhav	Biochem	82
10.	Mr. G. D. Mote	POC	82
11.	Mr. S. J. Sajane	Patho	83
12.	Mr. A. D. Patil	Env. Sci	79
13.	Mr. V. D. Chaugule	CAP	80
	Sem III	S.Y. B. Pharm. Div A	
14.	Mr. H. P. Khade	MC-I	88
15.	Ms. S. T. Taralekar	Pcol-I	83
16.	Mr. S. N. Pattekari	PP-II	87
17.	Mr. A. R. Tamoli	Pcog-I	87
18.	Mr. N. M. Jangde	POC-III	87
	Sem III	S.Y. B. Pharm. Div B	
19.	Mr. H. P. Khade	MC-I	91
20.	Ms. S. T. Taralekar	Pcol-I	91
21.	Mr. S. N. Pattekari	PP-II	93
22.	Mr. A. R. Tamoli	Pcog-I	88
23.	Mr. N. M. Jangde	POC-III	91
	Sem V T.Y	Y. B. Pharm. Div A	
24.	Mr. M. K. Vhelhal	IP-I	71
25.	Ms. S. T. Taralekar	Pcol-II	93
26.	Mr. S. N. Pattekari	PJ	93
27.	Mr. A. R. Tamboli	Pcog-II	93
28.	Mr. N. M. Jangade	MC-II	94
	Sem V	T.Y. B. Pharm. Div B	
29.	Mr. H. P. Khade	MC-I	86
30.	Ms. S. T. Taralekar	Pcol-I	82 2000

31.	Mr. S. N. Pattekari	PP-II	87
32.	Mr. A. R.Tamboli	Pcog-I	86
33.	Mr. N. M. Jangade	POC-III	87
	Sen	n VII Final year Pharm.	
		n VII Final year Pharm.	
34.	Sen Dr. P. K. Pawar	n VII Final year Pharm. PT-III	80
	Sen	Sent EALB Pho	80 87

Feedback Co-ordinator

Academic Co-ordinator

ASHTA 416 301

PRINCIPAL

Annasaheb Dange College of B. Pharmacy, Ashta,

Academic Feedback I 2019-20 (Practical, Even Term)

Sr. No	Staff name	Subject	1997 1994	Feedback in % (Achievement)
	Se	em I F.Y. B. Pharm	ı. Div A	
1				
1	Mr. G. V. Sutar	HAP-II	A	94
	Mr. G. V. Sutar Mr. P. A. Jadhav	 	В	84
	Mr. P. A. Jadhav		С	80
	Mr. P. A. Jadhav		D	81
2	Ms. P. H. Jadhav	Biochem	Е	81
2	Ms. Y. H. Momin	Biochem	A	94
	Ms. Y. H. Momin		B C	84
	Ms. P. H. Jadhav		D	84
	Ms. P. H. Jadhav		E	84
3	Mr. G. D. Mote	POC	A	84
5	Mr. G. D. Mote	- Poc	В	94 84
	Ms. Y. H. Momin		C	80
	Mr. G. D. Mote	-	D	81
	Mr. G. D. Mote		E	80
4	Mr. V. D. Chaugule	CAP	A	94
·	Mr. V. D. Chaugule	CAI	В	84
	Mr. V. D.Chaugule		C	81
	Mr. V. D.Chaugule	<u> </u>	D	82
	Mr. V. D.Chaugule		E	82
	1.2	Sem III S.Y. B. Ph	arm.	
10.	Mr. N. M. Jangade	MC-I	A	85
	Mr. N. M. Jangade		В	87
	Mr. A. R. Mali		C	85
	Mr. N. M. Jangade		D	87
11	Mr. A. R. Mali		Е	87
11.	Ms. S. T. Taralekar	Pcol-I	A	80
	Ms. S. T. Taralekar		В	84
	Ms. S. T. Taralekar		C	80
	Ms. S. S. Kharat	_	D	85
10	Ms. S. S. Kharat		Е	86
12.	Dr. M. K. Velhal	PP-II	A	60
	Dr. M. K. Velhal		В	59
	Dr. M. K. Velhal	- V	С	60
	Mr. S. N. Pattekari		D	86
12	Ms. P. R. Shelake	7.4	Е	87
13.	Mr. A. R. Tamboli	Pcog-I	A	85
	Mr. A. R. Tamboli		В	87
	Mr. A. R. Tamboli	os Goliege	C	85
	Mr. R. S. Jagtap	Lo Goulen	D	86

	Mr. R. B. Jadhav		Е	89
	S	em V T.Y. B. Phai		
14.	Mr. A. R. Tamboli	HDT	A	82
	Dr. E. T. Tamboli		В	82
	Dr. E. T. Tamboli		C	89
	Mr. A. R. Tamboli	and the second	D	80
	Mr. A. R. Tamboli		Е	80
15.	Mr. A. K. Mullani	MC-III	A	83
	Mr. A. K. Mullani		В	86
	Mr. N. M. Jangade		C	84
	Mr. N. M. Jangade		D	84
	Mr. N. M. Jangade		Е	85
16.	Mr. G. S. Patil	Pcol-III	A	88
	Mr. G. S. Patil		В	88
	Mr. G. S. Patil		C	86
	Ms. S. T. Taralekar		D	83
	Ms. S. T. Taralekar		Е	86
	Se	m VII Final year	Pharm. Div B	
17.	Dr. P. K. Pawar	PT-III	A	80
	Dr. P. K. Pawar	. ,	В	79
	Dr. P. K. Pawar		C	80
18.	Mr. P. A. Jadhav	Pcol-IV	A	80
	Mr. P. A. Jadhav		В	86
-	Mr. P. A. Jadhav		C	87
19.	Mr. A. K. Mullani	MC-IV	A	84
	Mr. A. K. Mullani		В	91
	Mr. A. K. Mullani		C	88

Feedback Co-ordinator

Academic Co-ordinator

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PRINCIPAL
Annasaheb Dange College of
B. Pharmacy, Ashta.

Academic Feedback I 2019-20 (Theory, Odd Term)

Sr. No	Staff name	Subject	Feedback in % (Achievement)
	Sem	I F.Y. B. Pharm. Div A	
1.	Ms. S. T. Taralekar	HAP-I	84
2.	Mr. H. P. Khade	PA-I	80
3.	Ms. S. P. Desai	PIC	86
4.	Mr. P. K. Pawar	P'ceutics	85
5.	Mr. S. B. Barge	Commu. Skill	81
	Se	em I F.Y. B. Pharm. Div B	2
8.	Ms. S. T. Taralekar	HAP-I	80
9.	Ms. P. H. Jadhav	PA-I	81
37.	Mr. R. D. Mali	PIC	80
38.	Mr. P. K. Pawar	P'ceutics	80
39.	Mr. S. B. Barge	Commu. Skill	81
40	_	III S.Y. B. Pharm. Div A	
40.	Mr. S. M. Honmane	PP-I	93
41.	Mr. G. D. Mote	POC-II	92
42.	Mr. R. S. Jagtap	Micro	93
43.	Mr. S. N. Pattekari	P.E	91
	Sem	III S.Y. B. Pharm. Div B	
44.	Mr. S. M. Honmane	PP-I	91
45.	Mr. G. D. Mote	POC-II	92
46.	Ms. P. R. Shelake	Micro	92
47.	Mr. S. N. Pattekari	P.E	91
	Sem V	T.Y. B. Pharm. Div A	
48.	Dr. M. K. Velhal	IP-I	7
49.	Ms. S. T. Taralekar	Pcol-II	93
50.	Mr. S. N. Pattekari	РЈ	93
51.	Mr. A. R. Tamboli	Pcog-II	93
52.	Mr. N. M. Jangade	MC-II	94

Sem V T.Y. B. Pharm. Div B

53.	Mrs. S. R. Jagtap	IP-I	85
54.	Mr. G. S. Patil	Pcol-II	85
55.	Ms. S. S. Kharat	PJ	86
56.	Mr. A. R. Tamboli	Pcog-II	85
57.	Mr. N. M. Jangade	MC-II	80
	Lander W	n VII Final year Pharm.	
	Ser Dr. E. T. Tamboli	poljdnia zmenija	95
58.	Ser	Pcog-IV	95 80
58. 59. 60.	Dr. E. T. Tamboli	poljdnia zmenija	80
58. 59. 60.	Dr. E. T. Tamboli Mr. P. A. Jadhav	Pcog-IV Biopharm	80 82
58. 59.	Dr. E. T. Tamboli Mr. P. A. Jadhav Mr. A. K. Mullani	Pcog-IV Biopharm MC-III	80

Feedback Co-ordinator

Academic Co-ordinator

ASHTA ASHTA

PRINCIPAL

Annasaheb Dange College of B. Pharmacy, Ashta

Academic Feedback I 2019-20 (Practical, Odd Term)

Sr. No	Staff name	Subject	1	Feedback in % (Achievement)
	S	em I F.Y. B. Pharn	ı. Div A	
1	Ms. S. T. Taralekar	HAP-I	A	80
	Mr. G. V. Sutar		В	84
	Ms. S. T. Taralekar		С	81
	Mr. G. V. Sutar		D	82
2	Mr. H. P. Khade	PA-I	A	80
	Mr. H. P. Khade		В	83
	Mr. H. P. Khade		С	82
	Ms. Y. H. Momin		D	85
3	Ms. S. P. Desai	PIC	A	82
	Ms. S. P. Desai		В	82
	Ms. S. P. Desai		С	83
	Mr. R. D. Mali		D	83
4	Mr. A. R. Mali	P'ceutics	A	85
	Mr. A. R. Mali		В	84
	Mr. A. R. Mali		C	84
	Ms. P.R. Shelake		D	83
5	Mr. S. B. Barge	Commu. Skill	A	80
	Mr. S. B. Barge		В	88
	Mr. S. B. Barge		С	81
	Mr. S. B. Barge		D	81
20.	Mr. S. M. Honmane	Sem III S.Y. B. PI		00
20.		PP-I	A	92
	Mr. S. M. Honmane		В	93
	Ms. P. H. Jadhav	_	С	90
	Mr. S. M. Honmane		D	91
21	Mr. P. A. Jadhav	70077	Е	90
21.	Mr. G. D. Mote	POC-II	A	93
	Mr. G. D. Mote		В	92
	Mr. A. K. Mullani	_	С	89
	Mr. G. D. Mote		D	92
	Mr. N. M. Jangade	1	E	92
22.	Mr. R. S. Jagtap	Micro	A	95
22.	Mr. R. S. Jagtap Ms. P. R. Shelake	Micro	A B	
22.	Mr. R. S. Jagtap Ms. P. R. Shelake Mr. R. S. Jagtap		A B C	95 92 95
22.	Mr. R. S. Jagtap Ms. P. R. Shelake Mr. R. S. Jagtap Mr. R. S. Jagtap	Micro Micro	A B C D	95 92 95 92
	Mr. R. S. Jagtap Ms. P. R. Shelake Mr. R. S. Jagtap Mr. R. S. Jagtap Mr. R. S. Jagtap Ms. P. R. Shelake	\$ 30 30 31 10	A B C	95 92 95
22.	Mr. R. S. Jagtap Ms. P. R. Shelake Mr. R. S. Jagtap Mr. R. S. Jagtap Ms. P. R. Shelake Mr. S. N. Pattekari	\$ 30 30 31 10	A B C D E A	95 92 95 92
	Mr. R. S. Jagtap Ms. P. R. Shelake Mr. R. S. Jagtap Mr. R. S. Jagtap Ms. P. R. Shelake Mr. S. N. Pattekari Mr. S. N. Pattekari	P.B.	A B C D E A B	95 92 95 92 93
	Mr. R. S. Jagtap Ms. P. R. Shelake Mr. R. S. Jagtap Mr. R. S. Jagtap Ms. P. R. Shelake Mr. S. N. Pattekari	\$ 30 30 31 10	A B C D E A	95 92 95 92 93 92

	Ms. S. S. Kahrat		Е	93
		Sem V T.Y. B. Phar		
24.	Dr. M. K. Velhal	IP	A	37
	Dr. M. K. Velhal		В	7
	Ms. S. R. Jagtap		С	87
	Ms. S. R. Jagtap		D	89
	Ms. S. R. Jagtap		Е	85
25.	Mr. G. S. Patil	Pcol-II	A	
	Mr. G. S. Patil		В	93
	Mr. G. V. Sutar		C	85
	Mr. G. S. Patil		D	87
	Mr. G. S. Patil		Е	86
26.	Mr. A. R. Tamboli	Pcog-II	A	
	Mr. A. R. Tamboli		В	93
	Mr. A. R. Tamboli		C	83
	Dr. E. T. Tamboli		D	95
	Ms. P. H. Jadhav		Е	86
		em VII Final year	Pharm. Div B	
27.	Mr. P. A. Jadhav	Biopharm	A	80
	Mr. P. A. Jadhav		В	90
	Mr. P. A. Jadhav		C	96
28.	Mr. A. K. Mullani	MC-III	A	80
	Mr. A. K. Mullani		В	89
	Mr. A. K. Mullani		С	90
29.	Ms. Y. H. Momin	PA-IV	A	80
	Ms. Y. H. Momin		В	86
	Ms. Y. H. Momin		С	80
30.	Dr. E. T. Tamboli	Pcog-IV	A	95
	Dr. E. T. Tamboli		В	96
	Dr. E. T. Tamboli		C	98
31.	Mr. G. V. Sutar	Pcol-IV	A	80
	Mr. G. V. Sutar		В	86
	Mr. G. V. Sutar		С	87

Feedback Co-ordinator

Academic Co-ordinator

ASHTA OF THE STATE OF THE STATE

PRINCIPAL
Annasaheb Dange College of
B. Pharmacy, Ashta.





(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 12/11/2019

FACULTY COMMUNICATION

To,

Dr. M. K. Velhal

Annasaheb Dange College of B. Pharmacy,

Ashta

Dear Madam,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 21th Nov 2019 that your student satisfaction score is below 80% for Industrial Pharmacy-I subject (T.Y. B. Pharm. Sem V Div A) and practical (Batch A and B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

(Academics)

(Admin)

Annasaheb Dange College of

B. Pharmacy, Ashta.



(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 28/03/2020

FACULTY COMMUNICATION

To.

Dr. P. K. Pawar

Annasaheb Dange College of B. Pharmacy,

Ashta

Dear Madam,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 27th March 2022 that your student satisfaction score is below 80% for Pharmaceutical Technology-III subject (Final year B. Pharm. Sem VII Batch B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

Vice-Principal (Academics) IQAC Head

ice-Principal (Admin)

Principal

Annasaheb Dange College of B. Pharmacy, Ashta.





(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 28/03/2020

FACULTY COMMUNICATION

To,

Dr. M. K. Velhal

Annasaheb Dange College of B. Pharmacy,

Ashta

Dear Madam,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 27th March 2022 that your student satisfaction score is below 80% for Industrial Pharmacy- subject (T.Y. B. Pharm. Sem V Div A) and practical for Physical Pharmaceutics-II (S.Y. B. Pharm. Sem III Batch A, B and C). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

ack Coordinator

Vice-Principal (Academics)

IQAC Head

(Admin)

Annasaheb Dange College of B. Pharmacy, Ashta.



(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 28/03/2020

FACULTY COMMUNICATION

To,

Ms. A. D. Patil

Annasaheb Dange College of Engineering and Technology,

Ashta

Dear Madam,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 27th March 2022 that your student satisfaction score is below 80% for Environmental science subject (F.Y. B. Pharm. Sem I Div B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

Vice-Principal (Academics)

IQAC Head

(Admin)

Annasaheb Dange College of B. Pharmacy, Ashta.