Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301
INTERNAL QUALITY ASSURANCE CELL



is for

Feedback on Curriculum (Syllabus) 2020-21

Nar	ne of the Stake holder (Optional):						
Rol	Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative						
Plea Exc	ase rate the quality of curriculum for following attributes on the basellent and, 1 is for Poor.	asis c	of sca	ale of	f 5, wh	ere :	
Sr. No	Questions	Excellent	Good	Average	Below average	Poor	
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2.	Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?.	C					
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5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?						
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8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?		<u> </u>				

Any other comment or suggestions.

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Annasaheb Dange College of B. Pharmacy, Ashta

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Name of the Stake holder (Optional):



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Feedback on Curriculum (Syllabus) 2020-21

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Any other comment or suggestions. 4000 1; bod by face l'ty.

Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental

समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?

sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे





Annasaheb Dange College of B. Pharmacy, Ashta





Feedback on Curriculum (Syllabus)

•	Name of the Stake holder (Optional):

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Any other comment or suggestions. food on empolyment cumiculum,





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Feedback on Curriculum (Syllabus) 2020-21

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Any other comment or suggestions. Arrangement of library, ovaibility of books journals,





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Feedback on Curriculum (Syllabus) 20205/1

	None of the Grand Library and the Control of the Co	V	
•	Name of the Stake holder (Optional):		

• Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative

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Any other comment or suggestions....

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Feedback on Curriculum (Syllabus) 2002-21

•	Name of the Stake holder (Optional):
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Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative

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Any other comment or suggestions. Advanced curriculum designed.





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Feedback on Curriculum (Syllabus) 20021

•	Name of the Stake holder (Optional): .	
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Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative

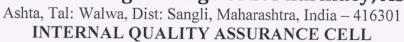
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Any other comment or suggestions. It supposed the need of society in terms of others, heltheare of environmental sustainability.



Annasaheb Dange College of B. Pharmacy, Ashta





Feedback on Curriculum (Syllabus) 2020-21

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Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बॅचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.					
2.	Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?.					
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?.				/	
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का?				/	
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?					
6.	Is the curriculum designed in a way to improve Employment? विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?				V	
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?				/	
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?					

Any other comment or suggestions...

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Annasaheb Dange College of B. Pharmacy, Ashta FEEDBACK ON CURRICULUM (SYLLBUS)

ACADEMIC YEAR 2020-21

COLLECTED RESPONSE SHEET



T	lp.	_	CILDI				1	[LIII LOP
Type of stake	1	Rate the	Rate the	How will	Rate the	Is the	Rate the	Rate the
holder giving response	suitability	balance of		1-	1	curriculum	1*	potential of
response	of syllabus to the fulfil	curriculum/ syllabus	curriculum	books mentioned	coverage in	designed in a	the	the
	the need of	between	on developing	in the	terms of conventiona	way to improve	curriculum to stimulate	curriculum
	the	theory and	the	syllabus as	l as well as	Employment	the self-	to support the need of
	Bachelor of		planning	reference	modern &	2	learning or	society in
	pharmacy	or practical	abilities and		advanced	•	lifelong	terms of
	program.		problem-	for their	topics		learning	ethics,
			solving	relevance?	,	_	attitude of	healthcare,
			skills of				students.	and
			students.					environmen
								tal
								sustainabilit
Student	5	5	5	5	5	5	4	4
Student	5	5	5	5	5	5	5	5
Parents	4	4	4	4	4	4	4	4
Student	5	5	5	3	5	4	5	5
Alumni	3	4	4	3	4	3	4	3
Alumni	3	3	3	3	3	3	3	3
Alumni	5	5	2	2	2	3	4	5
Student	3	3	3	3	3	3	3	3
Parents	4	4	4	3	4	4	4	4
Parents	5	5	5	5	5	5	5	5
Alumni	2	1	2	2	2	1	1	1
Alumni	4	5	5	5	5	5	5	5
Alumni	5	5	5	5	5	5	5	5
Student	1	1	1	1	1	1	1	1
Parents	3	3	3	3	3	3	3	3
Parents	3	4	3	3	4	3	3	3
Alumni	4	4	4	4	4	4	4	4
Student	3	2	2	2	2	2	2	2
Parents	3	2	2	3	2	2	2	2
Parents	3	3	3	3	3	3	3	3
Pharmacy Profe	4	3	4	4	4	3	4	4
Pharmacy Profe	2	3	2	2	2	2	2	2
Alumni	4	5	5	5	5	5	5	5
Pharmacy Profe	2	3	4	3	3	3	3	4
Employer	4	4	4	4	4	4	4	4
Pharmacy Profe	5	5	5	5	5	5	5	5
Alumni	3	3	3	3	3	3	3	3
Pharmacy Profe	5	5	5	5	5	5	5	5
Employer	5	5	5	5	5	5	5	5
Student	3	3	3	3	3	3	3	3
Pharmacy Profe	3	2	2	3	2	4	3	2
Alumni	3	5	3	300 Cd	3	3	3	3



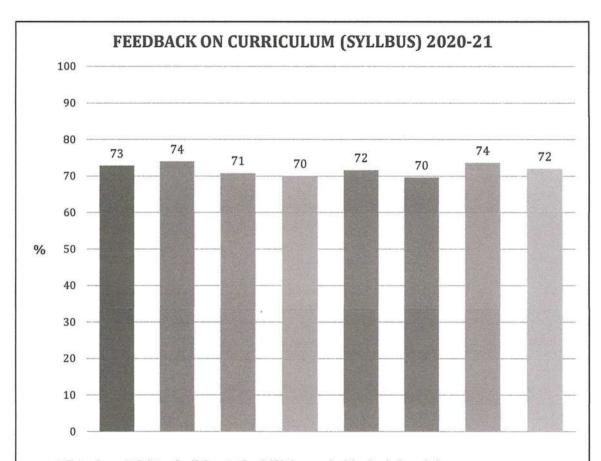


Annasaheb Dange College of B. Pharmacy, Ashta FEEDBACK ON CURRICULUM (SYLLBUS) ACADEMIC YEAR 2020-21



FEEDBACK ANALYSIS

	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8
Total	182	185	177	175	179	174	184	180
Average	3.6	3.7	3.5	3.5	3.6	3.5	3.7	3.6
Satisfaction %	73	74	71	70	72	70	74	72

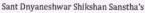


- Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program.
- Rate the balance of curriculum/ syllabus between theory and application or practical
- Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.
- How will you rate the books mentioned in the syllabus as reference materials for their relevance?
- Rate the syllabus coverage in terms of conventional as well as modern & advanced topics
- Is the curriculum designed in a way to improve Employment?
- Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.
- Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability.

Coordinator Topmend

PRINCIPAL

Annasaheb Dange College of
B. Pharmacy, Ashta.



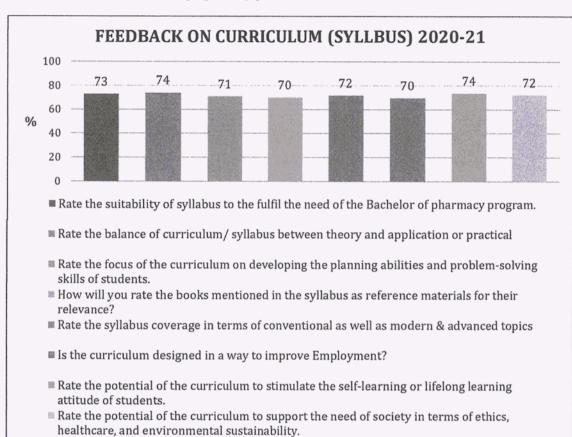


Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM



Action taken report on feedback obtained in 2020-21

1) The feedback obtained from students, alumni and parents were analysed and the results obtained were graphically presented as follows



- 2) In the year 2020-21 due to COVID-19 pandemic all the facility were not utilised up to massive extent, however during the time they were used the feedback was collected on that basis.
- 3) Students were not comfortable for the online teaching as it was pandemic situation. So Principal sir instructed to all the faculties to make lectures more interactive as well as more live to catch students interest in subjects.



