Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301
INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 2019-2020

•	Name of the Stake holder (Optional):	
•	Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative	

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No Questions Questions 1. Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बंचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता. 2. Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे	Average	Below average	Poor
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5. Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?			
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Any other comment or suggestions. Yend good turriculum designed.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL

Name of the Stake holder (Optional):



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Feedback on Curriculum (Syllabus) 20/9-20

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Any other comment or suggestions..

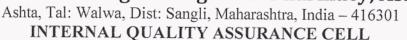
Good balance paperer Moory



Name of the Stake holder (Optional): .

Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta





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Feedback on Curriculum (Syllabus) 200-20

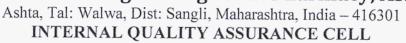
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Any other comment or suggestions.

Syllabus



Annasaheb Dange College of B. Pharmacy, Ashta





Feedback on Curriculum (Syllabus) 24000

•	Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Communi	ty re	prese	ntative		
	Please rate the quality of curriculum for following attributes on the basis of Excellent and, 1 is for Poor.	f sca	le of	5, who	ere 5	is for

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Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बॅचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.			~		
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Any other comment or suggestions. Good Curriculum





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301
INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 20/9-20

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Any other comment or suggestions. All books are available in library mentinened in syllabus.





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INTERNAL QUALITY ASSURANCE CELL

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Feedback on Curriculum (Syllabus) 2019 20

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Any other comment or suggestions. Sulch with your look.



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Feedback on Curriculum (Syllabus) 2019-20

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• Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative

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Any other comment or suggestions. Average syllabus coverage in terms of advanced topics.





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Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बॅचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.			V		
2.	Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?.		/			
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?.		V			
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का?		V	by	/	
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?		X	V		
6.	Is the curriculum designed in a way to improve Employment? विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?		V			
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?					
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?		V			

Any other comment or suggestions. Next good curriculum designed.





Annasaheb Dange College of B. Pharmacy, Ashta FEEDBACK ON CURRICULUM (SYLLBUS)

ACADEMIC YEAR 2019-20





COLLECTED RESPONSE SHEET								
Type of stake		Rate the	Rate the	How will	Rate the	Is the	Rate the	Rate the
holder giving	suitability	balance of		you rate the	1 *	curriculum		potential of
response	of syllabus to the fulfil	curriculum/	curriculum	books	coverage in			the
	the need of	syllabus between	on developing	mentioned in the	terms of	way to	curriculum	curriculum
	the	theory and	the	syllabus as	conventional as well as		to stimulate	
	Bachelor of		planning	reference	modern &	Employment	the self-	the need of
	pharmacy	or practical	abilities and		advanced	f	learning or lifelong	society in terms of
	program.		problem-	for their	topics		learning	ethics,
			solving	relevance?			attitude of	healthcare,
			skills of				students.	and
			students.					environmen
								tal
	ļ							sustainabilit
Student	4	4	4	4	4	4	4	4
Student	3	4	4	4	3	4	4	4
Student	4	4	4	4	4	4	4	4
Student	4	5	5	5	5	5	5	5
Student	3	5	5	5	4	5	5	5
Student	4	4	5	5	5	4	4	5
Student	4	5	4	5	3	5	5	5
Student	4	5	5	5	5	5	5	5
Student	2	2	2	2	2	2	2	2
Parents	5	5	5	5	5	5	5	5
Parents	3	3	3	3	3	3	3	3
Student	5	4	4	4	4	4	4	4
Student	1	5	5	5	5	5	5	5
Student		4	3	4	3	4	4	4
Parents	1	2	3	5	1	3	3	5
Parents	1	5	5	2	2	5	5	4
Student	2	5	5	4	1	5	5	5
Student	4	5	5	5	4	5	5	5
Parents	3	3	3	3	5	5	5	5
Parents	4	5	5	5	5	5	5	5
Pharmacy Profe		5	5	5	4	5	5	5
Pharmacy Profe		3	3	3	3	2	3	3
Student	4	5	5	5	4	5	5	5
Pharmacy Profe		4	4	4	3	4	4	4
Employer	5	5	5	5	3	4	3	4
Pharmacy Profe	3 3	5	5	5	3	4	5	5
Student		4	4	4	4	4	4	4
Pharmacy Profe		4	4	4	4	4	4	4
Employer	3	4	4	4	3	4	4	4
Student	4	4	4	4	4	4	4	4
Student	4	5	5	5	5	5	5	5
Student	4	sahoo	5	5	3	5	5	5

Employer	5	5	5	5	5	5	5	5
Pharmacy Profe	4	4	4	4	5	4	5	4
Student	5	5	5	5	5	, , 5	5	. 5
Pharmacy Profe	2	2	2	2	2	2	2	2
Student	4	5	4	5	4	5	5	5
Student	2	3	3	3	2	3	3	3
Student	4	4	4	4	4	4	4	4

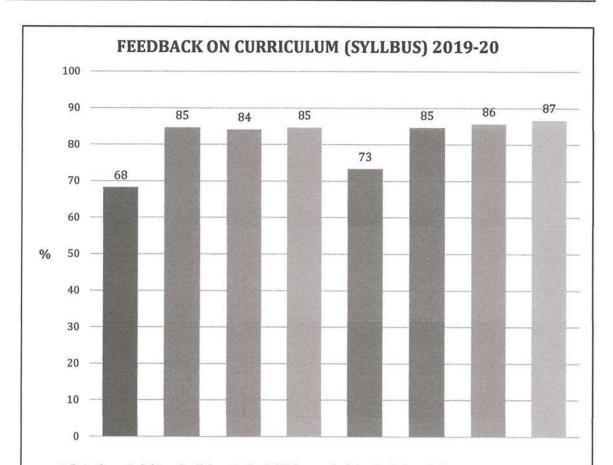




Annasaheb Dange College of B. Pharmacy, Ashta FEEDBACK ON CURRICULUM (SYLLBUS) ACADEMIC YEAR 2019-20 FEEDBACK ANALYSIS



	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8
Total	133	165	164	165	143	165	167	169
Average	3.4	4.2	4.2	4.2	3.7	4.2	4.3	4.3
Satisfaction %	68	85	84	85	73	85	86	87



- Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program.
- Rate the balance of curriculum/ syllabus between theory and application or practical
- Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.
- How will you rate the books mentioned in the syllabus as reference materials for their relevance?
- Rate the syllabus coverage in terms of conventional as well as modern & advanced topics
- Is the curriculum designed in a way to improve Employment?
- Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.
- Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability.

Verified by

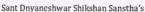
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B. Pharmacy, Ashta.



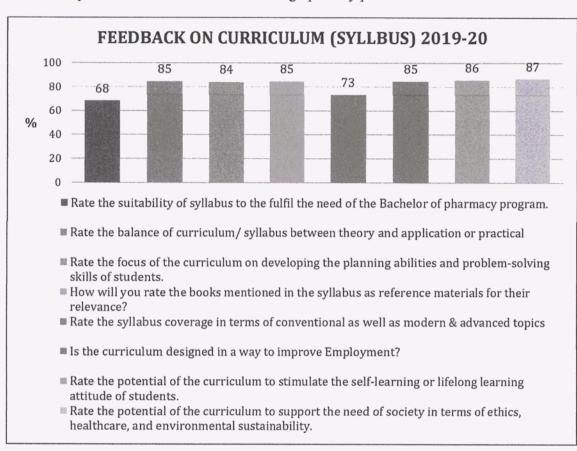


Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM



Action taken report on feedback obtained in 2019-20

1) The feedback obtained from the students, parents and other stakeholders were analysed and the results obtained were graphically presented as follows



- 2) More than 80% of the stakeholders are satisfied with the overall syllabus.
- 3) Stakeholder emphasized on the improvement of the curriculum design and teaching aids.

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