

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301

Criteria: 1	Curricular Aspects
Key Indicator: 1.4	Feedback System
Metric No : 1.4.1	Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

DVV QUERIES

- 1. Kindly provide the filled in feedback forms of teachers and employers.
- 2. Kindly provide the feedback analysis report signed by the Principal.
- 3. Department wise action taken Report on feedback signed by the competent authority.
- 4. Document showing the communication with the affiliating University for the Feedback.
- 5. Action taken by the affiliating university on the feedback.
- 6. Provide the link to the HEI website which shows feedback on HEI website

INDEX OF INSTITUTE RESPONSES

Query	Particulars	Page No
1	<u>Institute Response to Query 1</u>	2
2	<u>Institute Response to Query 2</u>	<u>53</u>
3	<u>Institute Response to Query 3</u>	<u>81</u>
4	Institute Response to Query 4	<u>116</u>
5	<u>Institute Response to Query 5</u>	<u>120</u>
6	<u>Institute Response to Query 6</u>	<u>120</u>



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



Institute Response to Query 1

Filled in feedback forms of teachers and employers.

Sr. No	Year	Particulars	Link to
1	2021-22	Facility Feedback	View Document
2	2020-21	Facility Feedback	View Document
3	2019-20	Facility Feedback	View Document
4	2021-22	Curriculum Feedback	View Document
5	2020-21	Curriculum Feedback	View Document
6	2019-20	Curriculum Feedback	View Document

Back to Index



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



Facilities Feedback 2021-22



Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301

snta, Tai: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feed	hack	z on	faci	litie
	ercet.		1011	

- Role of stake holder: Student / Parents/Alumni/ Staff / Employer/Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room		~			
Laboratories	V				
Computer and language laboratory		~			
Internet (Speed and availability)		/			
Library					
Staff cabins		V			
Student's Common rooms					
First aid		/			
Canteen	-				
Washroom					
Drinking water					
Cleanliness					
Sports and gym	/				
Transportation		/			
ATM		_			
Hostel					
Parking					
Security					

Any other comments:	Haibility	of boo	ks, journd	ls is	good.
: MENNOTE - IN 1965 이번 시간 사용하는 (1965) (1965			**********		





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



T I	back			**	
HAAA	nack	On	to	וויי	TIOC
ILLU	Vacia	UII	ia		

0-1	-22
101	126

- Role of stake holder: Student / Parents/Alumni/ Staff /Employer/Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room	1				
Laboratories	/				
Computer and language laboratory	V				
Internet (Speed and availability)					
Library	/				
Staff cabins					
Student's Common rooms		V			
First aid		V			
Canteen		~			
Washroom			V		
Drinking water				-	
Cleanliness					
Sports and gym					
Transportation					
ATM					
Hostel					
Parking	V				1
Security					

• Any other comments: The of of my meshy cooper.



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301

INTERNAL QUALITY ASSURANCE CELL



Feedback on facilities

- Name of the Stake holder (Optional):
- Role of stake holder: Student / Parents / Alumni / Staff / Employer / Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room		-			
Laboratories	V				
Computer and language laboratory	~				
Internet (Speed and availability)		~			
Library		~			
Staff cabins	~				
Student's Common rooms		1			
First aid	V				
Canteen					
Washroom					
Drinking water	/				
Cleanliness	~				
Sports and gym	~				
Transportation		~			
ATM	V				
Hostel					
Parking					
Security					

Any other comments:	Any other comments:	Ac	lass or oom	i's	- A	wet	S	tuden ti	,'	1
						practed				





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



*		1	*			* 1		
н	eed	hac	'K	on	ta	CH	11	P

2021.2012

- Name of the Stake holder (Optional):
- Role of stake holder: Student / Parents / Alumni / Staff / Employer / Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room		~			
Laboratories					
Computer and language laboratory	V				
Internet (Speed and availability)		V			
Library					
Staff cabins	V				
Student's Common rooms		V			
First aid	V				
Canteen		V			
Washroom					
Drinking water					
Cleanliness	V,				
Sports and gym	V	1			
Transportation	/	V			
ATM					
Hostel	1	V			
Parking	1				
Security	V	1			

•	Any other comments:	Mainfaln.	propes	Ventilation	in each
		classon			





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on facilities

202/-22

- Name of the Stake holder (Optional):
- Role of stake holder: Student / Parents/Alumni/ Staff /Employer/Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room		-			
Laboratories	V				
Computer and language laboratory	~				
Internet (Speed and availability)		~			
Library					
Staff cabins	V				
Student's Common rooms	V				
First aid	V				
Canteen	V				
Washroom			~		
Drinking water			1		
Cleanliness	V				
Sports and gym	/				
Transportation	/				
ATM					
Hostel					
Parking	//				4
Security					

• Any other comments: Some of Security of College is excellent.



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback	on	fo	cil	:+	inc
reeuback	on	10	CH		16.5

2007	-	D	2
COP		-	-

- Name of the Stake holder (Optional):
- Role of stake holder: Student / Parents/Alumni/ Staff /Employer/Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room					
Laboratories					
Computer and language laboratory		-			
Internet (Speed and availability)					
Library		V			
Staff cabins					
Student's Common rooms	~				
First aid		~			
Canteen	~				
Washroom	~	,			
Drinking water		1			
Cleanliness	V				
Sports and gym					
Transportation					
ATM					
Hostel			V		
Parking		1			,
Security		1			

•	Any other comments:	Aveacide	Halle!	facitity.	
---	---------------------	----------	--------	-----------	--





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301

INTERNAL QUALITY ASSURANCE CELL



Feedback on facilities

2021.22

- Name of the Stake holder (Optional):
- Role of stake holder: Student /Parents/Alumni/ Staff /Employer/Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room	V				
Laboratories		~			
Computer and language laboratory	~				
Internet (Speed and availability)		~			
Library					
Staff cabins	~				
Student's Common rooms		~			
First aid					
Canteen					
Washroom					
Drinking water					
Cleanliness					
Sports and gym					
Transportation					
ATM					
Hostel					
Parking					
Security					

· Any other comments: Nice compussife as all the faculty
8 facilities are good.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on facilities

2021-2022

- Name of the Stake holder (Optional):
- Role of stake holder: Student / Parents / Alumni / Staff / Employer / Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room	~				
Laboratories		~			
Computer and language laboratory					
Internet (Speed and availability)	V				
Library		-			
Staff cabins	V				
Student's Common rooms					
First aid	~				
Canteen	V				
Washroom	V				
Drinking water	1				
Cleanliness	1				
Sports and gym	1				
Transportation	/				
ATM	V				
Hostel	V				
Parking	V				
Security	V				

• Any other comments: college in frastructure is good.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



Facilities Feedback 2020-21



Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301

INTERNAL QUALITY ASSURANCE CELL



Feedback on facilities

- Name of the Stake holder (Optional):
- Role of stake holder: Student / Parents/Alumni/ Staff /Employer/Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room	V				
Laboratories	V				1
Computer and language laboratory		~			
Internet (Speed and availability)					-
Library	19		~		
Staff cabins			1		
Student's Common rooms				~	
First aid			V		
Canteen					
Washroom		V			
Drinking water					-
Cleanliness	V				
Sports and gym	~				
Transportation		-			
ATM					V
Hostel					V
Parking					~
Security	/				

Any other comments:	Redwire	Separate	parting	space	for	staf	f. g.
	students.	1	10 Of 6	1			
	1	/6	ollege of o				



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



995	dhad	k on	facil	lities	2020-5
	uiiai		101.1	11111-2	102

- Role of stake holder: Student / Parents/Alumni/ Staff /Employer/Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room	~				
Laboratories	V				
Computer and language laboratory	~				
Internet (Speed and availability)		~			
Library		~			
Staff cabins	~				
Student's Common rooms		~			
First aid	~				
Canteen	V				
Washroom		V			
Drinking water	/				
Cleanliness					
Sports and gym					
Transportation					
ATM	V				
Hostel	V				
Parking					,
Security					

· Any other comments: college premises is wery nice





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



-		1				* 7			
H	eed	na	CK	on	ta	c_{11}	П	116	36

- Name of the Stake holder (Optional):
- Role of stake holder: Student / Parents / Alumni / Staff / Employer / Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room					
Laboratories		V	_		
Computer and language laboratory		1			
Internet (Speed and availability)		V	-		
Library		V			
Staff cabins		I V			
Student's Common rooms		1/			
First aid		V	-		
Canteen		V			
Washroom		1	-		
Drinking water		IV/			
Cleanliness		V			
Sports and gym		V			
Transportation		V			
ATM		IV_			
Hostel		V			
Parking		V			
Security		V			

Any other comments:	A11 C	busicon	25	accoss	the	
 Any other confidences.	næ	Lural	hight	g use	less	
	an	mount	05	astifici)	cel	inght
		CC	oila			V



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on facilities 2020

- · Role of stake holder: Student / Parents / Alumni / Staff / Employer / Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room					
Laboratories		V			
Computer and language laboratory			~		
Internet (Speed and availability)			~		
Library	-		*1		
Staff cabins			~		
Student's Common rooms		~			
First aid			~		
Canteen				-	
Washroom					
Drinking water		~			
Cleanliness		~			
Sports and gym	~				
Transportation		~			
ATM		~			
Hostel			~		
Parking		~			
Security	V				

Any other comments:	pro	e ~	tem	caala (mariagerieri	,
,					without	
	abo	ut ,	weath	er condit	wons.	





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on facilities

- Name of the Stake holder (Optional):
- Role of stake holder: Student / Parents / Alumni / Staff / Employer / Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room					
Laboratories	~				
Computer and language laboratory					
Internet (Speed and availability)	~				
Library					
Staff cabins	~				
Student's Common rooms	~				
First aid					
Canteen	V				
Washroom					
Drinking water					
Cleanliness					
Sports and gym					
Transportation	~				
ATM	~				
Hostel	~				
Parking					
Security					

	Any other comments:	compus	1:/	we its	mey	4	0	read	,	
-	rany other comments		1)				





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



-		*				**		
к	eed	ha	CK	on	ta	cn	111	P

2000-54

- · Role of stake holder: Student / Parents / Alumni / Staff / Employer / Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room	/				
Laboratories					
Computer and language laboratory					
Internet (Speed and availability)					
Library	1				
Staff cabins					
Student's Common rooms					
First aid					
Canteen	/				
Washroom					
Drinking water					
Cleanliness					
Sports and gym					
Transportation					
ATM		+			
Hostel					
Parking		-			
Security					

Any other comments: The college earn pus is enormously big

B have various facilities, there are

various classrooms & Labs. but

requires improvement in cleanings



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



T 1			- 1	
HOOD	back	on to	CIL	TTIME
ILLU	Waln	1111 10		3 3 3 5 7

2020-21

- Name of the Stake holder (Optional):
- Role of stake holder: Student / Parents/Alumni/ Staff/Employer/Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room	/				
Laboratories		V			
Computer and language laboratory	~				
Internet (Speed and availability)		~			
Library	v .				
Staff cabins		-			
Student's Common rooms	V				
First aid		~			
Canteen	V				
Washroom		~			
Drinking water	V				
Cleanliness		1			
Sports and gym	~				
Transportation		V			
ATM	-				
Hostel					
Parking	V				
Security		~			

· Any other comments: co- operative teaching & non-teaching staff.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Food	back	on	fo.	.:1	itian
reeu	Dack	on	101		11168

s 2010-21

- Role of stake holder: Student / Parents/Alumni/ Staff /Employer/Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room	V				
Laboratories		V			
Computer and language laboratory	~				
Internet (Speed and availability)	/				
Library	82	V			
Staff cabins	/				
Student's Common rooms	/				
First aid	V				
Canteen	/				
Washroom	V				
Drinking water					
Cleanliness	V				
Sports and gym	/				
Transportation	/				
ATM	V				
Hostel	V				
Parking	/				- 3
Security					

· Any other comments: excellent facilities, & Staff.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



Facilities Feedback 2019-20



Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



C	000	11	220	1-	on	faci	lities
r	eet	31	Dac	к	on	Taci	HITLES

•	Name of the Stake holder (Optional):	
---	--------------------------------------	--

- Role of stake holder: Student / Parents/Alumni/ Staff /Employer/Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room	~				
Laboratories	V				
Computer and language laboratory		V			
Internet (Speed and availability)		V			
Library	V .				
Staff cabins	V				
Student's Common rooms	V				
First aid		V			
Canteen		V			
Washroom		~			
Drinking water					
Cleanliness	V				
Sports and gym	~	~			
Transportation	V				
ATM	V				
Hostel	/				
Parking	/				
Security	~				

•	Any other comments:	broxides	9000	faci	lities
	The second secon				





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feed	hack	no	facil	litios
recu	HOLE BY		10111	

- Role of stake holder: Student / Parents/Alumni/ Staff / Employer/Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room		1			
Laboratories		V			
Computer and language laboratory			1		
Internet (Speed and availability)					<u></u>
Library	1	~			
Staff cabins		1			
Student's Common rooms		*	1		
First aid		L			
Canteen				~	
Washroom				レ	
Drinking water		~			
Cleanliness		V			
Sports and gym			~		
Transportation			レ		
ATM			V		
Hostel			-		
Parking		\vee			*
Security	1				

•	Any other comments:	piscontinue s	01	Internet.	
---	---------------------	---------------	----	-----------	--





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301

INTERNAL QUALITY ASSURANCE CELL



Feedback on facilities

- Name of the Stake holder (Optional):
- Role of stake holder: Student / Parents / Alumni / Staff / Employer / Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room	V				
Laboratories					
Computer and language laboratory	~				
Internet (Speed and availability)		V			
Library					
Staff cabins					
Student's Common rooms		~			
First aid	1				
Canteen					
Washroom			~		
Drinking water					
Cleanliness					
Sports and gym					
Transportation					
ATM					
Hostel					
Parking					
Security					

Any other comments:	The	classmoo	ms	are	5	Paciou	s ir	order
Thy one comments.	to	proxide students	ade	quade		s pace	for	the





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India - 416301

INTERNAL QUALITY ASSURANCE CELL



Feedback on facil	ities 2019-2020
-------------------	-----------------

- Name of the Stake holder (Optional):
- Role of stake holder: Student / Parents / Alumni / Staff / Employer / Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room	V				
Laboratories		V			
Computer and language laboratory			/		
Internet (Speed and availability)					
Library					
Staff cabins					
Student's Common rooms					
First aid					
Canteen					
Washroom			~		
Drinking water					
Cleanliness					
Sports and gym					
Transportation					
ATM		1			
Hostel					
Parking					
Security	٨				

Any other comments	Care	l in	mas	roug	me	8	140	pos	good	
•			in						V	





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on facilities

20	19	-5	15
0	U	-	-

- Name of the Stake holder (Optional):
- Role of stake holder: Student / Parents / Alumni / Staff / Employer / Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room					
Laboratories					
Computer and language laboratory					
Internet (Speed and availability)					
Library					
Staff cabins					
Student's Common rooms					
First aid					
Canteen					
Washroom					
Drinking water					
Cleanliness					
Sports and gym					
Transportation					
ATM		-			
Hostel	(
Parking					
Security					

• Any other comments: PROY alelfor Scyp Ply	in aloshopomy
---	---------------





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on facilities 2011-

- · Role of stake holder: Student / Parents / Alumni / Staff / Employer / Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room					
Laboratories					
Computer and language laboratory					
Internet (Speed and availability)					
Library					
Staff cabins					
Student's Common rooms		1			
First aid		1			
Canteen		V			
Washroom					
Drinking water					
Cleanliness					
Sports and gym					
Transportation					
ATM					
Hostel					
Parking	10				
Security					

Any other comments:	ethnis	collegie	is ne	orth your	
This other comments		nel			
	γ / cα	fo		*	





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Food	baale	~**	C	-41	34.5	
reeu	back	OII	la	cn	111	es

- Name of the Stake holder (Optional):
- Role of stake holder: Student / Parents/Alumni/ Staff / Employer/Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room					
Laboratories	V				
Computer and language laboratory	V				
Internet (Speed and availability)			-		
Library	1				
Staff cabins	V				
Student's Common rooms					
First aid					
Canteen					
Washroom					
Drinking water	/		1		
Cleanliness	N				
Sports and gym					
Transportation					
ATM					
Hostel					
Parking					(8)
Security					

•	Any other comments: .	cape	s in	Cyen	and	pectite	
	**************************************			C			





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on facilities

- Name of the Stake holder (Optional):
- Role of stake holder: Student / Parents/Alumni/ Staff /Employer/Community representative
- As matter of continuous improvement, we are seeking your valuable feedback on the facilities which we
 are providing. Please rate the facilities provided by the institute on the basis of scale of 5, where 5 is for
 Excellent and, 1 is for Poor.

Facility	Excellent	Good	Average	Below average	Poor
Class room					
Laboratories					1
Computer and language laboratory	~				
Internet (Speed and availability)	V				
Library	1				
Staff cabins	~				
Student's Common rooms					
First aid	~				
Canteen	V				
Washroom	V				
Drinking water	V				
Cleanliness	V				
Sports and gym					
Transportation					
ATM					
Hostel					
Parking					,
Security	~				

•	Any other comments:	Bemises	of	college	15	good.	
			sheb Dan	ne o			
			A SH	Colle			
			A SIP) ge			



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback (on	Curriculum	(Syllabus)	2021-22
------------	----	------------	------------	---------

•	Name of the Stake holder (Optional):	
	Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative	Phann

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बँचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.	~				
2.	Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?.		~			
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?.		~			
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का?		V			
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?		V			
6.	Is the curriculum designed in a way to improve Employment? विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?		V			
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?		V			
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?		V			

Any other comment or suggestions. Improve practicel 24/1/2/2





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 2011-22

Name of the Stake holder (Optional):	
Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative	V
Please rate the quality of curriculum for following attributes on the basis of scale of 5, whe Excellent and, 1 is for Poor.	Professor re 5 is for

Questions	Excellent	Good	Average	Below average	Poor
Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बँचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.				~	
Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?.			-	-	
Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्याध्यीची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?.					-
How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का?		~			
Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?					-
Is the curriculum designed in a way to improve Employment? विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?					~
Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?				<u></u>	
Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?		V	/		
	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बंचलर ऑफ फार्मसी प्रोग्नाची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता. Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?. Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्याध्याँची नियोजन समता आणि समस्या सोडवण्याची कीशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?. How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का? Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का? Is the curriculum designed in a way to improve Employment? विद्याध्याँची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का? Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्याध्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का? Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भांत समाजाच्या गरजेचे	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बंचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता. Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का? Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्याच्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?. How will you rate the books mentioned in the syllabus as reference materials for their relevance? संवर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का? Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का? Is the curriculum designed in a way to improve Employment? विद्याध्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का? Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्याध्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का? Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संवर्धात समाजाच्या गरवेचे	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बंचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता. Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का? Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्यार्थ्याची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?. How will you rate the books mentioned in the syllabus as reference materials for their relevance? संवर्भ साहित्य म्हणून अभ्यासक्रमात नमूत केलेली पुस्तके प्रासंगिक आणि अद्यावत आहेत का? Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का? Is the curriculum designed in a way to improve Employment? विद्यार्थ्याची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का? Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयंग्यांचा क्षमता आहे का? Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. कैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संवर्भात समाजाच्या गरवेचे	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बंचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता. Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?. Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्याच्यांची नियोजन समता आणि समस्या सोडवण्याची कीशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?. How will you rate the books mentioned in the syllabus as reference materials for their relevance? संवर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्यावत आहेत का? Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयंचा समावेश आहे का? Is the curriculum designed in a way to improve Employment? विद्याख्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का? Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्याख्यांच्या स्वयं- िषाक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना वेण्याची क्षमता आहे का? Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थितच्या संदर्भात समाजाच्या गरवेच	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बंचलर ऑफ फार्मसी प्रोग्रागची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता. Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का? Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्याच्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का? How will you rate the books mentioned in the syllabus as reference materials for their relevance? संवर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का? Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विवाध्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाच रचना केली आहे का? Is the curriculum designed in a way to improve Employment? विद्याध्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का? Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्याध्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का? Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यांवरणीय स्थिरतेच्या संवर्भात समाजाच्या गरवेचे

Any other comment or suggestions. Required awanced topics.



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 2021-22

Name of the Stake holder (Optional):	
Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative	

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बंचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठीअभ्यासक्रमाची योग्यता.		-			
2.	Rate the balance of curriculum/syllabus between theory and application or practical.सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोलआहे का?.	/				
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.विद्याध्याँची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भरआहे का?.					
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेतका?		/			
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics.अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?					
6.	Is the curriculum designed in a way to improve Employment?विद्याध्याँची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?					
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.अध्यासक्रमात विद्याध्याच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?			/		
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?		/			

comments. I like the faculty I for I shad the hest environment. For been the spudents



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301

ita, 1ai: Waiwa, Dist: Sangli, Maharashtra, India – 416: INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 202 -22

•	e of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative	
•	Name of the Stake holder (Optional): Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative Professor	
	Places note the quality of association for fallowing stall and the first term of the first form	

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बंचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठीअध्यासक्रमाची योग्यता.		/			
2.	Rate the balance of curriculum/syllabus between theory and application or practical.सिद्धांत आणि प्रयोग यांच्यातील अध्यासक्रमाचा समतोलआहे का?.		V			
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भरआहे का?.			~		
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेतका?	/				
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics.अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?		~			
6.	Is the curriculum designed in a way to improve Employment?विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?				~	
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?					
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?	~	/			

comments - Improv	e word culum	desilon
-------------------	--------------	---------





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India - 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 24, 22

Name of the Stake holder (Optional):	

Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बँचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.			~		
2.	Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?.			V	-	
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?.				~	
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का?			~		
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?			V		
6.	Is the curriculum designed in a way to improve Employment? विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?				V	
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?			~		
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?			~		

Any other comment or suggestions. Regular fully by sylvenis



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India - 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syl)	lahu	5
------------------------------	------	---

Name of the Stake holder (Optional):	

Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बॅचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.					
2.	Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?.		/			
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशत्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?.					
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का?		V	/		
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?					
6.	Is the curriculum designed in a way to improve Employment? विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?					
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?		V	-		
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?		V	/		

Any other comment or suggestions. Francis on practical

sy loupes.



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301

INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 2021-22

•	Name of the Stake holder (Optional):
---	--------------------------------------

Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बॅचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठीअभ्यासक्रमाची योग्यता.		V			
2.	Rate the balance of curriculum/syllabus between theory and application or practical.सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोलआहे का?.		V			
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भरआहे का?.		レ	/		
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेतका?					
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics.अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?		V			
6.	Is the curriculum designed in a way to improve Employment?विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?	/				
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.अभ्यासक्रमात विद्याध्यांच्या स्वयं-शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?		~			
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?		V	6		

romments. Alumini members are stellisfied





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301

INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 204-22

- Name of the Stake holder (Optional):
- Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बंचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठीअभ्यासक्रमाची योग्यता.					
2.	Rate the balance of curriculum/syllabus between theory and application or practical.सिद्धांत आणि प्रयोग यांच्यातील अध्यासक्रमाचा समतोलआहे का?.	-				
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भरआहे का?.	(
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेतका?		_			
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics.अध्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?					
6.	Is the curriculum designed in a way to improve Employment?विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?					
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?	_				
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अध्यासक्रमाची क्षमता आहे का?	_				

comments - more job oriented courses can be introduced.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Excellent and, 1 is for Poor.

Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 🧀 20	202
--	-----

	Name of the Stake holder (Optional):	
•	Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative	pharmac
	Please rate the quality of curriculum for following attributes on the basis of scale of 5, where	e 5 is for

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बँचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.		/			
2.	Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?.				-	
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?.					
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का?	,				
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?		~			
6.	Is the curriculum designed in a way to improve Employment? विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?			1		
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं-शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?					
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?					

Any other comment or suggestions. It supposes the need of society in terms of others, heltheare of environmental pustainapility.



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum	(Syllabus)	2020-21
------------------------	------------	---------

0	Name of the Stake holder (Optional):
	Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative Mormeley
	Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बँचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.				/	
2.	Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?.					
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?.				/	
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का?				/	
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?					
6.	Is the curriculum designed in a way to improve Employment? विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?				V	
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?				/	
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?				/	

Any other comment or suggestions. Improve Suijopility of syller du,





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 2020-2021

•	Name of the Stake holder (Optional):		
	No.	/	

• Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative Pragmacy
Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for
Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बंचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठीअभ्यासक्रमाची योग्यता.				~	
2.	Rate the balance of curriculum/syllabus between theory and application or practical.सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोलआहे का?.					
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.विद्यार्थ्याची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अध्यासक्रमाचा भरआहे का?.		V	-		
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेतका?			/	/	
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics.अध्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?			/		
6.	Is the curriculum designed in a way to improve Employment?विद्यार्थ्यांची रोजगारक्षमता सुघारण्यासाठी अध्यासक्रमाची रचना केली आहे का?			/		
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं-शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?			/		
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अध्यासक्रमाची क्षमता आहे का?		/			

comment - Most of the students are satisfied coith course content & curriculum; curriculum helpful for both placement & light for ducation



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 2020-21

•	Name of the Stake holder (Optional):	
	24	-
•	$\textbf{Role of stake holder:} Student \ / \ Parents \ / \ Alumni \ / \ Experts \ / \ Employer \ / \ Community \ representative$	pharmac

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बंचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठीअभ्यासक्रमाची योग्यता.	/				
2.	Rate the balance of curriculum/syllabus between theory and application or practical.सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोलआहे का?.	/				
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भरआहे का?.	/				
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेतका?	~				
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics.अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?	/				
6.	Is the curriculum designed in a way to improve Employment?विद्यार्थ्यांची रोजगारक्षमता सुघारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?	/				
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं-शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?	/				
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?	/				

comments - Timely updation of curriculum is





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 2020-21

•	Name of the Stake holder (Optional):
~	Traine of the Stake house (Optional)

Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बँचलर ऑफ फार्मसी ग्रोग्रामची गरज पूर्ण करण्यासाठीअभ्यासक्रमाची योग्यता.		/			
2.	Rate the balance of curriculum/syllabus between theory and application or practical.सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोलआहे का?.	_				
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.विद्याख्याँची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भरआहे का?.	-				
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेतका?	-				
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics.अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?					
6.	Is the curriculum designed in a way to improve Employment?विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?	-				
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं-शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?	-				
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?	/				

comments - syllabus design & updation need to be mapped with employability.



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 2020-21

•	Name of the Stake holder (Optional):	•••••
---	--------------------------------------	-------

Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बँचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.			V		
2.	Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अध्यासक्रमाचा समतोल आहे का?.		(
3,	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कीशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?.		V			
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का?			V		
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?		\			
6.	Is the curriculum designed in a way to improve Employment? विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?			V		
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?		1			
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?			V		

Any other comment or suggestions. Arrangement of libert, availity of books fourrall,





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India - 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syll	abus)
------------------------------	-------

(2	500	2000	11
SJ	2	200	11

Name of the Stake holder (Optional):

Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बँचलार ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.			1		
2.	Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?.			1		
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?.			~		
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का?			(
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?			(
6.	Is the curriculum designed in a way to improve Employment? विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?			1		
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं-शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?			(
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?			(





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus)

2020-21

- Name of the Stake holder (Optional):
- Role of stake holder:Student / Parents/Alumni/ Experts/Employer/Community representative

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बंचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठीअध्यासक्रमाची योग्यता.	/				
2.	Rate the balance of curriculum/syllabus between theory and application or practical.सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोलआहे का?.	/				
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भरआहे का?.				_	
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेतका?					
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics.अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?					_
6.	Is the curriculum designed in a way to improve Employment?विद्याध्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?			/		
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं-शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?					
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अध्यासक्रमाची क्षमता आहे का?	/	_			

comments -	More	Sob	priented	conse	can	b
	intro	duced.				





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 2019 20

•	Name of the Stake holder (Optional):	
	Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative	
	Please rate the quality of curriculum for following attributes on the basis of scale of 5, whe Excellent and, 1 is for Poor.	re 5 is for

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बँचलर ऑफ फार्मसी प्रोग्नामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.				/	
2.	Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?.					
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?.			~		
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का?					
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?			V		
6.	Is the curriculum designed in a way to improve Employment? विद्यार्थ्यांची रोजगारक्षमता सुघारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?				~	
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?			V		
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?			/		
			2			Į.

Any other comment or suggestions. Sulfability of syllably cor.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 20/9-20

•	Name of the Stake holder (Optional):	
•	Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative	professor
	Please rate the quality of curriculum for following attributes on the basis of scale of 5, whe Excellent and, 1 is for Poor.	

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बॅचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.			V		
2.	Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?.	~				
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?.	-				
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलोली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का?	V				
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?		~			
6.	Is the curriculum designed in a way to improve Employment? विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?	/				
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?	/				
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?					

Any other comment or suggestions. All books are available in syllabus.



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301

INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 2019-2020

•	Name of the Stake holder (Optional):	
•	Role of stake holder:Student / Parents/Alumni/ Experts/Employer/Community representative/	phormacy professor

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बंचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण काण्यासाठीअभ्यासक्रमाची योग्यता.			~		
2.	Rate the balance of curriculum/syllabus between theory and application or practical.सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोलआहे का?.		/	/		
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.विद्यार्थ्याची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भरआहे का?.		/			
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेतका?		-	/		
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics.अध्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?					
6.	Is the curriculum designed in a way to improve Employment?विद्याध्याँची रोजगारक्षमता सुघारण्यासाठी अध्यासक्रमाची रचना केली आहे का?		/			
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं-शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?					
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?					

practical 3 skill oriented courses,

practical 3 skill oriented courses

com he introduced.



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301

INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 2019- 2020

•	Name of the Stake holder (Optional):
	700
	21

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बंचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठीअभ्यासक्रमाची योग्यता.			4		
2.	Rate the balance of curriculum/syllabus between theory and application or practical.सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोलआहे का?.	/	_			
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भरआहे का?.	/				
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेतका?	/				
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics.अध्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?					
6.	Is the curriculum designed in a way to improve Employment?विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?		/			
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.अभ्यासक्रमात विद्यार्थ्यांच्या स्वयंशिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?					
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?					

Learning materials can be made available to the students for efficient karning.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 2019.20

•	Name of the Stake holder (Optional):	
---	--------------------------------------	--

Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बँचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.			V		
2.	Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?.		~			
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?.		V			
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का?		V	15%		
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?		w/	V		
6.	Is the curriculum designed in a way to improve Employment? विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?		V			
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?					
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?		V			

Any other comment or suggestions. Next good curriculum designed.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 2019-20

•	Name of the Stake holder (Optional):	
---	--------------------------------------	--

Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बँचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.	~				
2.	Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अध्यासक्रमाचा समतोल आहे का?.	1				
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?.	V	-			
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का?	~				
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?			~		
6.	Is the curriculum designed in a way to improve Employment? विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?		V			
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना वेण्याची क्षमता आहे का?			~		
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?		V			

Any other comment or suggestions. Merage syllabus coverage in terms of advanced topics.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India - 416301

INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 2019-2020

•	Name of the Stake holder (Optional):	ã

Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बँचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठीअभ्यासक्रमाची योग्यता.	/				
2.	Rate the balance of curriculum/syllabus between theory and application or practical.सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोलआहे का?.	/				
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भरआहे का?.	/				
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलोली पुस्तके प्रासंगिक आणि अद्ययावत आहेतका?	-				
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics.अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?	/				
6.	Is the curriculum designed in a way to improve Employment?विद्यार्थ्यांची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?	-				
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं-शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?	~				
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अध्यासक्रमाची क्षमता आहे का?	/				

comments - Most of employers are satisfied with





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 24,000

Name of the Stake holder (Optional):	
(- p	

Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बँचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.			~		
2.	Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?.			~		
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?.			~		
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का?			V		
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?			~		
6.	Is the curriculum designed in a way to improve Employment? विद्यार्थ्यांची रोजगारक्षमता सुघारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?			V		
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं- शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?			~		
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?			~		

Any other comment or suggestions. Good Curriculum





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India - 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 200-20

- Name of the Stake holder (Optional):
- Role of stake holder: Student / Parents/Alumni/ Experts/Employer/Community representative

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बँचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठी अभ्यासक्रमाची योग्यता.					
2.	Rate the balance of curriculum/syllabus between theory and application or practical. सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोल आहे का?.				/	
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students. विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भर आहे का?.					
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance? संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेत का?					
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics. अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?					_
6.	Is the curriculum designed in a way to improve Employment? विद्यार्थ्याची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?			/		
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students. अभ्यासक्रमात विद्यार्थ्यांच्या स्वयंशिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?			/		
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अभ्यासक्रमाची क्षमता आहे का?					

Any other comment or suggestions. Improv scutability of



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301 INTERNAL QUALITY ASSURANCE CELL



Feedback on Curriculum (Syllabus) 2019-2020

Role of stake holder:Student / Parents/Alumni/ Experts/Employer/Community representative

Please rate the quality of curriculum for following attributes on the basis of scale of 5, where 5 is for Excellent and, 1 is for Poor.

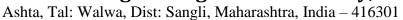
Sr. No	Questions	Excellent	Good	Average	Below average	Poor
1.	Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program. बंचलर ऑफ फार्मसी प्रोग्रामची गरज पूर्ण करण्यासाठीअभ्यासक्रमाची योग्यता.					~
2.	Rate the balance of curriculum/syllabus between theory and application or practical.सिद्धांत आणि प्रयोग यांच्यातील अभ्यासक्रमाचा समतोलआहे का?.				~	
3.	Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.विद्यार्थ्यांची नियोजन क्षमता आणि समस्या सोडवण्याची कौशल्ये विकसित करण्यावर अभ्यासक्रमाचा भरआहे का?.					
4.	How will you rate the books mentioned in the syllabus as reference materials for their relevance?संदर्भ साहित्य म्हणून अभ्यासक्रमात नमूद केलेली पुस्तके प्रासंगिक आणि अद्ययावत आहेतका?	V				
5.	Rate the syllabus coverage in terms of conventional as well as modern & advanced topics.अभ्यासक्रमात पारंपारिक तसेच आधुनिक आणि प्रगत विषयांचा समावेश आहे का?					/
6.	Is the curriculum designed in a way to improve Employment?विद्याध्याँची रोजगारक्षमता सुधारण्यासाठी अभ्यासक्रमाची रचना केली आहे का?			/		
7.	Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.अभ्यासक्रमात विद्यार्थ्यांच्या स्वयं-शिक्षण किंवा आजीवन शिकण्याच्या वृत्तीला चालना देण्याची क्षमता आहे का?			/		
8.	Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability. नैतिकता, आरोग्यसेवा आणि पर्यावरणीय स्थिरतेच्या संदर्भात समाजाच्या गरजेचे समर्थन करण्यासाठी अध्यासक्रमाची क्षमता आहे का?	/				

comments - Need has ed syllapus revision





Annasaheb Dange College of B. Pharmacy, Ashta





Institute Response to Query 2

Feedback analysis report signed by the Principal.

Sr. No	Year	Particulars	Link to
1	2021-22	Facility Feedback	View Document
2	2020-21	Facility Feedback	View Document
3	2019-20	Facility Feedback	View Document
4	2021-22	Curriculum Feedback	View Document
5	2020-21	Curriculum Feedback	View Document
6	2019-20	Curriculum Feedback	View Document
7	2021-22	Faculty Feedback	View Document
8	2020-21	Faculty Feedback	View Document
9	2019-20	Faculty Feedback	<u>View Document</u>

Back to Index

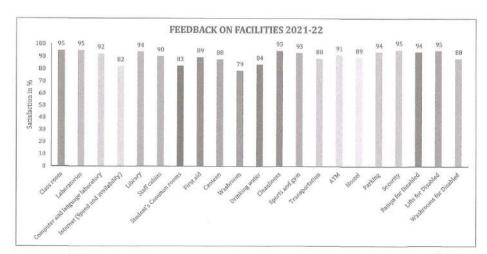


Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



(3)		Α			Dang	ge Co	llege	of B.	Phar	mac	y, Asi	nta						1000	A COLUMN		
43.4								EAR											-	1800	
(DDCbP)				FI	EED	BAG	CK A	ANA	LY	SIS								- (000	(pp)
	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
	4	4	4	4	4	4	4	4	4	4 3	4 3	4	4 3	4 3	4 3	4	4	4 3	4 3	4	4
	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	7
	1	-1	- 1	1	1	1	1	1	- 1	- 1	1	1	- 1	- 1	- 1	1	1	- 1	1	1	- 1
Response	Class room	Laboratories	Computer and language laboratory	Internet (Speed and availability)	Library	Staff cabins	Student's Common rooms	First aid	Canteen	Washroom	Drinking water	Cleanliness	Sports and gym	Transportation	ATM	Hostul	Parking	Security	Ramps for Disabled	Liffs for Disabled	Washrooms for Disabled
Number of response with 5 rating	88	88	83	53	87	75	54	68	71	37	57	89	87	68	79		88	-	79	90	73
Number of response with 4 rating	28	28	27	39	24	34	38	38	30		40	24	22	36	25		24	16	30	16	26
Number of response with 3 rating	0	1	4	14	5	3	17	9	-11	26	10	. 4	. 5	8	12	10	2	4	3	5	. 6
Number of response with 2 rating	1	0	1	7	1	2		1	1	2	4	0	2	- 4	1	4	3		0	0	5
Number of response with 1 rating	117	117	117	117	117		117		117	117	117	117	117	117	117	117	117	Accesses to the last of the la	112	112	112
Average	4.7	4.7	4.6		4.7	-	-	4.5	4.4	_			4.6		4.6		-	-	4.7	4.7	4.4
Satisfaction %	95	95	92	82	94	-	and the same of	89	88	-	-	95	93	88	-	89	-	95	94	95	88







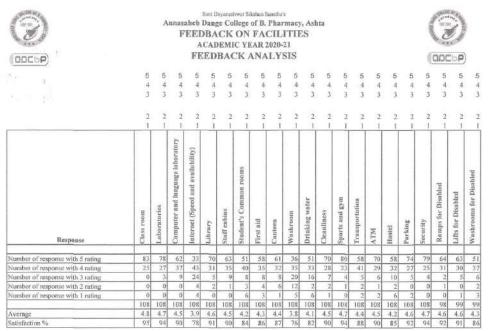




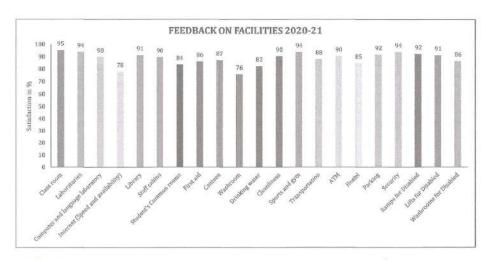
Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301









Verified by

Delto

IGAC Coordinator.



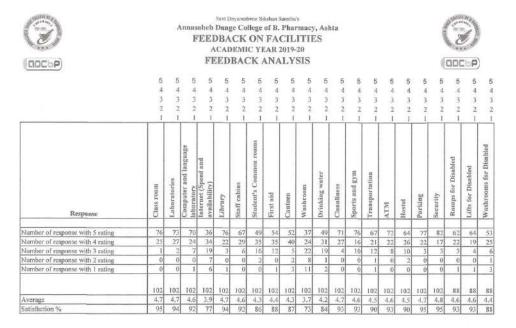
PRINCIPAL
Annasaheb Dange College of
B. Pharmacy, Ashta



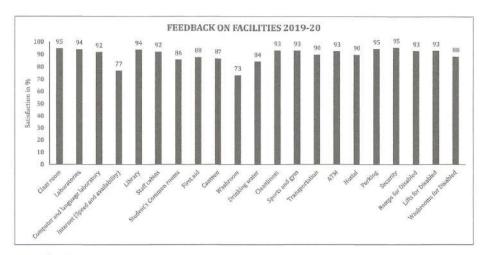
Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301











PRINCIPAL
Annasaheb Dange College of
B. Pharmacy, Ashta.



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



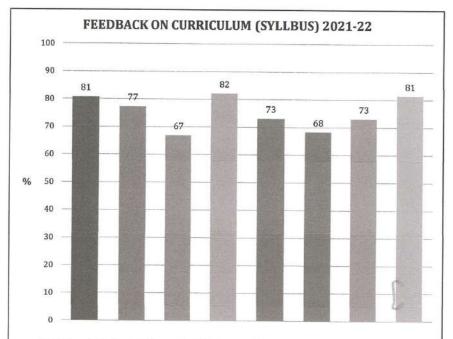


Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta FEEDBACK ON CURRICULUM (SYLLBUS) ACADEMIC YEAR 2021-22 FEEDBACK ANALYSIS



	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8
Total	117	112	97	119	106	99	106	118
Average	4.0	3.9	3.3	4.1	3.7	3.4	3.7	4.1
Satisfaction %	81	77	67	82	73	68	73	81



- Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program.
- Rate the balance of curriculum/syllabus between theory and application or practical
- Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.
- How will you rate the books mentioned in the syllabus as reference materials for their relevance?
- Rate the syllabus coverage in terms of conventional as well as modern & advanced topics
- Is the curriculum designed in a way to improve Employment?
- Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.
- Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability.

Verified Sange Collage Collage

PRINCIPAL
Annasaheb Dange College of
B. Pharmacy, Ashta.



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



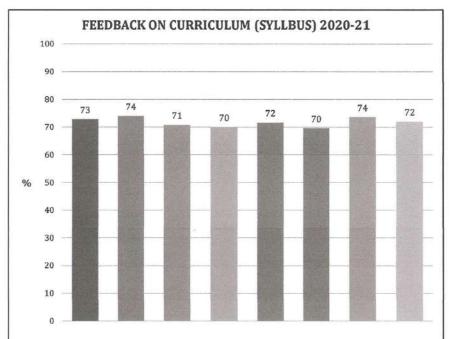


Sant Dnyaneshwar Sikshan Sanstha's

Annasaheb Dange College of B. Pharmacy, Ashta FEEDBACK ON CURRICULUM (SYLLBUS) ACADEMIC YEAR 2020-21 FEEDBACK ANALYSIS



	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8
Total	182	185	177	175	179	174	184	180
Average	3.6	3.7	3.5	3.5	3.6	3.5	3.7	3.6
Satisfaction %	73	74	71	70	72	70	74	72



- Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program.
- Rate the balance of curriculum/syllabus between theory and application or practical
- Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.
- How will you rate the books mentioned in the syllabus as reference materials for their relevance?
- Rate the syllabus coverage in terms of conventional as well as modern & advanced topics
- Is the curriculum designed in a way to improve Employment?
- Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.
- Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability.

Verified of the Coordinator

PRINCIPAL
Annasaheb Dange College of
B. Pharmacy, Ashta,



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301

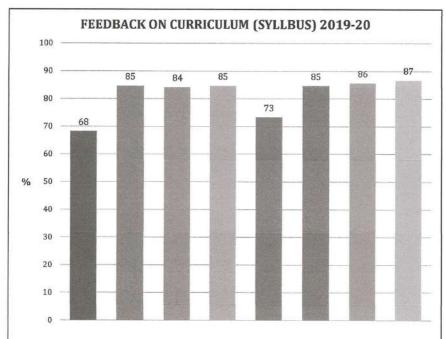




Annasaheb Dange College of B. Pharmacy, Ashta FEEDBACK ON CURRICULUM (SYLLBUS) ACADEMIC YEAR 2019-20 FEEDBACK ANALYSIS



	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8
Total	133	165	164	165	143	165	167	169
Average	3.4	4.2	4.2	4.2	3.7	4.2	4.3	4.3
Satisfaction %	68	85	84	85	73	85	86	87



- Rate the suitability of syllabus to the fulfil the need of the Bachelor of pharmacy program.
- Rate the balance of curriculum/syllabus between theory and application or practical
- Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.
- How will you rate the books mentioned in the syllabus as reference materials for their relevance?
- Rate the syllabus coverage in terms of conventional as well as modern & advanced topics
- Is the curriculum designed in a way to improve Employment?
- Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.
- Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability.

Verified by

Verified by

Jank Coordinator (48/174) 25

Jank Coordinator (48/174) 25

Jank Coordinator (48/174) 25

PRINCIPAL
Annasaheb Dange College of
B. Pharmacy, Ashta.



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



Summary of Academic Feedback 2021-22 (Practical, Odd Term)

Sr. No	Staff name	Subject	Batch	Ist Feedback in	II nd Feedback in
		Sem I F.Y. B.	Pharm.		
1	Ms. S. T. Taralekar	HAP-I	A	-	91
	Ms. S. T. Taralekar		В	-	86
	Ms. A. M. Bhaiji		C	-	97
	Mr. S. J. Sajane		D	(#):	93
	Ms. S. T. Taralekar		Е		92
2	Ms. Y. H. Momin	PA-I	A	-	90
	Ms. Y. H. Momin		В		87
	Mrs. P. S. Gaikwad		C		98
	Mrs. P. S. Gaikwad		D	-	91
	Mrs. P. S. Gaikwad		Е	-	92
3	Ms. N. M. Jagtap	PIC	A	-	91
	Ms. S. P. Desai		В	-	95
	Mr. A.K. Mullani		C	-	97
	Mr. A.K. Mullani		D		89
	Ms. S. P. Desai		E		92
4	Mr. R. D. Patil	P'ceutics	A	-	95
	Mr. R. D. Patil	-	В	-	89
	Ms. A. M. Bhaiji	-	C		97
	Ms. N. M. Jagtap	-	D		87
	Ms. A. M. Bhaiji	-	E	-	92
.5	Mr. M.D. Patil	Commu.	A		88
	Mr. M.D. Patil	Skill	В		86
	Mr. M.D. Patil	-	C		94
	Ms. S. Oblisamy	+	D		91
	Ms. S. Oblisamy	-	E		91
6	Ms. A. M. Bhaiji	Rem. Bio	E	-	96
U	ivis. A. ivi. blidiji		D Diam		90
1	Mr. S. M. Honmane	Sem III S.Y			0.0
1		PP-I	A	81	88
	Mr. S. M. Honmane		В	89	96
	Ms. S. S. Kharat	-	C	93	95
	Ms. S. S. Kharat	-	D	89	95
2	Mr. R. D. Patil	DOC II	Е	81	85
2	Mr. G. D. Mote	POC-II	A	82	89
	Mr. G. D. Mote		В	89	95
	Mr. G. D. Mote	4	C	93	96
	Mr. N. M. Jangde		D	89	95
	Mr. N. M. Jangde		Е	84	85
3	Mr. S. N. Pattekari	PE	A	78	87
	Mr. S. N. Pattekari		В	88	95
	Mr. S. S. Patil		C	76	85
	Mr. S. S. Patil		D	89	95
	Mr. R. D. Mali		E	78	85
4	Mr. R. S. Jagtap	Micro	A	79	88
	Mr. R. S. Jagtap		В	89	95
	Mr. P. V. Chavan		C	88	92
	Mr. P. V. Chavan	onge College	D	81	88



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



	Mr. P. V. Chavan		E	79	81
em V T.	Y. B. Pharm.		v — — — — —		
1	Mr. A. R .Mali	IP -I	A	82	90
	Mr. A. R .Mali		В	89	90
	Mr. K.M. Thorawade		C	80	93
	Mr. K.M. Thorawade		D	80	93
	Mr. S. S. Patil		Е	82	84
2	Mr. G. S. Patil	Pcol -II	A	85	99
	Mr. G. S. Patil		В	86	93
	Ms. S.T. Taralekar		C	78	89
	Ms. S.T. Taralekar		D	82	88
	Mr. G. S. Patil		E	84	93
3	Mr. E. T. Tamboli	Pcog -II	A	84	94
	Mr. R. D. Mali		В	86	89
	Mr. N. D. Patil		C	80	90
	Mr. N. D. Patil		D	87	90
	Mr. H. P. Khade		E	75	88
		Sem VII Fina	l year Pha	rm	
1	Ms. N.M. Jagtap	IMA	A	56	94
	Ms. N.M. Jagtap		В	87	92
	Mr. R. D. Mali		C	80	81
	Mr. H. P. Khade		D	83	98
	Mr. H. P. Khade		E	79	96

Feedback Co-ordinator

Academic Co-ordinator

ASHTA 416 301

Page **61** of **119**

Annasaheb Dange College of B. Pharmacy, Ashta.



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301

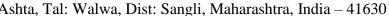


Summary of Academic Feedback 2021-22 (Theory, Odd Term)

Sr. No	Staff name	Subject	Ist Feedback in	II nd Feedback i
	S	em I F.Y. B. Pharm.	Div A	
1.	Mr. S. J. Sajane	HAP-I	_	91
2.	Ms. Y. H. Momin	PA-I	-	92
3.	Ms. S.P. Desai	PIC	-	93
4.	Mr. A. R. Mali	P'ceutics	-	92
5.	Mr. M.D. Patil	Commu. Skill	-	88
6.	Mr. Y. S. Shaikh	Rem. Maths	-	91
7.	Ms. A. M. Bhaiji	Rem. Bio		80
	Sem I F.Y. B. Pha			
8.	Mr. S. J. Sajane	HAP-I	-	89
9.	Mrs. P. S. Gaikwad	PA-I	-	90
10.	Ms. S.P. Desai	PIC		92
11.	Mr. N. D. Patil	P'ceutics	-	89
12.	Ms. S. Oblisamy	Commu. Skill	-	91
	Sem III S.Y. B. Pharm			
13.	Mr. S. M. Honmane	PP-I	84	91
14.	Mr. G. D. Mote	POC-II	83	93
15.	Mr. S. N. Pattekari	PE	80	92
16.	Mr. R. S. Jagtap	Micro	80	92
	Sem III S.Y. B. Pharr			72
17.	Mr S. M. Honmane	P.P-II	86	88
18.	Mr N. M. Jangade	POC-II	86	90
19.	Mr S. S. Patil	PE	86	91
	Ms. P. V. Chavan			
20.		Micro	72	76
21	Sem V T.Y. B. Pharm		00	90
21.	Mr. N. D. Patil	PJ	89	89
22.	Mr. A. R .Mali	IP -I	89	86
23.	Mr. A. K. Mullani	MC -II	88	92
24.	Mr. G. S. Patil	Pcol -II	88	95
25.	Dr. E. T. Tamboli	Pcog -II	85	90
	Sem V T.Y. B. Pharn	ı. Div B		
26.	Mr. N. D. Patil	PJ	84	82
27.	Mr. A. R. Mali	IP -I	85	87
28.	Mr. R. D. Mali	MC -II	77	85
29.	Ms. S.T. Taralekar	Pcol -II	72	85
30.	Dr. E. T. Tamboli	I STANSWER TAKE		0.000.00
55.000		Pcog -II	84	90
	em VII Final year Pha		7/	02
31.	Mr. R. D. Patil		76	93
32.	Miss S. S. Kharat	Pharmacy	79	96
22	Mice N M Instan	Practice	76	02
33.	Miss. N. M. Jagtap Mr. K.M. Thorawade	IMA IP-II	76 74	92 91
	em VII Final year Pha		/4	91
			70	02
35. 36.	Mr. R. D. Patil Miss S. S. Kharat	NDDS Pharmacy	79 82	92
50.	wits 5. 5. Kilarat	Practice	02	ge C



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





37.	Miss. H. P. Khade	1MA	75	94
38.	Mr. K.M. Thorawade	IP-II	73	83

Feedback Co-ordinator

Academic Co-ordinator

B. Pharmacy, Ashta.



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



Summary of Academic Feedback 2021-22 (Practical, Even Term)

2	Mr. P. K. Patil Mr. P. K. Patil Mr. P. K. Patil	Sem I F.Y	. B. Phar		%
	Mr. P. K. Patil			ш.	
2			A	86	86
2	Mr P K Patil		В	81	86
2	Train I i IX. I alli]	С	84	85
2	Mr. P. K. Patil		D	81	86
2	Mr. P. K. Patil		Е	69	79
	Mr. S. J. Patil	HAP-II	A	85	85
1	Mr. S. J. Patil		В	83	88
	Mr. S. J. Sajane		C	93	91
	Mr. R. D. Patil		D	92	89
	Mr. R. D. Patil		Е	86	86
3	Ms. S. P. Desai	POC-I	A	87	85
	Ms. S. P. Desai		В	87	89
	Ms. S. P. Desai		C	92	84
	Dr. Y. H. Momin		D	89	89
	Dr. Y. H. Momin	1 1	E	85	86
	Ms. N. M. Jagtap	Biochem	A	87	86
	Mr. G. D. Mote		В	86	91
	Mr. G. D. Mote		C	94	91
	Dr. P. S. Gaikwad		D	90	91
	Dr. P. S. Gaikwad		Е	85	86
• 1		Sem IV S.Y			
	Mr. S. M. Honmane	PP II	A	97	100
	Mr. S. M. Honmane		В	95	91
	Mr. S. M. Honmane		C	93	97
_	Mr. S. N. Pattekari		D	92	92
	Mr. S. N. Pattekari Ms. S. S. kharat	D 111	E	96	93
	Contract Contract of the Contr	Pcol II	A	97	100
	Mr. P. V. Chavan		В	97	95
	Mr. P. V. Chavan		C	96	98
	Ms. S. S. kharat Mr. G. V. Sutar		D	92	94
	Mr. A. R. Mali	D I	E	91	91
		Pcog-I	A	95	99
-	Dr. E. T. Tamboli		В	98	95
	Dr. E. T. Tamboli Dr. R. S. Jagtap		C	90	97
	Dr. R. S. Jagtap		D	91	94
	Ms. A. S. Patil	MC-I	E	94 96	89
	Ms. A. S. Patil	IVIC-I	A		99
_			В	96	95
_	Ms. N. M. Jagtap Mr. H. P. Khade		C	94	97
	Mr. H. P. Khade		D E	85	88
	ivii. 11. 1. Kilade	Sem VI T.Y		86	89
1 1	Mr. K.M. Thorawade	HDT	A A	m. 95	88
_	Mr. K.M. Thorawade	11171			
-	Mr. K.M. Thorawade		B C	97	98
_	Mr. N. D. Patil		D	86 74	93



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



Annasaheb Dange College of B. Pharmacy, Ashta.

	Mr. N. D. Patil		E	77	86
2	Mr. G. V. Sutar	PCol III	A	94	92
	Ms. P. R. shelake		В	84	97
	Ms. A. M. Bhaiji]	С	85	93
	Ms. A. M. Bhaiji	1	D	69	60
	Ms. P. R. Shelake		E	84	87
3	Ms. A. K. Mullani	MC-III	A	94	97
	Ms. A. K. Mullani		В	96	97
	Mr. R. D. Mali		С	87	100
	Mr. R. D. Mali		D	83	80
	Mr. R. D. Mali	1	Е	86	90

Feedback Co-ordinator

Academic Co-ordinator



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



Summary of Academic Feedback 2021-22 (Theory, Even Term)

Sr. No	Staff name	Subject	Ist Feedback in %	II nd Feedback in %
	Sen	II F.Y. B. Pharm.		
1.	Mr. S. J. Sajane	Patho	88	88
2.	Mr. S. J. Patil	HAP-II	82	85
3.	Ms. S.P. Desai	POC I	89	88
4.	Dr. P. S. Gaikwad	Biochem	86	86
5.	Mr. P. K. Patil	CAP	85	86
6.	Mr. S. V. Digole	EVS	88	87
		n II F.Y. B. Pharm.	Div B	
8.	Mr. S. J. Sajane	Patho	88	88
9.	Mr. S. J. Patil	HAP-II	84	83
10.	Dr. Y. H. Momin	POC I	83	83
11.	Dr. P. S. Gaikwad	Biochem	87	89
12.	Mr. P. K. Patil	CAP	77	83
13.	Mr. S. V. Digole	EVS	89	86
	Sen	IV S.Y. B. Pharm.	Div A	
14.	Ms. A.S. Patil	MC-I	94	96
15.	Mr. S. M. Honmane	PP-II)	96	97
16.	Mr. Suraj Patil	P'Cology-I	86	96
17.	Mr. G.D. Mote	POC-III	94	97
18.	Dr. E. T. Tamboli	Pcog-I	96	98
		IV S.Y. B. Pharm.	Div B	
19.	Ms. A.S. Patil	MC-I	92	93
20.	Mr. S. N. Pattekari	PP-II)	93	92
21.	Mr. Suraj Patil	P'Cology-I	84	94
22.	Ms. N. M. Jagtap	POC-III	91	93
23.	Dr. E. T. Tamboli	Pcog-I	96	95
24.	Mr. S. V. Digole	EVS	86	91
25.	The state of the s	CAP	10000	212
23.	Mr. P. K. Patil	VI T.Y. B. Pharm.	86 Di- 4	90
26.	The state of the s	Biotech	92	95
27.	Mr. R. D. Patil	BPK	96	95
	Ms. S. S. Kharat			
28.	Mr. A. R. Mali	QA	93	87
29.	Mr. A. K. Mullani	MCIII	95	92
30.	Ms. A. M. Bhaiji	Pcol III	84	88
31.	Mr. N. D. Patil	HDT	91	93
	Sem	VI T.Y. B. Pharm.	Div B	
32.	Mr. R. D. Patil	Biotech	87	95
33.	Ms. S. S. Kharat	BPK	88	95
34.	Mr. A. R. Mali	QA	82	95
35.	Mr. R. D. Mali	MCIII	83	93
36.	Ms. A. M. Bhaiji	Pcol III	71	88
37.				
3/.	Mr. N. D. Patil	HDT	78	92
38.		III Final year Phari	n. Div A	93
39.	Mr. P. V. Chavan Ms. P. R. Shelake	PMM SPP	84	81
	I IVIS, F. R. SHEIRKE	SPP	64	0.1



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



41.	Mr. H. P. Khade	AIT	90	85
	Sem VI	II Final year Pharm	. Div B	
42.	Mr. P. V. Chavan	PMM	97	99
43.	Ms. P. R. Shelake	SPP	87	96
44.	Mr. K. M. Thorwade	BRM	95	96
45.	Mr. H. P. Khade	AIT	97	99

Feedback Co-ordinator

Academic Co-ordinator

Annasaheb Dange College of B. Pharmacy, Ashta.



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



Academic feedback 2020-21 (Even Term)

Sr. No	Faculty Name	Class	Feedback (Achievement)
	F	Y Div I (Sem II)	
1.	Mr. V. D. Chaougule	CAP	87
2.	Mr. S. V. Digole	Env. Sci.	85
3.	Mr. G. V. Sutar	HAP-II	97
4.	Mr. S. J. Sajane	Patho	93
5.	Miss P. S. Gaikwad	Biochem	90
6.	Miss S. P. Desai	POC-I	92
	F	F.Y Div II (Sem II)	
7.	Mr. G. V. Sutar	HAP-II	96
8.	Mr. V. D. Chougule	CAP	88
9.	Mr. P. B. Bhagwati	Env. Sci.	91
10.	Miss Y. H. Momin	POC-I	91
11.	Mr. S. J. Sajane	Patho	95
12.	Miss P. S. Gaikwad	Biochem	93
	S.	Y. Div I (Sem IV)	
13.	Mr A. R. Tamboli	Pcog-I	95
14.	Mr. S. N. Pattekari	PE	94
15.	Mr S. N. Honmane	PP-II	96
16.	Mr. H. P. Khade	MC-I	97
17.	Miss S. T. Tarlekar	Pcology-I	91
18.	Mr G.D. Mote	POC-III	96
	S.Y	. Div II (Sem IV)	
19.	Mr A. R. Tamboli	Pcog-I	
20.	Mr S. N. Pattekari	PP-II	90
21.	Mr. N. M. Jangde	POC-III	94
22.	Mr. V. D. Chaougule	CAP	88
23.	Miss S. T. Tarlekar	Pcology-I	95
24.	Mr. S. V. Digole	Env. Sci	85
25.	Miss V. R. Mangrule	MC-I	94
	T.	Y. Div I (Sem VI)	
26.	Dr.E.T.Tamboli	HBT	98
27.	Mr.A.K.Mullani	MC-III	93
28.	Mr.G.S.Patil	Pcol-III	92
29.	Miss S. R. Jagtap	QA	93
30.	Miss S. S. Kharat	Biopharm	95
31.	Mr.R. D.Patil	P'Biotech	83
		Y. Div II (Sem VI)	
32.	Mr. R. D. Patil	P'Biotech	82
33.	Ms. G. S. Patil	Pcol-III	92
34.	Mr. P. D. Moli	MC III	94
35.	Dr. E. T. Tamboli	HBT	98



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



QCSH

BRM

Feedback Co-ordinator

45.

Mr. K. M. Thorwade

Mr. K. M. Thorwade

Academic Co-ordinator

95

95





Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



Academic Feedback 2020-21 (Odd Term)

ir. No	Staff name	Subject	Feedback in % (Achievement)
		F.Y. B. Pharm. Div I	
1.	Mr. G.V. Sutar	HAP-I	96
2.	Miss. Y. H. Momin	PA-I	82
3.	Miss. Desai S. P.	PIC	91
4.	Mrs. S. R. Jagtap	P'ceutics	95
5.	Mr. S. B. Barge	Commu. Skill	84
6.	Mr. C. V. Suryawanshi	Rem. Maths	87
7.	Miss. S. A. Naik	Rem. Bio	73
		F.Y. B. Pharm. Div II	
8.	Mr. G. J. Sajane	HAP-I	87
9.	Miss. P.S. Gaikwad	PA-I	88
10.	Miss. Desai S. P.	PIC	91
11.	Mrs. S. R. Jagtap	P'ceutics	91
12.	Mr. S. B. Barge	Commu. Skill	79
13.	Mr. C. V. Suryawanshi	Rem. Maths	77
14.	Miss. S. A. Naik	Rem. Bio	57
15. 16.	Mr. S.M. Honmane Mr. G.D. Mote	S.Y. B. Pharm. Div I	96 96
17.	Mr. S. N. Pattekari	PE	98
18.	Mr. R.S. Jagtap	Micro	98
	90	S.Y. B. Pharm. Div II	
19.	Mr S. M. Honmane	P.P-II	99
20.	Mr N.M Jangade	P.P-II POC-II	99 97
	Mr N.M Jangade Mr S. N. Pattekari		
20.	Mr N.M Jangade	POC-II	97
20. 21. 22.	Mr N.M Jangade Mr S. N. Pattekari	POC-II PE	97 99 98
20. 21. 22.	Mr N.M Jangade Mr S. N. Pattekari Ms. P. R. Shelake	POC-II PE Micro	97 99 98
20. 21. 22.	Mr N.M Jangade Mr S. N. Pattekari Ms. P. R. Shelake Dr.E.T.Tamboli Mr.A.R.Mali	POC-II PE Micro T.Y. B. Pharm. Div	97 99 98
20. 21. 22.	Mr N.M Jangade Mr S. N. Pattekari Ms. P. R. Shelake Dr.E.T.Tamboli	POC-II PE Micro T.Y. B. Pharm. Div PJ IP -I	97 99 98 1



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



27.	Mr.A.R.Tamboli	Pcog -II	87
	S	.Y. B. Pharm. Div II	
28.	Dr.E.T.Tamboli	PJ	93
29.	Mr.A.R. Mali	IP -I	84
30.	Mr. R. D. Mali	MC -II	78
31.	Ms. S.T. Taralekar	Pcol -II	92
32.	Mr. A. R. Tamboli	Pcog -II	85
34.	Mr. P. A. Jadnav		99
33. 34.	Dr. P. K. Pawar Mr. P. A. Jadhav	NDDS Pharmacy	97
35.	Ms. V. R. Mangrule	Practice IMA	04
36.	Mr. K. M. Thorwade	IP-II	94 88
	Fina	al year. Pharm Div II	
37.	Dr. P. K. Pawar	NDDS	98
38.	Mr. P. A. Jadhav	Pharmacy Practice	98
39.	Mr. H. P. Khade	IMA	92

Feedback Co-ordinator



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



Academic Feedback I 2019-20 (Theory, Even Term)

ir. No	Staff name	Subject	Feedback in % (Achievement)
	Sem I	F.Y. B. Pharm. Div A	
1.	Ms. S. T. Taralekar	HAP-II	84
2.	Mr. H. P. Khade	PA-I	80
3.	Ms. S. P. Desai	POC	86
4.	Mr. P. K. Pawar	P'ceutics	85
5.	Mr. S. B. Barge	Commu. Skill	81
	Sem	I F.Y. B. Pharm. Div B	
8.	Mr. G. V.Sutar	HAP-II	81
9.	Ms. P. H. Jadhav	Biochem	82
10.	Mr. G. D. Mote	POC	82
11.	Mr. S. J. Sajane	Patho	83
12.	Mr. A. D. Patil	Env. Sci	79
13.	Mr. V. D. Chaugule	THE CAP	80
	Sem II	II S.Y. B. Pharm. Div A	
14.	Mr. H. P. Khade	MC-I	88
15.	Ms. S. T. Taralekar	Pcol-I	83
16.	Mr. S. N. Pattekari	PP-II	87
17.	Mr. A. R. Tamoli	Pcog-I	87
18.	Mr. N. M. Jangde	POC-III	87
	Sem II	I S.Y. B. Pharm. Div B	
19.	Mr. H. P. Khade	MC-I	91
20.	Ms. S. T. Taralekar	Pcol-I	91
21.	Mr. S. N. Pattekari	PP-II	93
22.	Mr. A. R. Tamoli	Pcog-I	88
23.	Mr. N. M. Jangde	POC-III	91
	Sem V T	.Y. B. Pharm, Div A	
24.	Mr. M. K. Vhelhal	IP-I	71
25.	Ms. S. T. Taralekar	Pcol-II	93
26.	Mr. S. N. Pattekari	PJ	93
27.	Mr. A. R. Tamboli	Pcog-II	93
28.	Mr. N. M. Jangade	MC-II	94
	Sem V	T.Y. B. Pharm. Div B	
	Water to the same of the same	- Marie	
29.	Mr. H. P. Khade	MC-I	86



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



31.	Mr. S. N. Pattekari	PP-II	87
32.	Mr. A. R.Tamboli	Pcog-I	86
33.	Mr. N. M. Jangade	POC-III	87
	Ser	n VII Final year Pharm.	
441	Ser	n VII Final year Pharm.	
34.	Dr. P. K. Pawar	PT-III	80
34. 35. 36.	Ser	null st. Cit Long	80 87

Feedback Co-ordinator

Annasaheb Dange College of B. Pharmacy, Ashta.



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



Academic Feedback I 2019-20 (Practical, Even Term)

Sr. No	Staff name	Subject		Feedback in % (Achievement)
	Se	em I F.Y. B. Pharm	ı. Div A	
1	Mr. G. V. Sutar	HAP-II	A	94
	Mr. G. V. Sutar		В	84
	Mr. P. A. Jadhav		С	80
	Mr. P. A. Jadhav		D	81
	Mr. P. A. Jadhav		E	81
2	Ms. P. H. Jadhav	Biochem	A	94
	Ms. Y. H. Momin		В	84
	Ms. Y. H. Momin		С	84
	Ms. P. H. Jadhav		D	84
	Ms. P. H. Jadhav		E	84
3	Mr. G. D. Mote	POC	A	94
	Mr. G. D. Mote		В	84
	Ms. Y. H. Momin		С	80
	Mr. G. D. Mote		D	81
	Mr. G. D. Mote		E	80
4	Mr. V. D. Chaugule	CAP	A	94
	Mr. V. D. Chaugule		В	84
	Mr. V. D.Chaugule	_	С	81
	Mr. V. D.Chaugule	_	D	82
	Mr. V. D.Chaugule		Е	82
		Sem III S.Y. B. Ph	arm.	
10.	Mr. N. M. Jangade	MC-I	A	85
	Mr. N. M. Jangade	-	В	87
	Mr. A. R. Mali	-	C	85
	Mr. N. M. Jangade	-	D	87
	Mr. A. R. Mali	-	E	87
11.	Ms. S. T. Taralekar	Pcol-I	A	80
	Ms. S. T. Taralekar		В	84
	Ms. S. T. Taralekar	7	C	80
	Ms. S. S. Kharat		D	85
	Ms. S. S. Kharat		E	86
12.	Dr. M. K. Velhal	PP-II	A	60
	Dr. M. K. Velhal		В	59
	Dr. M. K. Velhal		C	60
	Mr. S. N. Pattekari		D	86
	Ms. P. R. Shelake	77.	E	87
12	Mr. A. R. Tamboli	Pcog-I	A	85
13.	THE PERSON			
13.	Mr. A. R. Tamboli		В	87
13.		College O	B C	87 85



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



15.	Mr. A. R. Tamboli Dr. E. T. Tamboli Dr. E. T. Tamboli Mr. A. R. Tamboli Mr. A. R. Tamboli	HDT	A B C D	82 82 89
15.	Dr. E. T. Tamboli Dr. E. T. Tamboli Mr. A. R. Tamboli Mr. A. R. Tamboli	HDT	B C	82 89
15.	Dr. E. T. Tamboli Mr. A. R. Tamboli Mr. A. R. Tamboli		С	89
15.	Mr. A. R. Tamboli Mr. A. R. Tamboli			
15.	Mr. A. R. Tamboli		D	00
15.				80
	1 1 1 17 1 1 11 1		E	80
	Mr. A. K. Mullani	MC-III	A	83
-	Mr. A. K. Mullani		В	86
10	Mr. N. M. Jangade		С	84
	Mr. N. M. Jangade		D	84
	Mr. N. M. Jangade		E	85
16.	Mr. G. S. Patil	Pcol-III	A	88
	Mr. G. S. Patil		В	88
	Mr. G. S. Patil		С	86
	Ms. S. T. Taralekar		D	83
	Ms. S. T. Taralekar		E	86
	Dr. P. K. Pawar Dr. P. K. Pawar	m VII Final year I	A B	80 79
	Dr. P. K. Pawar	D 177	C	80
_	Mr. P. A. Jadhav	Pcol-IV	A	80
-	Mr. P. A. Jadhav		В	86
	Mr. P. A. Jadhav	MOTIV	C	87
	Mr. A. K. Mullani	MC-IV	A	84
-	Mr. A. K. Mullani Mr. A. K. Mullani		B C	91 88

Annasaheb Dange College of B. Pharmacy, Ashta.



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



Academic Feedback I 2019-20 (Theory, Odd Term)

	Staff name	Subject	Feedback in % (Achievement)
	Sem	I F.Y. B. Pharm. Div A	
1.	Ms. S. T. Taralekar	HAP-I	84
2.	Mr. H. P. Khade	PA-I	80
3.	Ms. S. P. Desai	PIC	86
4.	Mr. P. K. Pawar	P'ceutics	85
5.	Mr. S. B. Barge	Commu. Skill	81
	Se	m I F.Y. B. Pharm. Div B	
8.	Ms. S. T. Taralekar	HAP-I	80
9.	Ms. P. H. Jadhav	PA-I	81
37.	Mr. R. D. Mali	PIC	80
38.	Mr. P. K. Pawar	P'ceutics	80
39.	Mr. S. B. Barge	Commu. Skill	81
40.	Mr. S. M. Honmane	PP-L/	93
40	116 0 16 17		
1.57	III III DAN TAN DAN TAN TAN TAN TAN TAN TAN TAN TAN TAN T	→ PP-L	
41.	Mr. G. D. Mote	PP-I POC-II	92
41. 42.	Mr. G. D. Mote Mr. R. S. Jagtap	PP-I POC-II Micro	92 93
41.	Mr. G. D. Mote	PP-I POC-II	92
41. 42.	Mr. G. D. Mote Mr. R. S. Jagtap Mr. S. N. Pattekari	PP-I POC-II Micro	92 93
41. 42.	Mr. G. D. Mote Mr. R. S. Jagtap Mr. S. N. Pattekari	PP-I POC-II Micro P.E	92 93
41. 42. 43.	Mr. G. D. Mote Mr. R. S. Jagtap Mr. S. N. Pattekari Sem	PP-I POC-II Micro P.E III S.Y. B. Pharm, Div B	92 93 91
41. 42. 43.	Mr. G. D. Mote Mr. R. S. Jagtap Mr. S. N. Pattekari Sem Mr. S. M. Honmane	PP-I POC-II Micro P.E III S.Y. B. Pharm. Div B PP-I	92 93 91
41. 42. 43. 44. 45.	Mr. G. D. Mote Mr. R. S. Jagtap Mr. S. N. Pattekari Sem Mr. S. M. Honmane Mr. G. D. Mote	PP-I POC-II Micro P.E III S.Y. B. Pharm. Div B PP-I POC-II	92 93 91 91 91
41. 42. 43. 44. 45. 46.	Mr. G. D. Mote Mr. R. S. Jagtap Mr. S. N. Pattekari Sem Mr. S. M. Honmane Mr. G. D. Mote Ms. P. R. Shelake Mr. S. N. Pattekari	PP-I POC-II Micro P.E III S.Y. B. Pharm. Div B PP-I POC-II Micro	92 93 91 91 91 92 92
41. 42. 43. 44. 45. 46.	Mr. G. D. Mote Mr. R. S. Jagtap Mr. S. N. Pattekari Sem Mr. S. M. Honmane Mr. G. D. Mote Ms. P. R. Shelake Mr. S. N. Pattekari	PP-I POC-II Micro P.E III S.Y. B. Pharm. Div B PP-I POC-II Micro P.E	92 93 91 91 91 92 92
41. 42. 43. 44. 45. 46. 47.	Mr. G. D. Mote Mr. R. S. Jagtap Mr. S. N. Pattekari Sem Mr. S. M. Honmane Mr. G. D. Mote Ms. P. R. Shelake Mr. S. N. Pattekari Sem V	PP-I POC-II Micro P.E III S.Y. B. Pharm. Div B PP-I POC-II Micro P.E T.Y. B. Pharm. Div A	92 93 91 91 92 92 92 91
41. 42. 43. 44. 45. 46. 47.	Mr. G. D. Mote Mr. R. S. Jagtap Mr. S. N. Pattekari Sem Mr. S. M. Honmane Mr. G. D. Mote Ms. P. R. Shelake Mr. S. N. Pattekari Sem V Dr. M. K. Velhal	PP-I POC-II Micro P.E III S.Y. B. Pharm. Div B PP-I POC-II Micro P.E T.Y. B. Pharm. Div A	92 93 91 91 92 92 92 91
41. 42. 43. 44. 45. 46. 47.	Mr. G. D. Mote Mr. R. S. Jagtap Mr. S. N. Pattekari Sem Mr. S. M. Honmane Mr. G. D. Mote Ms. P. R. Shelake Mr. S. N. Pattekari Sem V Dr. M. K. Velhal Ms. S. T. Taralekar	PP-I POC-II Micro P.E III S.Y. B. Pharm. Div B PP-I POC-II Micro P.E T.Y. B. Pharm. Div A	92 93 91 91 91 92 92 91

Sem V T.Y. B. Pharm. Div B



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



53.	Mrs. S. R. Jagtap	IP-I	85
54.	Mr. G. S. Patil	Pcol-II	85
55.	Ms. S. S. Kharat	PJ	86
56.	Mr. A. R. Tamboli	Pcog-II	85
57.	Mr. N. M. Jangade	MC-II	80
		n VII Final year Pharm.	
58.			
The second	Ser Dr. E. T. Tamboli Mr. P. A. Jadhav	Pcog-IV Biopharm	95
59.	Dr. E. T. Tamboli	Pcog-IV	
	Dr. E. T. Tamboli Mr. P. A. Jadhav	Pcog-IV Biopharm	95 80 82
CT (CT)	Dr. E. T. Tamboli Mr. P. A. Jadhav Mr. A. K. Mullani	Pcog-IV Biopharm MC-III	95 80

Feedback Co-ordinator

Academic Co-ordinator

Annasaheb Dange College of B. Pharmacy, Ashta.



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



Academic Feedback I 2019-20 (Practical, Odd Term)

Sr. No	Staff name	Subject		Feedback in % (Achievement)
	s	em I F.Y. B. Pharm.	Div A	
1	Ms. S. T. Taralekar	HAP-I	A	80
	Mr. G. V. Sutar		В	84
	Ms. S. T. Taralekar		С	81
	Mr. G. V. Sutar		D	82
2	Mr. H. P. Khade	PA-I	A	80
	Mr. H. P. Khade		В	83
	Mr. H. P. Khade		С	82
	Ms. Y. H. Momin		D	85
3	Ms. S. P. Desai	PIC	A	82
	Ms. S. P. Desai		В	82
	Ms. S. P. Desai		С	83
	Mr. R. D. Mali		D	83
4	Mr. A. R. Mali	P'ceutics	A	85
	Mr. A. R. Mali		В	84
	Mr. A. R. Mali		C	84
	Ms. P.R. Shelake		D	83
5	Mr. S. B. Barge	Commu. Skill	A	80
	Mr. S. B. Barge		В	88
	Mr. S. B. Barge		C	81
	Mr. S. B. Barge			
	IVII. S. D. Daige	Sem III S.Y. B. Pha	D	81
20.			ırm.	
20.	Mr. S. M. Honmane	Sem III S.Y. B. Pha	arm.	92
20.	Mr. S. M. Honmane Mr. S. M. Honmane		A B	92 93
20.	Mr. S. M. Honmane Mr. S. M. Honmane Ms. P. H. Jadhav		A B C	92 93 90
20.	Mr. S. M. Honmane Mr. S. M. Honmane Ms. P. H. Jadhav Mr. S. M. Honmane		A B C D	92 93 90 91
	Mr. S. M. Honmane Mr. S. M. Honmane Ms. P. H. Jadhav Mr. S. M. Honmane Mr. P. A. Jadhav	PP-I	A B C D E	92 93 90 91 90
20.	Mr. S. M. Honmane Mr. S. M. Honmane Ms. P. H. Jadhav Mr. S. M. Honmane Mr. P. A. Jadhav Mr. G. D. Mote		A B C D E A	92 93 90 91 90 93
	Mr. S. M. Honmane Mr. S. M. Honmane Ms. P. H. Jadhav Mr. S. M. Honmane Mr. P. A. Jadhav Mr. G. D. Mote Mr. G. D. Mote	PP-I	A B C D E A B	92 93 90 91 90 93
	Mr. S. M. Honmane Mr. S. M. Honmane Ms. P. H. Jadhav Mr. S. M. Honmane Mr. P. A. Jadhav Mr. G. D. Mote Mr. G. D. Mote Mr. A. K. Mullani	PP-I	A B C D E A B C	92 93 90 91 90 93 92
	Mr. S. M. Honmane Mr. S. M. Honmane Ms. P. H. Jadhav Mr. S. M. Honmane Mr. P. A. Jadhav Mr. G. D. Mote Mr. G. D. Mote Mr. A. K. Mullani Mr. G. D. Mote	PP-I	A B C D E A B C D	92 93 90 91 90 93 92 89
21.	Mr. S. M. Honmane Mr. S. M. Honmane Ms. P. H. Jadhav Mr. S. M. Honmane Mr. P. A. Jadhav Mr. G. D. Mote Mr. G. D. Mote Mr. A. K. Mullani Mr. G. D. Mote Mr. A. K. Mullani	PP-I POC-II	A B C D E A B C D E E	92 93 90 91 90 93 92 89 92
	Mr. S. M. Honmane Mr. S. M. Honmane Ms. P. H. Jadhav Mr. S. M. Honmane Mr. P. A. Jadhav Mr. G. D. Mote Mr. G. D. Mote Mr. A. K. Mullani Mr. G. D. Mote Mr. A. K. Jangade Mr. N. M. Jangade Mr. R. S. Jagtap	PP-I	A B C D E A B C D E A A B C D E A A	92 93 90 91 90 93 92 89 92 92 92
21.	Mr. S. M. Honmane Mr. S. M. Honmane Ms. P. H. Jadhav Mr. S. M. Honmane Mr. P. A. Jadhav Mr. G. D. Mote Mr. G. D. Mote Mr. A. K. Mullani Mr. G. D. Mote Mr. A. K. Jangade Mr. R. S. Jagtap Ms. P. R. Shelake	PP-I POC-II	A B C D E A B C D E A B B C D E A B B C D E A B B C D E A B B C D E A B B C D E A B B B B C D E A B B B B B B B B B B B B B B B B B B	92 93 90 91 90 93 92 89 92 92 95
21.	Mr. S. M. Honmane Mr. S. M. Honmane Ms. P. H. Jadhav Mr. S. M. Honmane Mr. P. A. Jadhav Mr. G. D. Mote Mr. G. D. Mote Mr. A. K. Mullani Mr. G. D. Mote Mr. A. K. Jangade Mr. R. S. Jagtap Ms. P. R. Shelake Mr. R. S. Jagtap	PP-I POC-II Micro	A B C D E A B C D E A B C C D E A B C C D E C A B C C D C E A B C C C C C C C C C C C C C C C C C C	92 93 90 91 90 93 92 89 92 92 95
21.	Mr. S. M. Honmane Mr. S. M. Honmane Ms. P. H. Jadhav Mr. S. M. Honmane Mr. P. A. Jadhav Mr. G. D. Mote Mr. G. D. Mote Mr. A. K. Mullani Mr. G. D. Mote Mr. N. M. Jangade Mr. R. S. Jagtap Ms. P. R. Shelake Mr. R. S. Jagtap Mr. R. S. Jagtap Mr. R. S. Jagtap	PP-I POC-II Micro	A B C D E A B C D E A B C D D E A B C D D E A B C D D E A B C D D E A B C D D E A B C D D C D D D D D D D D D D D D D D D	92 93 90 91 90 93 92 89 92 92 95 92
21.	Mr. S. M. Honmane Mr. S. M. Honmane Ms. P. H. Jadhav Mr. S. M. Honmane Mr. P. A. Jadhav Mr. G. D. Mote Mr. G. D. Mote Mr. A. K. Mullani Mr. G. D. Mote Mr. N. M. Jangade Mr. R. S. Jagtap Ms. P. R. Shelake Mr. R. S. Jagtap Ms. P. R. Shelake	PP-I POC-II Micro	A B C D E A B C D E A B C D E A B C D E E A B C D E E A B C D E E A B C D E E A B C D E E C D D E E E C D D E E E C D D E E E C D D E E E C D D E E E C D D E E E E	92 93 90 91 90 93 92 89 92 92 95 92 95 92 93
21.	Mr. S. M. Honmane Mr. S. M. Honmane Ms. P. H. Jadhav Mr. S. M. Honmane Mr. P. A. Jadhav Mr. G. D. Mote Mr. G. D. Mote Mr. A. K. Mullani Mr. G. D. Mote Mr. N. M. Jangade Mr. R. S. Jagtap Ms. P. R. Shelake Mr. R. S. Jagtap	PP-I POC-II Micro	A B C D E A B C D E A B C D E A B C D E A B C D E A B C D E A B C D E A B C D E A B C D E A B C D E A B C D E	92 93 90 91 90 93 92 89 92 92 95 92 95 92 93 92
21.	Mr. S. M. Honmane Mr. S. M. Honmane Ms. P. H. Jadhav Mr. S. M. Honmane Mr. P. A. Jadhav Mr. G. D. Mote Mr. G. D. Mote Mr. A. K. Mullani Mr. G. D. Mote Mr. N. M. Jangade Mr. R. S. Jagtap Ms. P. R. Shelake Mr. R. S. Jagtap	PP-I POC-II Micro	A B C D E A B C D E A B C D E A B C D E A B B C D E A B B C D E A B B C D B E A B B C D B E A B B C D B E	92 93 90 91 90 93 92 89 92 92 95 92 95 92 93 93
21.	Mr. S. M. Honmane Mr. S. M. Honmane Ms. P. H. Jadhav Mr. S. M. Honmane Mr. P. A. Jadhav Mr. G. D. Mote Mr. G. D. Mote Mr. A. K. Mullani Mr. G. D. Mote Mr. N. M. Jangade Mr. R. S. Jagtap Ms. P. R. Shelake Mr. R. S. Jagtap	PP-I POC-II Micro	A B C D E A B C D E A B C D E A B C D E A B C D E A B C D E A B C D E A B C D E A B C D E A B C D E A B C D E	92 93 90 91 90 93 92 89 92 92 95 92 95 92 93 92



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



	Ms. S. S. Kahrat		Е	93
		Sem V T.Y. B. Phar	m.	
24.	Dr. M. K. Veihal	IP	A	37
	Dr. M. K. Velhal		В	7
	Ms. S. R. Jagtap		С	87
	Ms. S. R. Jagtap		D	89
	Ms. S. R. Jagtap		E	85
25.	Mr. G. S. Patil	Pcol-II	A	
	Mr. G. S. Patil		В	93
	Mr. G. V. Sutar		C	85
	Mr. G. S. Patil		D	87
	Mr. G. S. Patil		E	86
26.	Mr. A. R. Tamboli	Pcog-II	A	
	Mr. A. R. Tamboli		В	93
	Mr. A. R. Tamboli		С	83
	Dr. E. T. Tamboli		D	95
	Ms. P. H. Jadhav		Е	86
27.	Mr. P. A. Jadhav Mr. P. A. Jadhav	Biopharm	A	80
	Mr. P. A. Jadhav		B C	90
28.	Mr. A. K. Mullani	MC-III	A	80
20.	Mr. A. K. Mullani	MC-III		
	Mr. A. K. Mullani	- -	В	89
29.	Ms. Y. H. Momin	PA-IV	C	90 80
47.		PA-IV	A	
	Ms. Y. H. Momin		В	86
30.	Ms. Y. H. Momin	D 771	C	80
50.	Dr. E. T. Tamboli	Pcog-IV	A	95
	Dr. E. T. Tamboli		В	96
	Dr. E. T. Tamboli	D 1 111	С	98
31.		Pcol-IV	A	80
31.	Mr. G. V. Sutar	1 COI-1V		
31.	Mr. G. V. Sutar Mr. G. V. Sutar Mr. G. V. Sutar	T COI-IV	B C	86 87

Feedback Co-ordinator

Academic Co-ordinator

Annasaheb Dange College of B. Pharmacy, Ashta.



Annasaheb Dange College of B. Pharmacy, Ashta Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



Institute Response to Query 3

Department wise action taken Report on feedback signed by the competent authority.

Sr. No	Year	Particulars	Link to
1	2021-22	Facility Feedback	View Document
2	2020-21	Facility Feedback	<u>View Document</u>
3	2019-20	Facility Feedback	View Document
4	2021-22	Curriculum Feedback	<u>View Document</u>
5	2020-21	Curriculum Feedback	<u>View Document</u>
6	2019-20	Curriculum Feedback	<u>View Document</u>
7	2021-22	Faculty Feedback	<u>View Document</u>
8	2020-21	Faculty Feedback	<u>View Document</u>
9	2019-20	Faculty Feedback	<u>View Document</u>

Back to Index



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





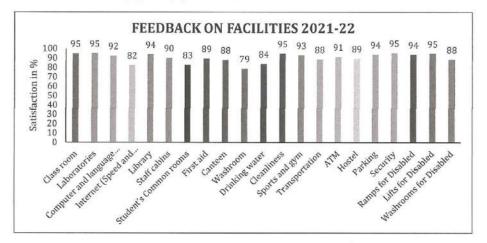
Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON FACILITIES



Action taken report on feedback obtained in 2021-22

 The feedback obtained from students, alumni and parents were analysed and the results obtained were graphically presented as follows



- 2) Since the beginning of academic year students were found excited to attend the theory and practical in offline mode. Students utilised all the facility and gave genuine feedback on facilities.
- 3) The internet facility was made available in wifi mode as well as speed internet was made 500 mbps by subscribing higher speed internet connection from Gazon communication Pune.
- 4) Non-teaching staff was instructed to keep keen watch on availability of water in washroom and hence it was found to that the satisfaction percentage of stakeholder with respect to washroom facility raised in year 2021-22.
- 5) In all other aspects the facility provided by the institute was found to be appropriate.



PRINCIPAL
Annasaheb Dange College of
B. Pharmacy, Ashta.



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





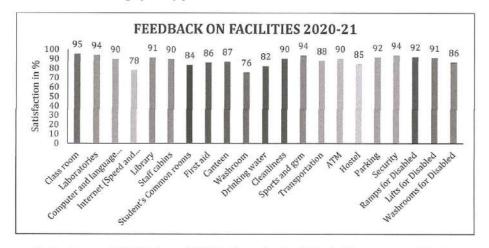
Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON FACILITIES



Action taken report on feedback obtained in 2020-21

 The feedback obtained from students, alumni and parents were analysed and the results obtained were graphically presented as follows



- 2) In the year 2020-21 due to COVID-19 pandemic all the facility were not utilised up to massive extent, however during the time they were used the feedback was collected on that basis.
- 3) Students were not satisfactory from hostel facility as it was pandemic situation and hostels were vacated during most of the time period.
- 4) Stakholders were also little unsatisfied with Internet facility and washrooms. However these aspects has shown improvement compared to last year.







Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





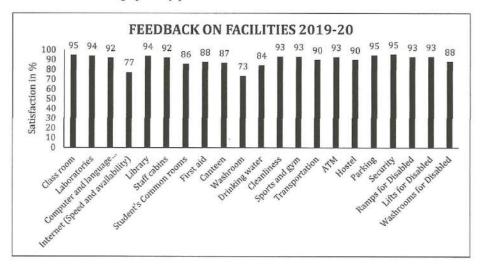
Sant Dnyaneshwar Shikshan Sanstha's

Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON FACILITIES



Action taken report on feedback obtained in 2019-20

 The feedback obtained from the students and parents were analysed and the results obtained were graphically presented as follows



- From the analysis of feedback it was further observed that the stakeholders are little satisfied with the facility of Internet and washroom.
- More than 90% of the stakeholder are satisfied with the all other facilities which are provided by the institute.
- 4) In order to make more stakeholder satisfied the further instruction were given to The Cell for Computing & Internet Facility and Cell for Maintenance of Ambience. Due to electricity problem and flood problem the water supply to the institute was irregular during 2019-20 hence, stakeholders were not satisfied with internet facility and washroom facility.

Annas anos page

PRINCIPAL
Annasaheb Dange College of
B. Pharmacy, Ashta.



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



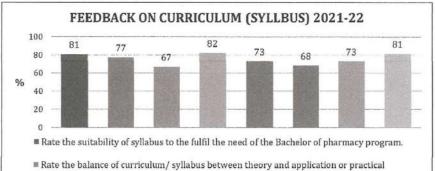


Sant Dovaneshwar Shikshan Sanstha's Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM



Action taken report on feedback obtained in 2021-22

1) The feedback obtained from students, alumni and parents were analysed and the results obtained were graphically presented as follows



- Rate the focus of the curriculum on developing the planning abilities and problem-solving skills of students.
- How will you rate the books mentioned in the syllabus as reference materials for their relevance?
- Rate the syllabus coverage in terms of conventional as well as modern & advanced topics
- Is the curriculum designed in a way to improve Employment?
- Rate the potential of the curriculum to stimulate the self-learning or lifelong learning attitude of students.
- Rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, and environmental sustainability.
- 2) Since the beginning of academic year students were found excited to attend the theory and practical in offline mode. Students utilised all the facility and gave genuine feedback on Curriculum.
- 3) Principal Sir instructed to all the faculties to address the syllabus points in the way to improve their employability.
- 4) Principal Sir instructed to all the faculties to address the syllabus points in the way to improve their employability.







Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



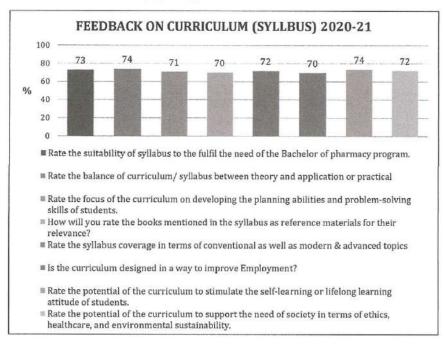


Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM



Action taken report on feedback obtained in 2020-21

 The feedback obtained from students, alumni and parents were analysed and the results obtained were graphically presented as follows



- In the year 2020-21 due to COVID-19 pandemic all the facility were not utilised up to massive extent, however during the time they were used the feedback was collected on that basis.
- 3) Students were not comfortable for the online teaching as it was pandemic situation. So Principal sir instructed to all the faculties to make lectures more interactive as well as more live to catch students interest in subjects.







Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



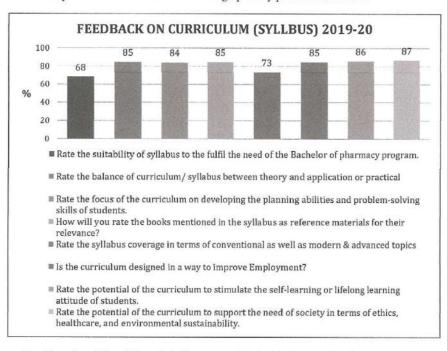


Annasaheb Dange College of B Pharmacy, Ashta INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM



Action taken report on feedback obtained in 2019-20

 The feedback obtained from the students, parents and other stakeholders were analysed and the results obtained were graphically presented as follows



- 2) More than 80% of the stakeholders are satisfied with the overall syllabus.
- 3) Stakeholder emphasized on the improvement of the curriculum design and teaching



PRINCIPAL
Annasaheb Dange College of
B. Phannacy, Ashta.



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Santha's

(ODCPP)

ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 28/03/2022

To. The Head. Pharmaceutics. Annasaheb Dange College of Pharmacy, Ashta, Dist-Sangli, Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam.

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACEUTICS for obtaining the excellent student feedback in their respective subjects taught by them for Odd Semester (I, III, V, and VIIth) of Academic year 2021-22. This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1.	Pharmaceutics (Sem I, Batch A)	Mr. R. D. Patil
2.	Physial Pharmaceutics (Sem III, Batch B)	Mr. S. M. Honmane
3.	Pharmaceutical Engineering (Sem III, Batch B)	Mr. S. N. Pattekari
4.	Pharmaceutical Engineering (Sem III, Batch D)	Mr. S. S. Patil
5.	Pharmaceutical Microbiology (Sem III, Batch.B)	Dr. R. S. Jagtap
6.	Physical Pharmaceutics (Sem III, Batch C)	Ms. S. S. Kharat
7.	Physical Pharmaceutics (Sem III, Batch D)	Ms. S. S. Kharat

Coordinator

(Academics)

saffeb Dange College of

B. Pharmacy, Ashta.

Ashta, Tal.-Walwa, Dist-Sangli. Maharashtra - 416 30 6

1125, E-mail: info@adcbp.in www.adcbp.in



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date: 01/08/2022

To, The Head, Pharmacology, Annasaheb Dange College of Pharmacy, Ashta, Dist- Sangli, Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACOLOGY for obtaining the excellent student feedback in their respective subjects taught by them for Even Semester (II, IV, VI, and VIIIth) of Academic year 2021-22. This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1.	Pcology-I (Sem IV, Div A)	Mr. G. V. Sutar

Feedback Coordinator

Vice-Principal (Academics) IQAC Head

Ajce-Princips (Admin) Principal



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date: 01/08/2022

To, The Head, Pharmacognosy, Annasaheb Dange College of Pharmacy, Ashta, Dist- Sangli, Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACOGNOSY for obtaining the excellent student feedback in their respective subjects taught by them for Even Semester (II, IV, VI, and VIIIIth) of Academic year 2021-22. This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1	Cog-I (Sem IV, Div A, B), (Batch B, C)	Dr. E. T. Tamboli

Feedback Coordinator

Vice-Principal (Academics)

C Head

(Admin)

Principal



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date: 01/08/2022

To,
The Head,
Pharmaceutical Chemistry,
Annasaheb Dange College of Pharmacy,
Ashta, Dist- Sangli,
Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACEUTICAL CHEMISTRY for obtaining the excellent student feedback in their respective subjects taught by them for Even Semester (II, IV, VI, and VIIIth) of Academic year 2021-22. This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Subject Name	Faculty Name
POC-III (Sem IV Div A)	Mr. G. D. Mote
MC-I (Sem IV, Div A) MC-I (Batch A, B)	Ms. A. S. Patil
MC-I (Batch C)	Ms. N. M. Jagtap
MC-III (Batch A, B)	Mr. A. K. Mullani
MC-III (Batch C)	Mr. R. D. Mali
AIT (Sem VIII, Final year Div B)	Mr. H. P. Khade
	POC-III (Sem IV Div A) MC-I (Sem IV, Div A) MC-I (Batch A, B) MC-I (Batch C) MC-III (Batch A, B) MC-III (Batch C)

Feedback Coordinator

Vice-Principal (Academics) IQAC Head

Vice-Principal

Principal



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date: 01/08/2022

To,
The Head,
Pharmaceutics,
Annasaheb Dange College of Pharmacy,
Ashta, Dist- Sangli,
Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam.

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACEUTICS for obtaining the excellent student feedback in their respective subjects taught by them for Even Semester (II, IV, VI, and VIIIth) of Academic year 2021-22. This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1.	PP-II (Sem IV, S. Y. Div A) (Batch A)	Mr. S. M. Honmane
2.	Biotech (Sem VI, T. Y. Dív A, B)	Mr. R. D. Patil
3.	BPK (Sem VI, T. Y. Div A, B), Pcol II (Batch A	Ms. S. S. Kharat
4.	QA (Sem VI, T. Y. Div B), Pcog I (Batch A	Mr. A. R. Mali
5.	PMM (Sem VIII, Final year Div B), Pcol II (Batch B, C	Mr. P. V. Chavan
6.	SPP (Sem VIII, Final year Div B), Pcol III (Batch B)	Ms. P. R. Shelake
7.	HDP (Sem VI, Batch B)	Mr. K. M. Thorwade

Feedback Coordinator

Vice-Principal (Academics)

IQAC Head

Vice-Rrincipa (Admin)

Principal

Ashta, Tal.-Walwa, Dist-Sangli. Maharashtra - 416 30

D2342-241125, E-mail: info@adcbp.in www.adcbp.in



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Santha's

(ODCLP)

ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: Date: 28/03/2022

To, The Head, Pharmaceutical Chemistry, Annasaheb Dange College of Pharmacy, Ashta, Dist-Sangli, Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACEUTICAL CHEMISTRY, for obtaining the excellent student feedback in their respective subjects taught by them for Odd Semester (I, III, V, and VIIth) of Academic year 2021-22,

This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1	Pharmaceutical Analysis I (Sem I, Batch. C)	Mrs. P. S. Gaikwad
2	Pharmaceutical Inorganic Chemistry (Sem I, Batch. B)	Ms. S. P. Desai
3	Pharmaceutical Inorganic Chemistry (Sem I, Batch. C)	Mr. A. K. Mullani
4	Pharmaceutical Organic Chemistry (Sem III, Batch. B)	Mr. G. D. Mote
5	Pharmaceutical Organic Chemistry (Sem III, Batch. C)	Mr. G. D. Mote
6	Pharmaceutical Organic Chemistry (Sem III, Batch.D)	Mr. N. M. Jangde
7	Instrumental Methods of Analysis (Sem VII Batch D)	Mr. H. P. Khade
8	Instrumental Methods of Analysis (Sem VII Batch E)	Mr. H. P. Khade

bordinator

(Academics)

Vice-Palamin (Admin.) PRINCIPAL
E Annasanab Dange College of B. Pharmac Ashres Dange College 7.

Principal

Ashta, Tal.-Walwa, Dist-Sangli. Maharashtra - 416 301

B. Pharmacy, Ashta. w.adcbp.in



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Santha's

(ODCLP)

ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 28/03/2022

To, The Head, Pharmacology, Annasaheb Dange College of Pharmacy. Ashta, Dist-Sangli, Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACOLOGY, for obtaining the excellent student feedback in their respective subjects taught by them for Odd Semester (I, III, V, and VIIth) of Academic year 2021-22.

This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1	Pharmacology II (Sem V, Div. A)	Mr. G. S. Patil
2	Pharmaceutics (Sem I, Batch C)	Ms. A. M. Bhaiji
3	Pharmacology II (Sem V, Batch A)	Mr. G. S. Patil
4	Human Anatomy and Physiology -I (Sem I, Batch C)	Ms. A. M. Bhaiji
5	Rem. Bio (Sem I)	Ms. A. M. Bhaiji

Feedback Coordinator

(Academics)

ASHTA

Annasaheb Dange C

dmin.}

ege of B. Phanana shahleb Dange College of

B. Pharmacy, Ashta.



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date: 01/08/2022

FACULTY COMMUNICATION

To,
Mr. N. D. Patil
Annasaheb Dange College of B. Pharmacy,
Ashta

Dear Madam.

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 29th July 2022 that your student satisfaction score is below 80% for HDT subject (T.Y. B. Pharm. Sem VI Batch D). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

Vice-Principal IQAC Hea

Vice-Principa (Admin)

Principal



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date: 01/08/2022

FACULTY COMMUNICATION

To,
Ms. A. M.Bhaiji
Annasaheb Dange College of B. Pharmacy,
Ashta

Dear Madam,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 29th July 2022 that your student satisfaction score is below 80% for Pcol III subject (T.Y. B. Pharm. Sem VI Batch D). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

Vice-Principal (Academics) QAC Head

ice-Princip

Principal



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date: 01/08/2022

FACULTY COMMUNICATION

To,
Mr. P. K. Patil
Annasaheb Dange College of B. Pharmacy,

Dear Madam.

Ashta

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 29th July 2022 that your student satisfaction score is below 80% for CAP subject (F.Y. B. Pharm. Sem II Batch B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

Vice-Principal (Academics) IQAC Head

Nice Principal (Admin)

Principal



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date: 28/03/2022

FACULTY COMMUNICATION

To.

Ms. P. V. Chavan

Annasaheb Dange College of B. Pharmacy,

Ashta

Dear Madam,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 7th January 2022 that your student satisfaction score is below 80% for Microbiology subject (S.Y. B. Pharm. Sem III Div B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

(Academics)

IOAC Head

Vice-Principal
Annasaheb Dange College of B. PhiAnnasaheb Dange College of

B. Pharmacy, Ashta.

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





COCP

Date: 1-10-2/

To, The Head. Pharmaceutics. Annasaheb Dange College of Pharmacy, Ashta, Dist-Sangli, Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACEUTICS for obtaining the excellent student feedback in their respective subjects taught by them for Even Semester (II, IV, VI and VIIIth) of Academic year 2020-21. This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1	Physical Pharmaceutics- II(Sem IV, Div. A)	Mr. S. M. Honmane
2	Biopharmaceutics (Sem VI, Div. A)	Miss. S. S. Kharat
3	Pharmaceutical Quality Assurance (Sem VI, Div. B)	Mr. A. R. Mali
4	Biostatistics and Research Methodology(Sem VIII, Div A)	Dr. R. S. Jagtap
5	Quality Control and Standardization of Herbals(Sem VIII, Div. A & B) and Biostatistics and Research Methodology (Sem VIII, Div. B)	Mr. K. M. Thorwade

Feedback Coordinator

Received (Academics) Vice-Principal

IOAC Head

Vice-Principal (Admin.)

Annasalleb Dange College of B. Pharmacy, Ashta.

Annasahab Dangs College of B. Pharmacy, Ashta

Ashta, Tal.-Walwa, Dist-Sangli, Maharashta

02342-241125, E-mail: info@adcbp.in www.adcbp.in



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date: 1.10.21

To, The Head, Pharmacology, Annasaheb Dange College of Pharmacy, Ashta, Dist-Sangli, Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACOLOGY, for obtaining the excellent student feedback in their respective subjects taught by them for Even Semester (II, IV, VI and VIIIth) of Academic year 2020-21. This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1	Human Anatomy and Physiology-II(Sem II)	Mr. G. V. Sutar
2	Pathophysiology(Sem II)	Mr. S. J. Sajane
3	Pharmacology-I (Sem IV)	Miss S. T. Taralekar

Feedback Coordinator

(Academics)

Vice-Primma (Adm Mhasaheb Dange College of Annasaheb Dange College of B. Pharman, Bolta armacy, Ashta.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Santha's

ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 1.10 21

COCP

To,
The Head,
Pharmaceutical Chemistry,
Annasaheb Dange College of Pharmacy,
Ashta, Dist- Sangli,
Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACEUTICAL CHEMISTRY, for obtaining the excellent student feedback in their respective subjects taught by them for Even Semester (II, IV, VI and VIIIth) of Academic year 2020-21. This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1	Medicinal Chemistry I (Sem IV)	Mr. H. P. Khade
2	Pharmaceutical Organic Chemistry III(Sem IV)	Mr. G.D. Mote

Feedback Coordinator

Vice-Principal (Academics) The Head

Vice Principal

Vice-Princepain Admin.)

Annasaheb Dange College of B. Pharmacy, Ashta

Principal Annasareb Dange College o

AND TO THE SECONDARY



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Santha's

COCP

ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 1.10 Q/

To. The Head, Pharmacognosy, Annasaheb Dange College of Pharmacy, Ashta, Dist-Sangli, Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACOGNOSY, for obtaining the excellent student feedback in their respective subjects taught by them for Even Semester (II, IV, VI and VIIIth) of Academic year 2020-21. This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1	Pharmacognosy and Phytochemistry I (Sem-IV, Div A)	Mr A. R. Tamboli
2	Herbal Drug Technology (Sem-VI, Div. A & B)	Dr. E. T. Tamboli

Feedback Coordinator

Vice-Principal (Academics)

Vice-Printdmin(Admin.)

Principal Principal Annasaheb Dange College of VICE-PTRICEMENT OF B. Pharmacy, Ashta B. Pharmacy, Ashta.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Santha's

COCP ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date 1./0.2/

FACULTY COMMUNICATION

To, Mr. R. D. Patil Dept. of Pharmaceutics, Annasaheb Dange College of B. Pharmacy, Ashta

Dear Sir.

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 23rd March 2021 that your student satisfaction score is below 85% for Pharmaceutical Biotechnology subject (T.Y. B. Pharm. SemVI Div A and B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

(Academics)

Vice-Prin (Admin) lmin.)

Annasaheb Dange College Annashing Barge Competer of B. Pharmacy, Ashla L. Pitar, nacy, Ashta.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Santha's

(ODCP

ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 5.1.2021

To,
The Head,
Pharmaceutical Chemistry,
Annasaheb Dange College of Pharmacy,
Ashta, Dist- Sangli,
Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACEUTICAL CHEMISTRY, for obtaining the excellent student feedback in their respective subjects taught by them for Odd Semester (I, III, V, and VIIth) of Academic year 2020-21.

This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1	Pharmaceutical Organic Chemistry II (Sem III, Div. A)	Mr. G.D. Mote
2	Pharmaceutical Organic Chemistry II (Sem III, Div. B)	Mr. N.M. Jangade
3	Medicinal Chemistry II(Sem V, Div. A)	Mr.A.K.Mullani

Feedback Coordinator

Vice-Principal (Academics) IQAQ Head

ead Vice-Principal Pr Vice-Principal Admin.) Annaschab Bangs Contrag of B. Philippe Achta

Principal
Principal
Annasaheb Dange College
Annasaheb Dange College
Annasaheb Dange College

Man Maried

ASHTA POPULATION OF THE POPULA



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Santha's

ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date: 3 1 21

To, The Head, Pharmacology, Annasaheb Dange College of Pharmacy, Ashta, Dist- Sangli, Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACOLOGY, for obtaining the excellent student feedback in their respective subjects taught by them for Odd Semester (I, III, V, and VIIth) of Academic year 2020-21.

This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1	Human Anatomy and Physiology - I (Sem I, Div A)	Mr. G.V. Sutar
2	Pharmacology II (Sem V, Div. A)	Mr. G. S. Patil

Feedback Coordinator

Vice-Principal (Academics)

IQAC Head

Ashta, Tal.-Walwa, Dist-Sangli. Maharashtra - 416 301. Ph. 02342-241125, E-mail: info@adcbp.in www.adcbp.in

Vice Principal
Vice Principal (Admin.)

PRINCIPAL

Amnesheb Dange College of
B. Pharmacy, Ashta.

Annasaheu wanye College of B. Pharmacy, Ashta

Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date: 5.1.21

To, The Head. Pharmaceutics. Annasaheb Dange College of Pharmacy, Ashta, Dist-Sangli, Maharashtra, 416301

Subject: Letter of Appreciation for student's feedback regarding...

Dear Sir/ Madam,

On behalf of the management and my own behalf, we want to appreciate the following faculty from department of PHARMACEUTICS for obtaining the excellent student feedback in their respective subjects taught by them for Odd Semester (I, III, V, and VIIth) of Academic year 2020-21. This is sincere appreciation for the excellent performance they have done. We highly anticipate and appreciate consistent performance in oneself and institute.

Sr. No.	Subject Name	Faculty Name
1.	Pharmaceutics (Sem I, Div A)	Mrs. S. R. Jagtap
2.	Physical Pharmaceutics- I(Sem III, Div. A, B)	Mr. S. M. Honmane
3.	Pharmaceutical Engineering (Sem III, Div. A, B)	Mr. S. N. Pattekari
4.	Pharmaceutical Microbiology (Sem III, Div. A)	Dr. R.S. Jagtap
5.	Pharmaceutical Microbiology (Sem III, Div.B)	Ms. P. R. Shelake
6.	Pharmaceutical Jurisprudence(Sem V, Div. A)	Dr.E.T.Tamboli
7.	Novel Drug Delivery System(Sem VII, Div. A, B)	Dr. P.K. Pawar
8.	Pharmacy Practice (Sem VII, Div. A, B)	Mr. P. A. Jadhav

Feedback Coordinator

Vice-Principal (Academies)

RINCIPAL Annashripalange College of B. Pharmacy, Ashta.

Vice-Principal (Admin.) Annasaheb Dange Conege of B. Pharmacy, Ashta



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date 5 / 21

FACULTY COMMUNICATION

To, Mr. S. B. Barge Dept. Basic Science. Annasaheb Dange College of Engineering and Technology, Ashta

Dear Sir,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 23rd March 2021 that your student satisfaction score is below 85% for Communication skill subject (F.Y. B. Pharm. Sem I Div A and B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

(Academics)

Vice-Primin (Admin.)

Annasaheb Dange College of

Annasabeb Dange Conege of B. Pharmacy, Ashta



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date 3.1.21

FACULTY COMMUNICATION

To,
Miss Y. H. Momin,
Dept. of Pharmaceutical chemistry,
Annasaheb Dange College of B. Pharmacy,
Ashta

Dear Madam,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 23rd March 2021that your student satisfaction score is below 85% for Pharmaceutical analysis subject (F.Y. B. Pharm. Sem I Div A). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

Vice-Principal (Academics) QAC Head

Vice-Principal (Admin) Admin.) Principat Annasaneb Dange College of B. Pharmacy, Ashta.

Ceired





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date 5.1.2/

FACULTY COMMUNICATION

To. Miss S. A. Naik, Dept. of Pharmacology, Annasaheb Dange College of Pharmacy, Ashta

Dear Madam,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 23rd March 2021 that your student satisfaction score is below 85% for Remedial Biology subject (F.Y. B. Pharm. Sem I Div A and B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

(Academics)

C Head

Principal RINCIPAL Annasaheb Dange College o

Vice Adminal (Admin.) Annasahab Dange Conege of B. Phannacy, Ashta B. Pharmacy, Ashta.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date: 3-1-21

FACULTY COMMUNICATION

To, Mr. A. R. Mali Dept. Pharmaceutics Annasaheb Dange College of B. Pharmacy, Ashta

Dear Sir,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 23rd March 2021 that your student satisfaction score is below 85% for Industrial Pharmacy-I subject (T.Y. B. Pharm. Sem V Div B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

(Academics)

IQAC Head

PrincipaRINCIPAL Vice Americal (Admin.) Annasaheb Dange College of

Annasaheu Dange Conego of B. Pharmacy, Ashta B. Pharmacy, Ashta.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date: 3 1 21

FACULTY COMMUNICATION

To, Mr. R. D. Mali Dept. Pharmaceutical Chemistry Annasaheb Dange College of B. Pharmacy, Ashta

Dear Sir,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 23rd March 2021 that your student satisfaction score is below 85% for Medicinal chemistry-II subject (T.Y. B. Pharm. Sem V Div B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

(Academics)

Vice-Principal Admin.) Annasahel bangs Lonest of B. Pharmacy, Ashta b. Pharmacy, Ashta.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date: 12/11/2019

FACULTY COMMUNICATION

To,
Dr. M. K. Velhal
Annasaheb Dange College of B. Pharmacy,
Ashta

Dear Madam,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 21th Nov 2019 that your student satisfaction score is below 80% for Industrial Pharmacy-I subject (T.Y. B. Pharm. Sem V Div A) and practical (Batch A and B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

Vice-Principal (Academics) TOAC Head

Vice-Principal (Admin)

Annasaheb Dange College of B. Pharmacy, Ashta.



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date: 28/03/2020

FACULTY COMMUNICATION

To,

Dr. P. K. Pawar

Annasaheb Dange College of B. Pharmacy,

Ashta

Dear Madam,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 27th March 2022 that your student satisfaction score is below 80% for Pharmaceutical Technology-III subject (Final year B. Pharm. Sem VII Batch B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Coordinator

ice-Principal (Academics)

Admin)

Annasaheb Dange College of B. Pharmacy, Ashta.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date: 28/03/2020

FACULTY COMMUNICATION

To, Dr. M. K. Velhal Annasaheb Dange College of B. Pharmacy, Ashta

Dear Madam,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 27th March 2022 that your student satisfaction score is below 80% for Industrial Pharmacy- subject (T.Y. B. Pharm. Sem V Div A) and practical for Physical Pharmaceutics-II (S.Y. B. Pharm. Sem III Batch A, B and C). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

ck Coordinator

(Academics)

(Admin)

Annasaheb Dange College of B. Pharmacy, Ashta.



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date: 28/03/2020

FACULTY COMMUNICATION

To,

Ms. A. D. Patil

Annasaheb Dange College of Engineering and Technology,

Ashta

Dear Madam,

Student's satisfaction is one of the most important aspects of organizational performance that is most critical for the current and future success of the organization.

It is evident from the student feedback conducted on 27th March 2022 that your student satisfaction score is below 80% for Environmental science subject (F.Y. B. Pharm. Sem I Div B). This may leads to failure of some students in summative exam conducted by the university. Such failure has undesirable consequences which affect unique identity of the institute.

You are therefore directed to go through student's comments and weakness and rectify it.

Thanking you

Feedback Coordinator

Vice-Principal (Academics)

IQAC Head

-Principal (Admin)

Annasaheb Dange College of B. Pharmacy, Ashta.





Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301



Institute Response to Query 4

Document showing the communication with the affiliating University for the Feedback.



Date- 04/10/2022

To, Board of Studies (Pharmacy) Shivaji University, Kolhapur Maharashtra, India

Subject- Observations regarding Curriculum feedback of B Pharmacy course Respected sir,

As per the cited subject, we collected the feedback on B pharmacy curriculum from various academic experts, pharmacy professionals, alumni of our institute and students during academic year 2021-22. We feel it's our duty to covey the analysis of this feedback to the board of studies. Here are some issues mentioned below which needs to be addressed on priority basis. Feedback analysis and finding:

- Syllabus need to be upgrade as to improve the employability by addressing problem solving skills
- Address the lifelong learning skills as well as modern and advanced topics in syllabus

We request to you, do the needful in regards with this.









Ashta, Tal.-Walwa, Dist.-Sangli. Maharashtra - 416 301. Ph. 02342-241125, E-mail: principaladcbp@gmail.com



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Sant Dnyaneshwar Shikshan Sanstha's

ANNASAHEB DANGE COLLEGE OF B PHARMACY, ASHTA

(Approved by AICTE, New Delhi, PCI, New Delhi, Govt. of Maharashtra and Affiliated to Shivaji University, Kolhapur)

Date- 14/09/2021

COCP

To, Board of Studies (Pharmacy) Shivaji University, Kolhapur Maharashtra, India

Subject- Observations regarding Curriculum feedback of B Pharmacy course Respected sir,

As per the cited subject, we collected the feedback on B pharmacy curriculum from various academic experts, pharmacy professionals, alumni of our institute and students during academic year 2020-21. We observed some points need to be address, are as follows,

- 1. Syllabus need to be upgrade as to improve the employability
- Reference book mentioned in the syllabus need to be revised as per their relevance We request to you, do the needful in regards with this.



Principal



Annasaheh Bango College of B. Pharmacy, Ashta.

Ashta, Tal.-Walwa, Dist.-Sangli. Maharashtra - 416 301. Ph. 02342-241125, E-mail: principaladcbp@gmail.com



Annasaheb Dange College of B. Pharmacy, Ashta

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301





Date- 24/12/2020

To, Board of Studies (Pharmacy) Shivaji University, Kolhapur Maharashtra, India

Subject- Observations regarding Curriculum feedback of B Pharmacy course Respected sir,

As per the cited subject, we held the feedback on B pharmacy curriculum for academic year 2019-20 and we observed some points need to be address, are as follows,

- 1. Syllabus need to be upgrade as per the current industrial status
- 2. Advanced topics need to be include for the betterment of the students

We request to you, do the needful in regards with this.

S Colle

Principal

College Or ACMTA PER STATE OF THE STATE OF T

Annasaheb Dange College of B. Pharmary, Ashra.

Ashta, Tal.-Walwa, Dist.-Sangli. Maharashtra - 416 301. Ph. 02342-241125, E-mail: principaladcbp@gmail.com



Annasaheb Dange College of B. Pharmacy, Ashta



Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301

Institute Response to Query 5

Action taken by the affiliating university on the feedback.

No report received from the affiliating university

Back to Index

Institute Response to Query 6

Provide the link to the HEI website which shows feedback on HEI website

Link- https://www.adcbp.in/b-pharmacy-feedback

Back to Index